



# *Under the Home*

## *Second Grade Geography Notebook Work Printout*

**A Home Geography Part II by Emilie V. Jacobs**

*Learn from the Masters*

SECOND GRADE GEOGRAPHY NOTEBOOK WORK

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## Lesson 1: Rivers

**Notebook Work:** Sketch the river and the surrounding land. Depending on what you see, you might draw the following: Water (including ripples, waves, currents, or reflections in the water), riverbanks, animals, boats and other vehicles, roads, bridges, buildings, people, and vegetation.

## Lesson 2: Drinking Water

**Notebook Work:** Sketch your kitchen or bathroom faucet with the water flowing. Next to your drawing, list how you use water in any given week.

### Lesson 3: Plants and Water

**Notebook Work:** Sketch the water cycle as shown in the lesson picture. Include clouds, rain falling down, bodies of water such as oceans, lakes, or rivers, and water vapor rising back up from the oceans, lakes, and/or rivers to make more clouds. Draw green things growing over the land from all of the rain. Label your drawing, *THE WATER CYCLE*.

## Lesson 4: Useful Rivers

**Notebook Work:** Draw a picture illustrating one of the uses of rivers: *washing and drinking, dams, flour, textile and planing mills, transportation, fish, plants, fertility of soil, rainfall, or beauty of scenery*. For example, you might draw a fisherman fishing in a river or a boat transporting goods down a river.

## Lesson 5: The Oceans

**Notebook Work:** Draw a picture of waves rolling in on a beach in your notebook.



## Lesson 6: Islands

**Notebook Work:** Draw your own island and label it *ISLAND*. Draw the blue water that fully encircles your island. What kind of island will you draw? Will it be a pirate island, a forested lake island, a tropical vacation paradise, or perhaps a city island like Manhattan Island.

## Lesson 7: Large Islands

**Notebook Work:** Sketch the Great Britain and Ireland islands in your notebook, and label your sketch *LARGE ISLANDS*. Draw the blue water that fully encircles your large islands.

## Lesson 8: Peninsulas

**Notebook Work:** Sketch the Baja California Peninsula in your notebook, and label your sketch *PENINSULA*. Draw the blue water that surrounds your peninsula on three sides only. Make sure your peninsula connects to a larger land mass.

## Lesson 9: Direction

**Notebook Work:** Sketch the rainbow-like path the sun takes across the sky from sunrise to sunset. Draw an arrow to show the direction of the sun's apparent motion. Label the place where the sun rises, *EAST*. Label the place where the sun sets, *WEST*.

## Lesson 10: North, South, West, and East

**Notebook Work:** First, copy the lesson diagram with the *N* pointing toward the top of the page. Next, copy these words. *When I face the north, the south is behind me; the west is at my left hand and the east is at my right hand.*

## Lesson 11: More North, South, West, and East

**Notebook Work:** Sketch a blueprint of the first floor of your home, so that the northern side points toward the top of the page. Add any streets, sidewalks, driveways, garages, or front and back yards surrounding your home for context. Label your diagram with the directions. Mark *N* for north, *S* for south, *W* for west, and *E* for east.

## Lesson 12: Direction and Maps

**Notebook Work:** Draw a plan of one floor of your house with all of the rooms and the corridor. Mark *N* for north, *S* for south, *W* for west, and *E* for east upon it.

## Lesson 13: More Direction and Maps

**Notebook Work:** First, copy the lesson diagram showing north, south, east, and west into your notebook with the *NORTH* pointing toward the top of the page. Add lines to your diagram pointing toward the northeast, the southeast, southwest, and northwest. Mark *NE* for northeast between north and east, *SE* for southeast between south and east, *SW* for southwest between south and west, and *NW* for northwest between north and west..



## Lesson 14: The Earth as a Whole

**Notebook Work:** First, sketch the round Earth. Next, copy these words. *The Earth is round, like a big blue and white marble floating in space.*

## Lesson 15: Land and Water

**Notebook Work:** Sketch an outline of your country. Mark where you live with a dot.

## Lesson 16: Rivers on Maps

**Notebook Work:** Sketch a map of an imaginary country. Come up with a name for your imaginary country. Label the map with your country name. Label the map with the directions of north, east, south, and west. Draw black lines running through your country to represent rivers. Draw dots to represent cities.

## Lesson 17: Hemispheres

**Notebook Work:** Study the hemisphere you live in, and sketch it in your notebook. Color the ocean water blue and the land any color you wish. Label your drawing *EASTERN HEMISPHERE* or *WESTERN HEMISPHERE* depending on where you live. Label the map with the directions of north, east, south, and west.

## Lesson 18: Oceans

**Notebook Work:** Sketch the continents of the globe, color the ocean water blue, and label the oceans with their names. Label the map with the directions of north, east, south, and west.

## Lesson 19: Countries of the Eastern Hemisphere

**Notebook Work:** Sketch the continents of the Eastern Hemisphere, color the ocean water blue, and label the continents with their names. Label the map with the directions of north, east, south, and west.

## Lesson 20: Oceans of the Western Hemisphere

**Notebook Work:** Sketch the continents of the Western Hemisphere, color the ocean water blue, and label the oceans with their names. Label the map with the directions of north, east, south, and west.

## Lesson 21: Review

**Notebook Work:** Refer to the map in the online lesson and write the answers to the below questions.

1. Which ocean do people cross when they travel from North America to Europe?
2. Which ocean do people cross when they travel from eastern Asia to western America?
3. Nearly all the natural rubber used in North America for automobile tires, overshoes, erasers, and hundreds of other articles comes from South America. Over which oceans might it come?
4. Robert E. Peary, an American, traveled the North Pole on April 6, 1909. On what ocean did Peary sail on his journey to the North Pole?
5. Roald Amundsen, a brave Norwegian, reached the South Pole on December 14, 1911. When Amundsen searched for the South Pole, he started from an island near Australia. On what oceans did he sail?
6. When the first slaves were brought to North America from Africa over what ocean did they come?
7. What ocean trip is shortest from Africa to Asia?
8. Of what use is the ocean?
9. Which ocean can you reach most quickly from your home? How long would it take you to get to this ocean?
10. How long would it take you to reach the Pacific Ocean from your home?



## Lesson 22: The Seasons

**Notebook Work:** Draw a picture showing the weather you are having now. Label your drawing with the current season (*SPRING*, *SUMMER*, *AUTUMN*, or *WINTER*).

## Lesson 23: Winter and Summer

**Notebook Work:** Write the answers to the below questions. Note that answers will vary based on where you live.

1. What kind of clothing do you need in winter?
2. What kind of clothing do you need in the summer? Is it different from the winter?
3. Is work in and around your home different in winter from what is done in summer? Why or why not?
4. List any ways that town streets and country roads differ in winter and in summer.
5. Name some sports and games which can only be played during the winter.
6. Name some sports and games which can only be played during the summer.
7. Given where you live, decide which of the following industries are summer industries, which are winter industries, which are both summer and winter industries, or which are not industries where you live: Ice cutting, Building, Farming, Lumbering, and Fishing.

## Lesson 24: Autumn

**Notebook Work:** Write the answers to the below questions. Note that some answers will vary based on where you live.

1. What season do you have when the warm summer is over, and before the cold winter has set in?
2. How do your trees look in autumn?
3. How do your city streets look in autumn?
4. How do your local farms look in autumn?

## Lesson 25: Spring

**Notebook Work:** Draw three signs of spring you see each year.

## Lesson 26: The Zones

**Notebook Work:** Copy the online lesson diagram of the zones and the Equator. Label the map with the directions of north, east, south, and west.

## Lesson 27: The Temperate Zone - Plants

**Notebook Work:** Sketch three Temperate Zone plants in your notebook. Label the drawing, *TEMPERATE ZONE PLANTS*.

## Lesson 28: The Temperate Zone - Animals

**Notebook Work:** Sketch three Temperate Zone animals in your notebook. Label the drawing, *TEMPERATE ZONE ANIMALS*.

## Lesson 29: The Torrid Zone - Plants

**Notebook Work:** Sketch three Torrid Zone plants in your notebook. Label the drawing, *TORRID ZONE PLANTS*.



## Lesson 30: The Torrid Zone - Animals

**Notebook Work:** Sketch three Hot Zone animals in your notebook. Label the drawing, *TORRID ZONE ANIMALS*.

## Lesson 31: The Torrid Zone - People

**Notebook Work:** Sketch people in the Torrid Zone under some palm trees. Draw the hot sun blazing overhead. Label the drawing, *TORRID ZONE PEOPLE*.

## Lesson 32: Trade Between Torrid and Temperate Zones

**Notebook Work:** Draw a vertical line down the middle of the paper. Label one side TORRID ZONE and sketch two Torrid Zone items for trade. Label the other side TEMPERATE ZONE and sketch two Temperate Zone items for trade. Draw horizontal arrows showing the flow of goods between the zones.

### Lesson 33: The Cold Zones

**Notebook Work:** Draw the globe and label the North Pole and the South Pole. Draw the floating ice and snow at the poles.

## Lesson 34: The Cold Zones, Inuits, and Animals

**Notebook Work:** Sketch three Cold Zone animals. Label the drawing, *FRIGID ZONE ANIMALS*.

## Lesson 35: Historical Trade Between Frigid and Temperate Zones

**Notebook Work:** Draw a vertical line down the middle of the paper. Label one side FRIGID ZONE and sketch two Frigid Zone items for trade. Label the other side TEMPERATE ZONE and sketch two Temperate Zone items for trade. Draw horizontal arrows showing the flow of goods between the zones.

## Lesson 36: Review

**Notebook Work:** Write the answers to the below questions.

1. Name some plants of each of the zones you learned about.
2. Name some animals of each of the zones you learned about.
3. In which zone is it easiest to live? Why?
4. Which zone contains the Equator?
5. Which zone contains the North Pole?
6. Which zone contains the South Pole?

## Lesson 37: North America

**Notebook Work:** Draw the following plants and animals that live in North America: Pine Tree, Cactus, Bison, and Raccoon. Label each drawing with the name of the plant or animal. Label the drawing, *NORTH AMERICAN PLANTS AND ANIMALS*.



## Lesson 38: North American Oceans and Rivers

**Notebook Work:** Draw North America and color the oceans that surround it blue. Label each ocean with its name. Label the drawing, *NORTH AMERICAN OCEANS*.

## Lesson 39: North American Mountains

**Notebook Work:** Draw North America. Draw the Rocky Mountains and the Appalachian Mountains in the United States. Show that the Rocky Mountains are much higher than the Appalachians. Label each mountain range with its name. Label the drawing, *NORTH AMERICAN MOUNTAINS*.

## Lesson 40: North American Valleys

**Notebook Work:** Draw North America and label its plains. Label the drawing, *GREAT CENTRAL PLAINS*.

## Lesson 41: North American Farms

**Notebook Work:** Sketch a North America farm and its crops and animals. Label the drawing, *NORTH AMERICAN FARMS*.

## Lesson 42: North American Lakes

**Notebook Work:** Sketch the Great Lakes of North America. Label Superior, Michigan, Huron, Erie and Ontario. Label the drawing, *GREAT LAKES*.

## Lesson 43: North American Regions and Countries

**Notebook Work:** Sketch North America and label Greenland, Canada, United States, Mexico, Central America, and the Caribbean. Label the drawing, *NORTH AMERICAN REGIONS*.

## Lesson 44: The United States

**Notebook Work:** Sketch the country of the United States including Alaska and Hawaii. Label the drawing, *THE UNITED STATES*.

## Lesson 45: Canada

**Notebook Work:** Sketch the country of Canada. Draw a whale swimming in the Hudson Bay. Label the drawing, *CANADA*.



## Lesson 46: Greenland

**Notebook Work:** Sketch the country of Greenland. Label the drawing, *GREENLAND*.

**Lesson 47: Mexico**

**Notebook Work:** Sketch the country of Mexico. Label the drawing, *MEXICO*.

## Lesson 48: Central America

**Notebook Work:** Sketch the region of Central America. Label the drawing, *CENTRAL AMERICA*.

## Lesson 49: The Caribbean

**Notebook Work:** Sketch the islands of the Caribbean. Color the blue water that surrounds the islands. Label *Cuba*, *Haiti*, *Jamaica*, and *Puerto Rico*. Label the drawing, *THE CARIBBEAN*.

## Lesson 50: Trips

**Notebook Work:** Write the answers to the below questions.

Suppose you were to sail from New York City to Iceland.

1. What kind of clothing would you need for the trip?
2. Over what water would you sail?
3. In what direction would you go?
4. What countries would you pass?
5. How could you tell when you were getting near Iceland?

## Lesson 51: Panama Canal

**Notebook Work:** Write the answers to the below questions.

Let us sail from New York City to the Panama Canal, keeping our vessel close to the shore all the way.

1. What clothing shall we need? Why?
2. What countries shall we pass? What islands, peninsulas and capes?
3. On what water shall we sail?
4. What would the people be glad to have from our country?
5. Where could we stop to get some coffee, rubber and bananas to bring back?

## Lesson 52: Pacific Ocean

**Notebook Work:** Write the answers to the below questions.

Let us sail across the Pacific Ocean from the United States to Australia. Look at a world map.

1. Where will you start?
2. What countries shall we pass? What islands and peninsulas?
3. On what water shall we sail?
4. What will you see at the place from which you start and at the end of the trip?
5. What clothing shall we need? Why?

## Lesson 53: Cross-Country Train Ride

**Notebook Work:** Write the answers to the below questions.

Let us cross the United States by train from the Atlantic Coast to the Pacific Coast.

1. How long shall we be on the train?
2. Describe the scenery as we go west.
3. What rivers shall we cross?
4. What kinds of industries could we visit on the way across?



## Lesson 54: Sailing the Rivers

**Notebook Work:** Write the answers to the below questions.

If you sailed a boat down the Mississippi from north to south, you'd observe changes in your surroundings.

1. How would the climate change?
2. What name is given to this part of the land through which the river flows?
3. What scenes could we expect to see on the shores of the river?
4. What products would the boats we pass be carrying?