



Under the Home

Fourth Grade American History

Copywork, Narration, Dictation, Mapwork, and Coloring Pages

"A History of the United States and its People" by Edward Eggleston

Learn from the Masters

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FOURTH GRADE AM. HISTORY COPYWORK, NARRATION, DICTATION, AND MAPWORK

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Lesson 1: *How Columbus Discovered America*

Name: _____

Date: _____

Copy the Mnemonic

*In fourteen hundred ninety-two
Columbus sailed the ocean blue.*

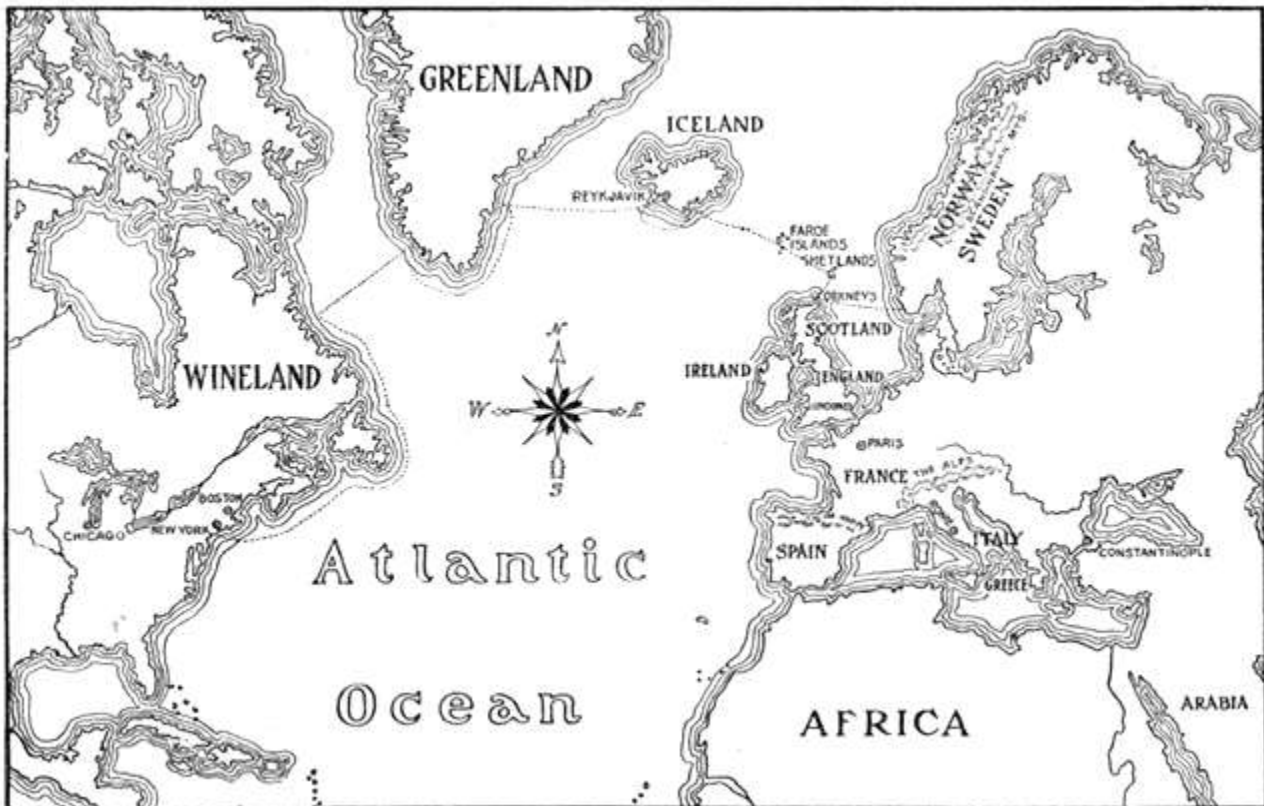
Narrate the Mnemonic (Own Words)

Dictate the Mnemonic (Instructor Reads and Student Writes)

Color the Map Showing Leif Erikson's Route:

Color the following countries and oceans as directed:

- Norway and Sweden – purple
- Scotland – orange
- the Faroe Islands and the Shetlands – pink
- Iceland – gray
- Greenland – green
- Wineland (Canada) – yellow
- The United States – blue
- Trace Leif Erikson's route – red



Lesson 2: *Other Discoveries in America*

Name: _____

Date: _____

Copy the Excerpt

Only one of Magellan's ships, the Victoria, succeeded in getting around the world.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw Magellan's Voyage on the Map of the World:

Mark and/or label the following on the map of the Earth:

- A line showing the route of the first circumnavigation of the Earth
- The starting point of the voyage
- The Strait of Magellan
- The place where Magellan died
- The ending point of the voyage



Lesson 3: *Sir Walter Raleigh Tries to Settle a Colony in America*

Name: _____

Date: _____

Copy the Excerpt

When John White, the governor of the colony, got back to Roanoke Island, the colony had disappeared.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and label the State of North Carolina:

Color and label the area of North Carolina (NC) on the maps of the world and the United States. Present-day NC was the location of the Mysterious Roanoke Colony.



Lesson 4: *How Jamestown was Settled*

Name: _____

Date: _____

Copy the Excerpt

Without Captain John Smith the Jamestown colony would probably have perished.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the State of Virginia:

Color the area of Virginia (VA) on the maps of the world and the United States. The Jamestown colony in VA was location of the first permanent English colony in North America.



Lesson 5: *The Starving Time, and What Followed*

Name: _____

Date: _____

Copy the Excerpt

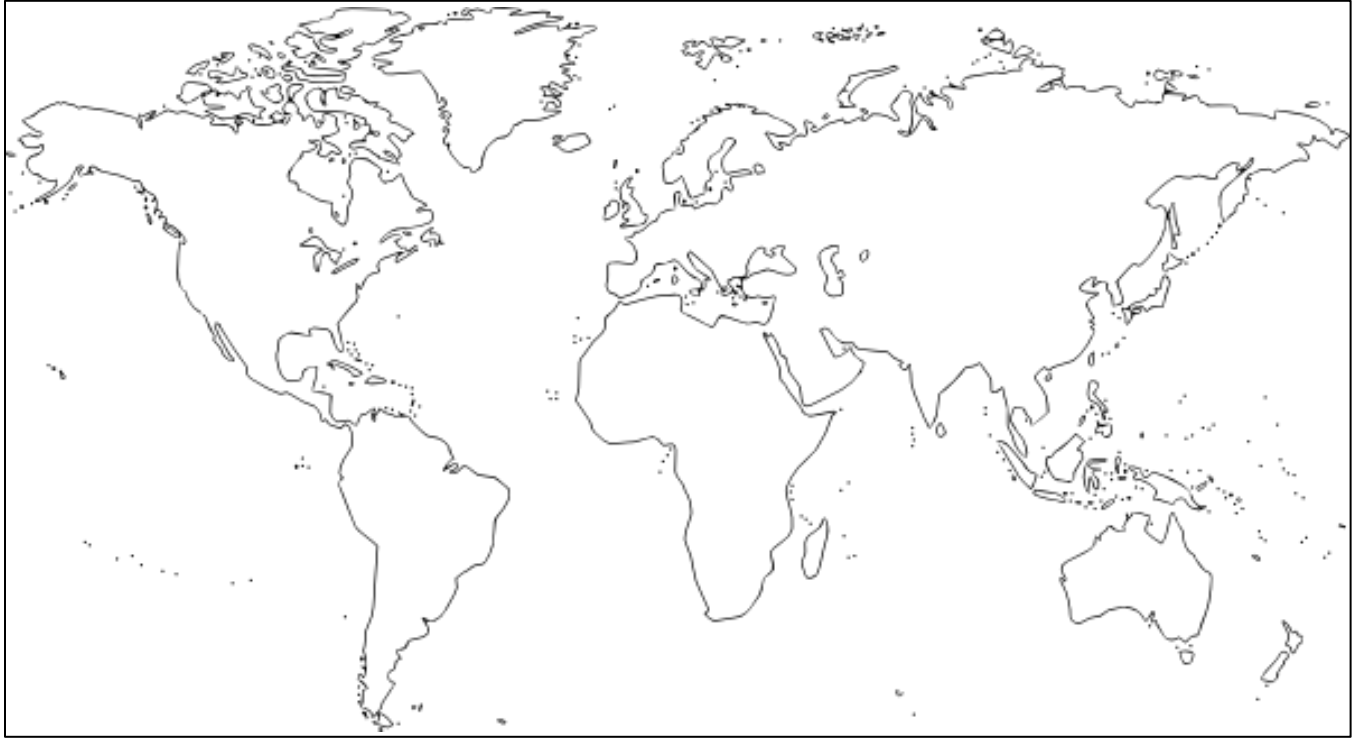
The starving people ate the hogs, the dogs, and the horses, even to their skins.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color England:

Color England on the maps of the world and Europe. The English settlers at Jamestown in the Colony of Virginia suffered through "The Starving Time."



Lesson 6: *The Great Charter of Virginia*

Name: _____

Date: _____

Copy the Excerpt

The ideas put into the Great Charter have left their mark on the constitution of our country.

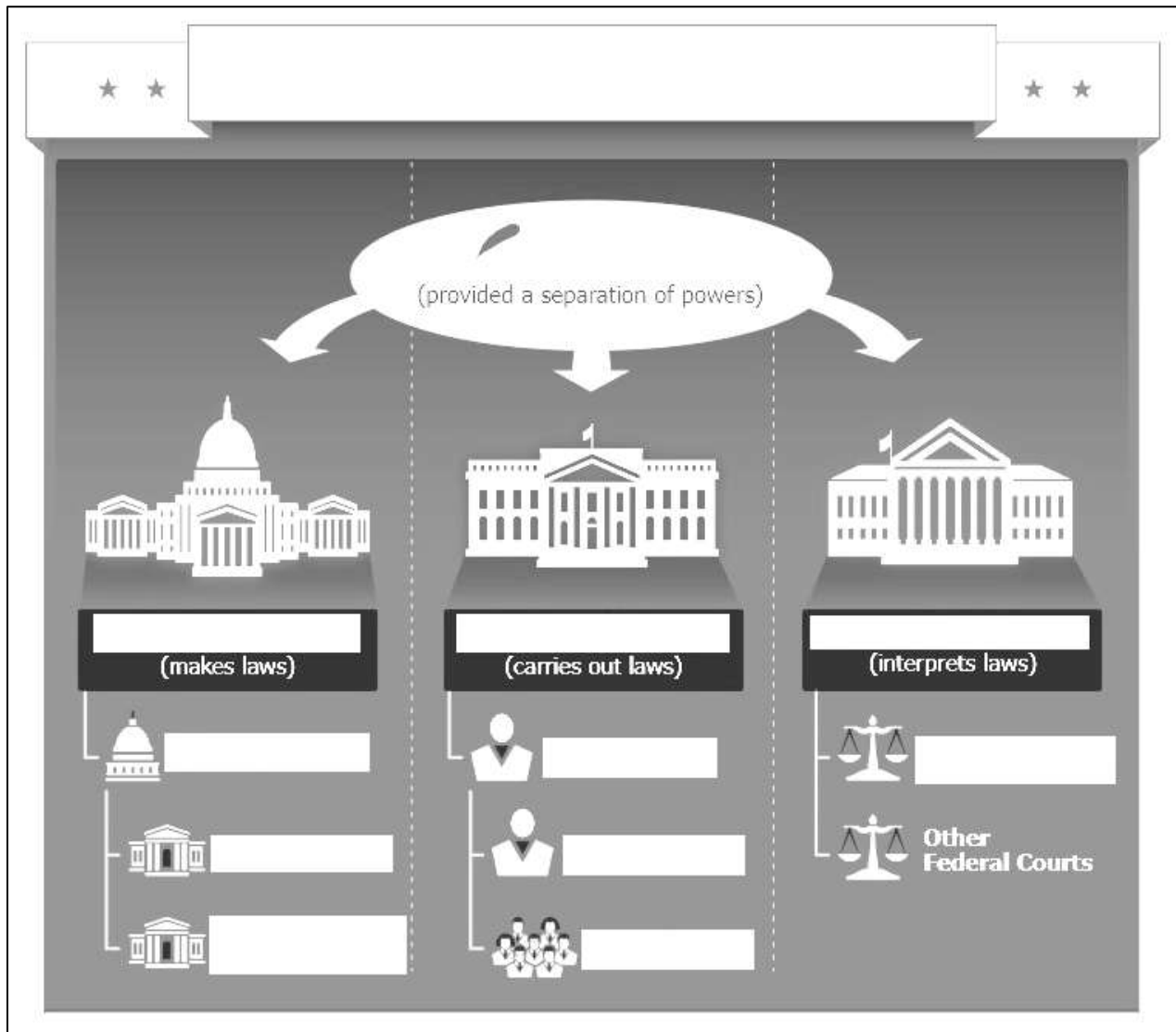
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Fill in the Diagram Showing the Branches of the United States Government

Complete the diagram of the United States government with the following terms:

1. Constitution
2. President
3. Supreme Court
4. House of Representatives
5. Executive
6. Senate
7. Judicial
8. Vice President
9. Legislative
10. Congress
11. 3 Branches of U.S. Government



Lesson 7: *The Coming of the Pilgrims*

Name: _____

Date: _____

Copy the Excerpt

The Pilgrims planted a colony in America, where they could be religious in their own way.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the Voyage of the Pilgrims on the Map of the World:

Mark the following on the map of the Earth:

- A line tracing the initial voyage from England to Holland.



- A line tracing the route from Europe to Massachusetts



Lesson 8: *The Coming of the Puritans*

Name: _____

Date: _____

Copy the Excerpt

Puritans did not like the ceremonies of the Church of England, but would not leave it.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Mark the Locations of the Puritans:

- Trace the path the Puritans took as they traveled from England to Boston, Massachusetts.



- Color the locations of the colonies created by the Puritans: Massachusetts, Connecticut, New Hampshire, Maine, and Rhode Island.



Lesson 9: *The Coming of the Dutch*

Name: _____

Date: _____

Copy the Excerpt

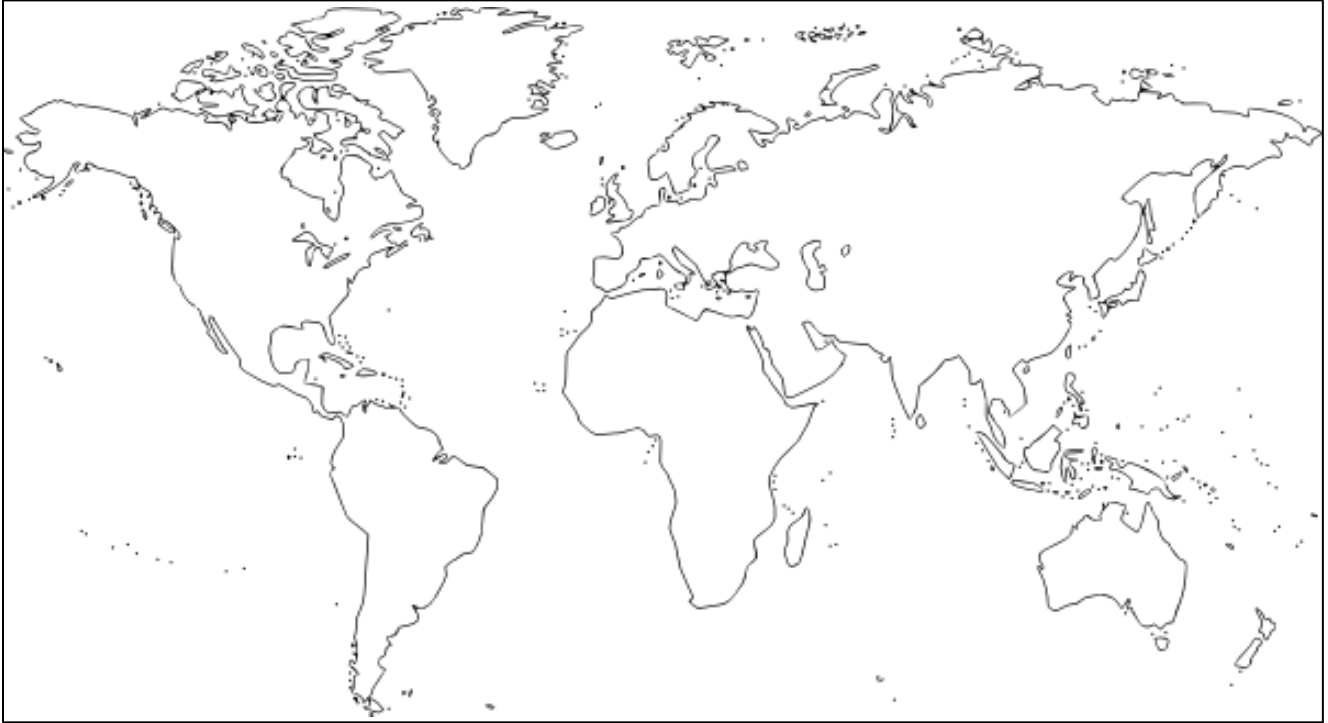
Hudson sought to find a sea passage from the East Coast of America to the Pacific Ocean.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Mark the Locations of the Dutch and Henry Hudson:

- Color the Netherlands, home country of the Dutch.
- Color Hudson Bay, discovered by Henry Hudson and the likely site of his demise.



- Color New York State, location of the Dutch fort in Albany and Dutch settlement in New Amsterdam (New York).



Lesson 10: *The Settlement of Maryland and the Carolinas*

Name: _____

Date: _____

Copy the Excerpt

Maryland prospered by raising tobacco, and South Carolina grew rich by raising rice.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States of Maryland and South Carolina:

Color and label the states of Maryland (MD) and South Carolina (SC) on the maps of the world and the United States.



Lesson 11: *The Coming of the Quakers and Others to the Jerseys and Pennsylvania*

Name: _____

Date: _____

Copy the Excerpt

The religious sect most severely persecuted in England were the Quakers.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States of New Jersey and Pennsylvania:

Color and label the states of New Jersey (NJ) and Pennsylvania (PA) on the maps of the world and the United States.



Lesson 12: *The Settlement of Georgia*

Name: _____

Date: _____

Copy the Excerpt

General Oglethorpe's Georgia motto meant "Not for ourselves, but for others."

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the State of Georgia:

Color and label the state of Georgia (GA) on the maps of the world and the United States.



Lesson 13: *How the American Indians Lived*

Name: _____

Date: _____

Copy the Excerpt

The American Indians raised corn, beans, squashes, and tobacco.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color India and North America:

The first European explorers believed America to be a part of India and thus called the native inhabitants 'Indians.' Color the following on the map of the Earth as directed:

- Color the country of India red
- Color the continent of North America blue
- Draw a line between India and North America – are the two areas close to one another?



Lesson 14: *Early American Indian Wars*

Name: _____

Date: _____

Copy the Excerpt

Quarreling between the settlers and American Indians led to a long war.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States Featured in the Chapter:

Color and label the states on the map of the world and the United States: Virginia, Massachusetts, Connecticut, New York, North Carolina, South Carolina, and Florida.



Lesson 15: *Traits of War with the American Indians*

Name: _____

Date: _____

Copy the Excerpt

American Indians devised ingenious tricks, such as the wearing of snowshoes with the hind part before.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the following items from the lesson. Research online to find out what they look like:

Bow and Arrow	War Club
Tomahawk	Stone Axe

Lesson 16: *Life in the Colonial Time*

Name: _____

Date: _____

Copy the Excerpt

Holes were dug in the ground for dwelling places by some of the first settlers.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Draw the following items to show progression of settler housing from the lesson.

1. Hole Dug in the Ground as Dwelling	2. Bark Wigwam
3. Rudimentary Cabin of Round Logs	4. Plank Houses with Chimneys and Windows

Lesson 17: *Farming and Shipping in the Colonies*

Name: _____

Date: _____

Copy the Excerpt

Cattle and hogs were brought from England and were grown by thousands in the colonies.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the Countries Mentioned in the Chapter:

Color and mark the following on the map of the Earth:

- India (source of spices)
- Peru (source of gold and silver)



Lesson 18: *Bond-Servants and Slaves in the Colonies*

Name: _____

Date: _____

Copy the Excerpt

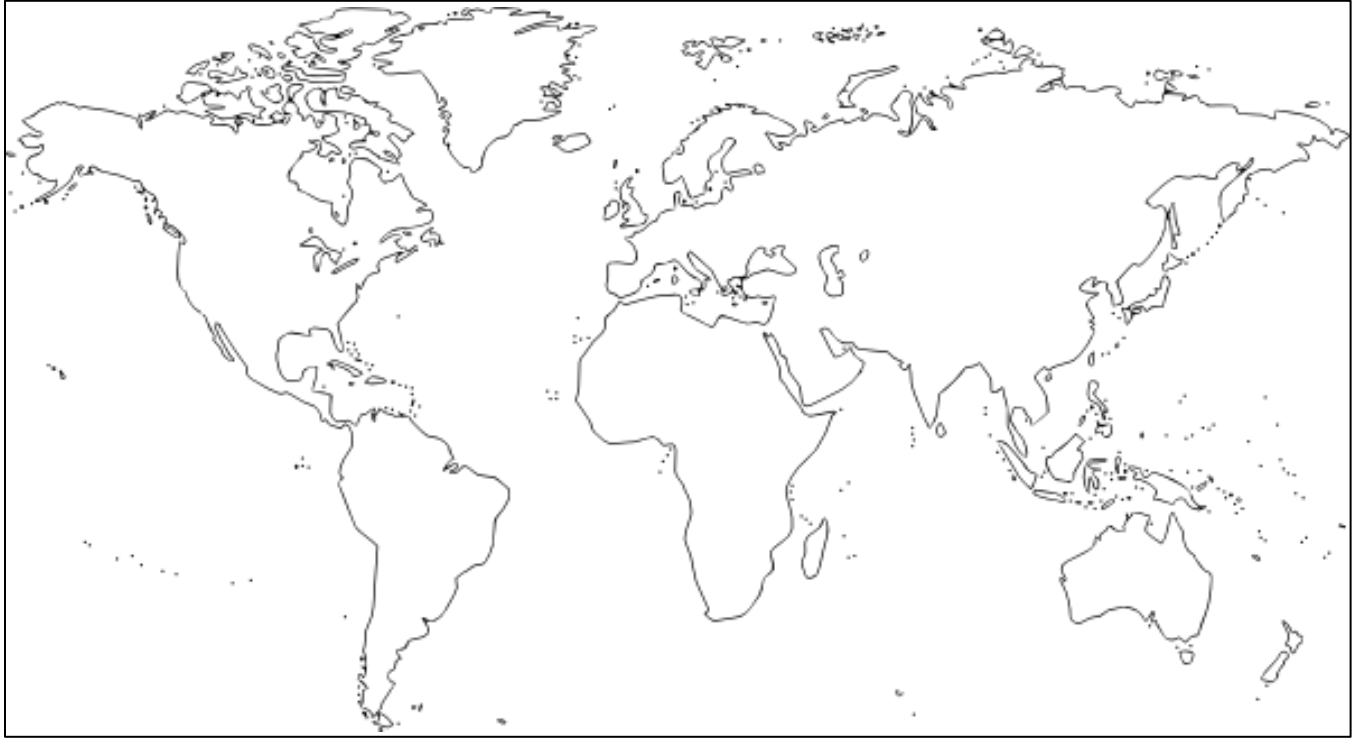
The introduction of rice into South Carolina created a great demand for slaves.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the States Featured in the Chapter:

Color and label the states on the map of the world and the United States: Virginia (VA), Pennsylvania (PA), Maryland (MD), New York (NY), and South Carolina (SC).



Lesson 19: *Laws and Usages in the Colonies*

Name: _____

Date: _____

Copy the Excerpt

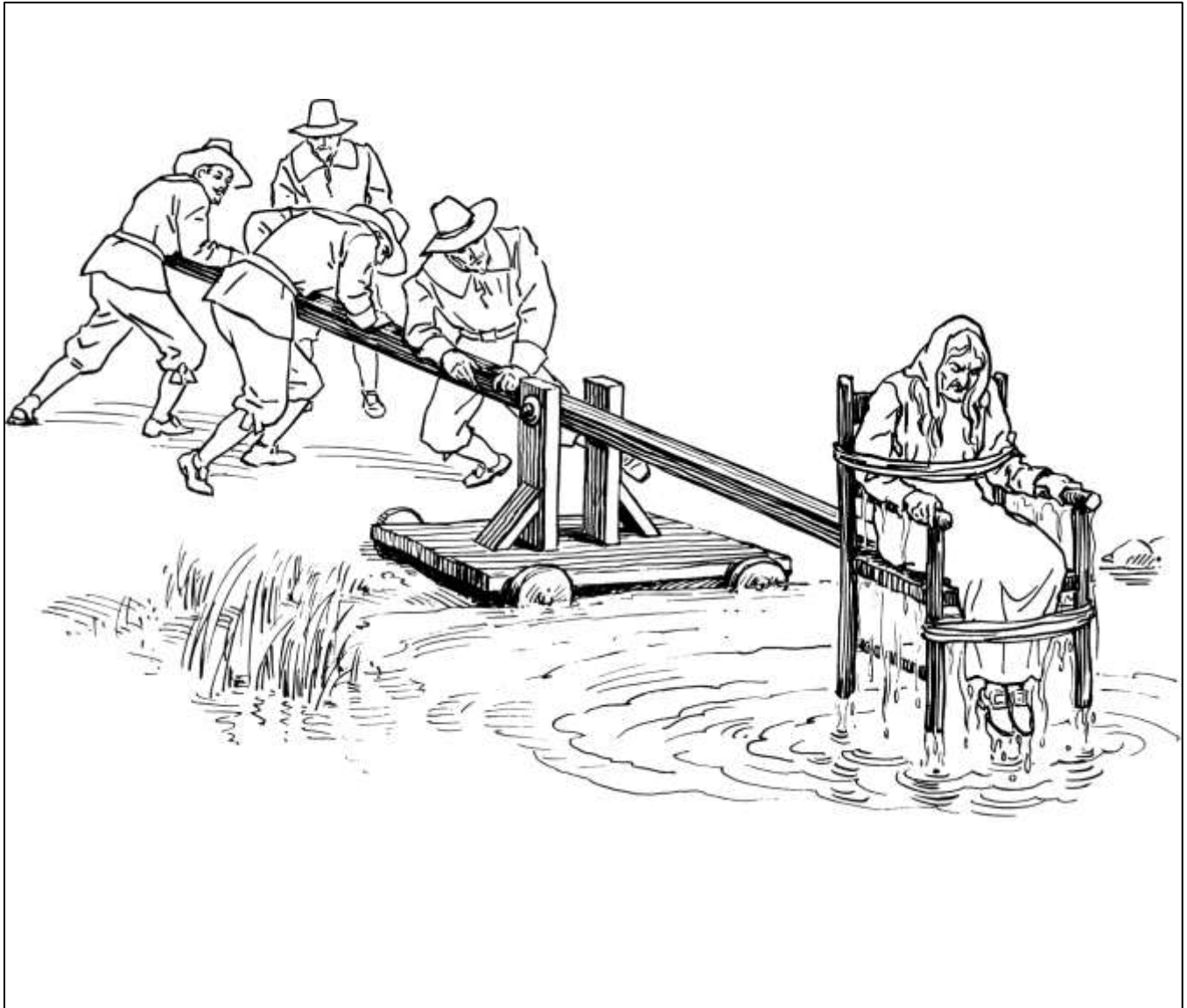
For scolding or slander, women were put upon a ducking-stool and forced under the water.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Lesson Image:

Color the lesson image showing 'The Ducking Stool.' For scolding or slander, women were put upon a ducking-stool and forced under the water.



Lesson 20: *The Spanish in Florida and the French in Canada*

Name: _____

Date: _____

Copy the Excerpt

Founded by the Spanish, Saint Augustine, Florida is the oldest city in the United States.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Locations Featured in the Chapter:

Color and label the locations on the map of the world and the United States: Florida (FL) and Canada.



Lesson 21: Colonial Wars with France and Spain

Name: _____

Date: _____

Copy the Excerpt

There were four wars between the English and the French during the colonial time.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the Countries Mentioned in the Chapter:

Color and mark the following countries and the corresponding areas in which they established many colonies on the map of the Earth:

- France and Canada (Color Red)
- Spain and Florida (Color Yellow)



Lesson 22: *Braddock's Defeat and the Expulsion of the Acadians*

Name: _____

Date: _____

Copy the Excerpt

The English general Braddock despised the American militia and their disorganized way of fighting.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Location Featured in the Chapter:

Color and label the following location on the map of the world and the United States: All of the land of the United States east of the Mississippi River, which the English won from the French in war.



Lesson 23: *Fall of Canada*

Name: _____

Date: _____

Copy the Excerpt

The fur trade of Canada was destroyed, and the American Indians no longer supported the French.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the Countries Mentioned in the Chapter:

Color and label the following countries on the map of the Earth:

- England - Red
- France - Purple
- Canada - Orange
- The United States of America - Blue



Lesson 24: *Characteristics of the Colonial Wars with the French*

Name: _____

Date: _____

Copy the Excerpt

The crowd was struck with wonder at seeing the black smoke rushing from the pipes.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Locations Featured in the Chapter:

Color and label the following location on the map of the world and the United States:

- Maine
- Canada
- The path taken by the Maine captives between Maine and Canada.



Lesson 25: *How the Colonies were Governed*

Name: _____

Date: _____

Copy the Excerpt

There were three forms of government in America—royal, charter, and proprietary.

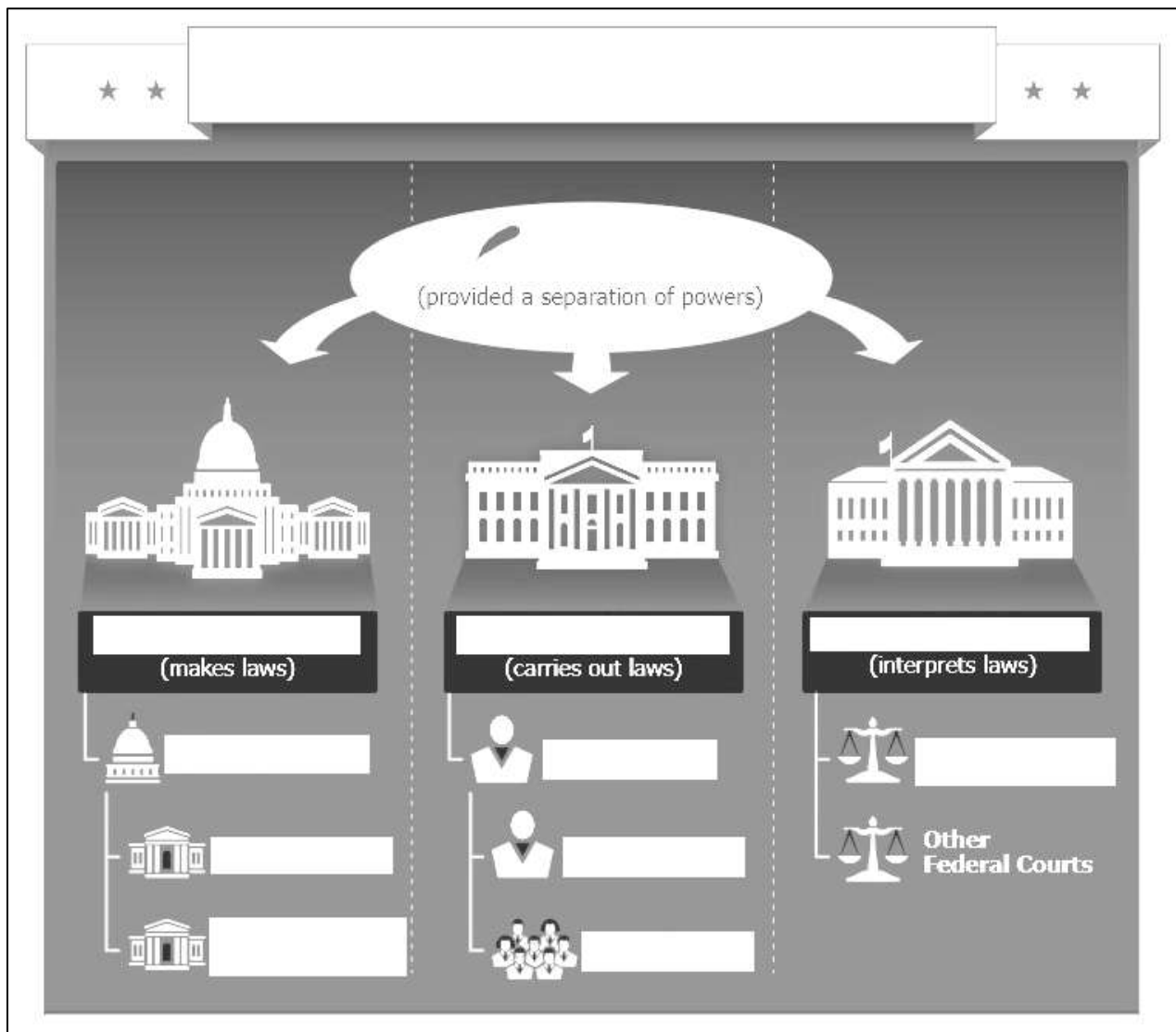
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

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5. Executive
6. Senate
7. Judicial
8. Vice President
9. Legislative
10. Congress
11. 3 Branches of U.S. Government



Lesson 26: *Early Struggles for Liberty in the Colonies*

Name: _____

Date: _____

Copy the Excerpt

The settlers in America brought with them the English love of liberty.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Colonist Locked in a Pillory:



Lesson 27: *The Causes of the Revolution*

Name: _____

Date: _____

Copy the Excerpt

The cry was raised in all the colonies, "No taxation without representation!"

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color a Scene from the Lesson:

Color a scene from "The Boston Tea Party," where the colonists dressed as Mohawk Indians and threw tea off English ships into the sea in retaliation for the tax on tea.



Lesson 28: *The Outbreak of the Revolution and Declaration of Independence*

Name: _____

Date: _____

Copy the Excerpt

We hold these truths to be self-evident: That all men are born equal.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Copy Lines from the Declaration of Independence:



We hold these truths to be self-evident,

that all men are created equal,

that they are endowed by their Creator with certain unalienable Rights,

that among these are Life, Liberty and the pursuit of Happiness.

Lesson 29: *The Battle of Trenton and the Capture of Burgoyne's Army*

Name: _____

Date: _____

Copy the Excerpt

Pictures of the king were destroyed, and his coat-of-arms was torn down.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the Countries Mentioned in the Chapter:

Color and label the home country of the Hessians on the map of Europe and of the Earth:



Lesson 30: *The Dark Period of the Revolution*

Name: _____

Date: _____

Copy the Excerpt

Many of the soldiers lacked shoes, and in their marches, they left blood in their tracks.

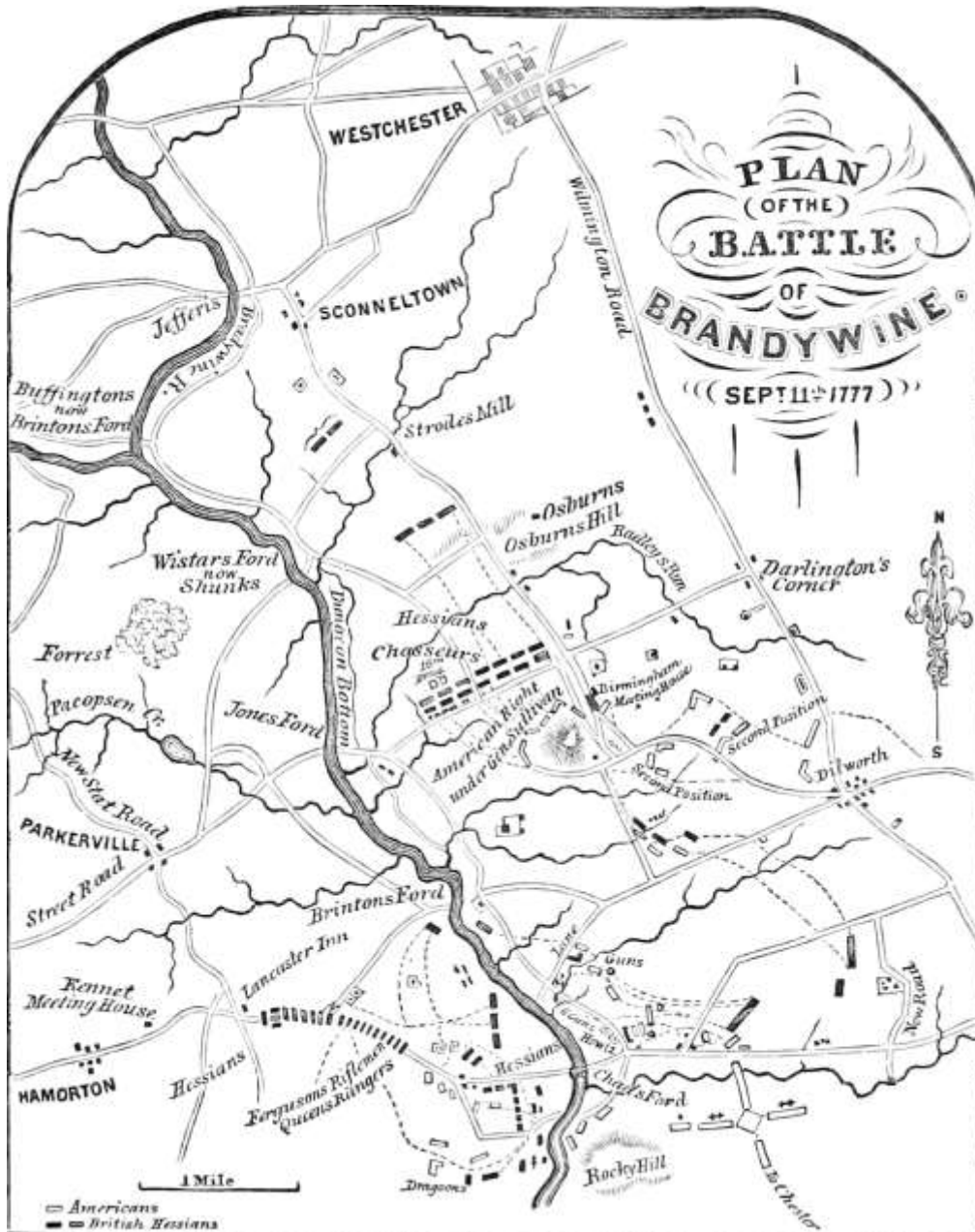
Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the Battle Plan from the Battle of Brandywine:

Color the following locations as directed:

- Brandywine River – Purple
- American Troops – Blue
- British Hessian Troops – Red
- Cities of Westchester, Scanneltown, Hamorton, Parkerville, and Dilworth – Yellow
- Rocky Hill and Osburns Hill – Green
- Kennet Meeting House, Lancaster Inn, and Birmingham Meeting House – Orange
- Fords of Brintons, Shunks, Jones, and Chads - Pink



Lesson 31: *The Closing Years of the Revolution*

Name: _____

Date: _____

Copy the Excerpt

Benedict Arnold took the command of the Highlands posts of the Hudson to betray them.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color an Individual from the Lesson:

Color Benedict Arnold, the American soldier who conspired with the British to surrender the American posts under his command.



Lesson 32: *Traits and Incidents of the Revolutionary War*

Name: _____

Date: _____

Copy the Excerpt

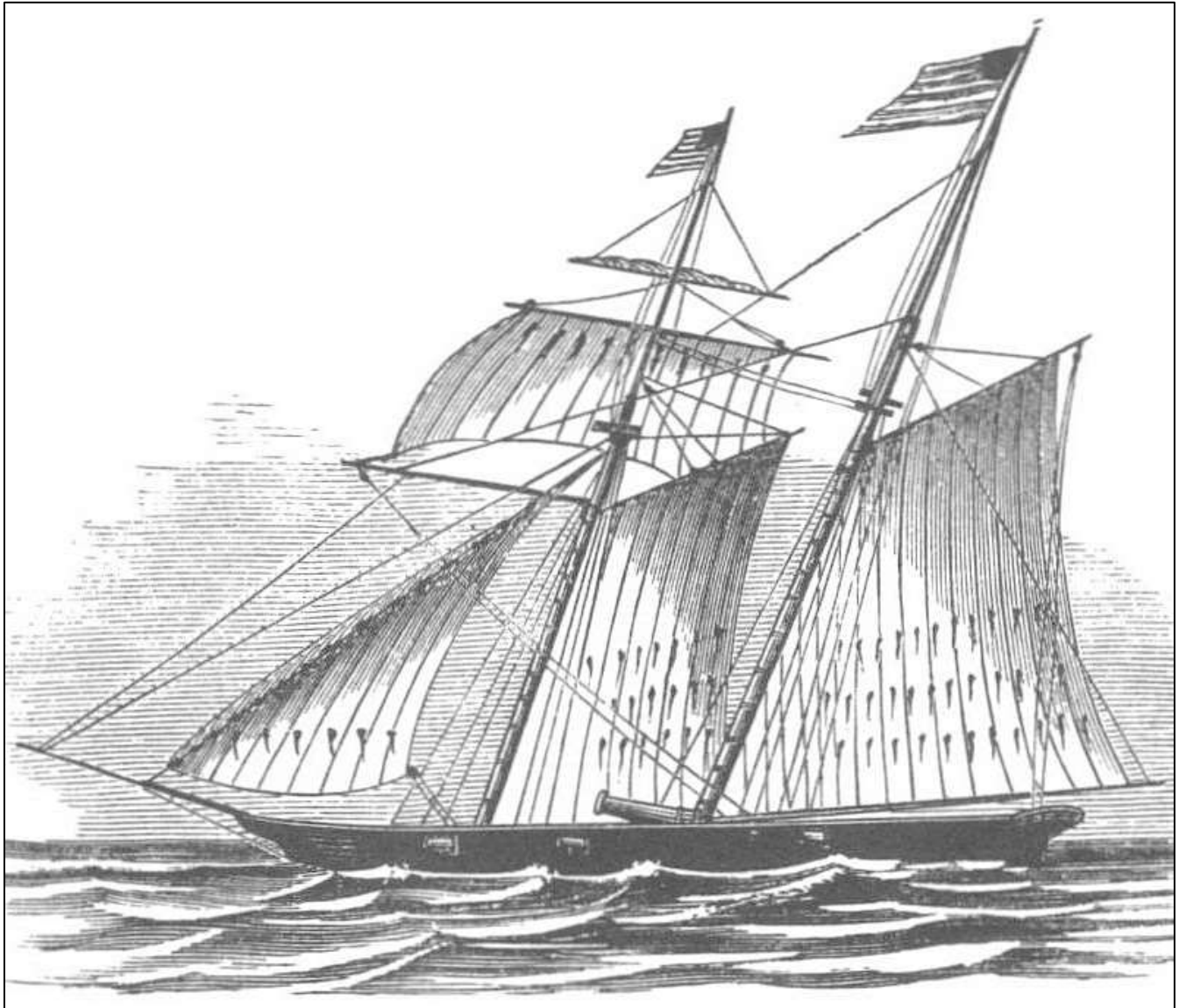
At the outbreak of the Revolution, the American colonies had no navy.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color the American Privateer:

A great deal of destruction was done to English commerce by privateers—vessels of war fitted out by private individuals.



Lesson 33: *The Adoption of the Constitution*

Name: _____

Date: _____

Copy the Excerpt

In 1787, a constitutional convention met in Philadelphia.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Copy Lines from the Preamble of the Constitution of the United States of America:



We the People of the United States, in Order to form a more perfect Union,

establish Justice, insure domestic Tranquility,

provide for the common defence, promote the general Welfare,

and secure the Blessings of Liberty to ourselves and our Posterity,

do ordain and establish this Constitution for the United States of America.

Lesson 34: *The New Republic and its People*

Name: _____

Date: _____

Copy the Excerpt

When the Constitution was adopted, a new nation was formed out of thirteen States.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Copy the Front of the Great Seal of the United States of America:



Lesson 35: *Home and Society in Washington's Time*

Name: _____

Date: _____

Copy the Excerpt

About the time of the Revolution gentlemen wore their hair long and powdered it white.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Color and Label the Locations Featured in the Chapter:

Color and label the following states in which historically slavery and plantations were concentrated:
Maryland, Virginia, and the two Carolinas.



Lesson 36: Washington's Presidency, from 1789 to 1797

Name: _____

Date: _____

Copy the Excerpt

In 1796, the "Father of his Country" issued a farewell address, full of good advice.

Narrate the Excerpt

Dictate the Excerpt (Instructor Reads and Student Writes)

Copy Lines from the Washington's Farewell Address:

Promote then, as an object of primary importance,

institutions for the general diffusion of knowledge.

In proportion as the structure of a government gives force to public opinion,

it is essential that public opinion should be enlightened.

Observe good faith and justice towards all nations;

cultivate peace and harmony with all.
