Under the Home

First-Second Grade
Math Workbook

Ray's New Primary Arithmetic

Learn from the Masters

RAY'S NEW PRIMARY ARITHMETIC WORKBOOK

LESSON 1

PRIMARY LESSON 7

Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Review adding and subtracting items between 1-5

Directions: Children complete the following problems.

1. How many counters have we here? (/)   _____

2.

    a. How many are 1 and 1?   _____
    b. One taken away from 2 leaves how many?   _____
    c. How many ones in 2?   _____
    d. How many are two times 1?   _____

3.

    a. How many are 2 and 1?   _____
    b. How many are 1 and 1 and 1?   _____
    c. How many are three times 1?   _____

4.

    a. One taken away from 3 leaves how many?   _____
    b. Two taken away from 3 leaves how many?   _____
    c. How many ones in 3?

5.

    a. How many are 3 and 1?   _____
    b. How many are 2 and 2?   _____
    c. How many are 1 and 1 and 1 and 1?   _____
    d. How many are four times 1?   _____
    e. How many are two times 2?   _____

6.

    a. One taken from 4 leaves how many?   _____

    b. Two from 4 leaves how many?   _____

    c. Three from 4 leaves how many?   _____

    d. How many ones in 4?   _____

    e. How many twos in 4?   _____

7.

    a. How many are 4 and 1?   _____

    b. How many are 3 and 2?   _____

    c. How many are 1 and 1 and 1 and 1 and 1?   _____

    d. How many are five times 1?   _____

8.

    a. One from 5 leaves how many?   _____

    b. Two from 5 leaves how many?   _____

    c. Three from 5 leaves how many?   _____

    d. Four from 5 leaves how many?   _____

    e. How many ones in 5?   _____

LESSON 2

Name _____

PRIMARY LESSON 8

Day of the Week _____

LEARNING OBJECTIVE

- Add and subtract numbers up to 8

Directions: Solve the following problems.

1.
   a. How many are 5 and 1? _____
   b. How many are 4 and 2? _____
   c. How many are 3 and 3? _____
   d. How many are six times 1? _____
   e. How many are three times 2? _____
   f. How many are two times 3? _____

2.
   a. One from 6 leaves how many? _____
   b. Two from 6? _____
   c. Three from 6? _____
   d. Four from 6? _____
   e. Five from 6? _____
   f. How many ones in 6? _____
   g. How many twos in 6? _____
   h. How many threes in 6? _____

3.
   a. How many are 6 and 1? _____
   b. How many are 5 and 2? _____
   c. How many are 4 and 3? _____
   d. How many are 3 and 4? _____
   e. How many are seven times 1? _____

4.
    a. One from 7 leaves how many?   _____
    b. Two from 7?   _____
    c. Three from 7?   _____
    d. Four from 7?   _____
    e. Five from 7?   _____
    f. Six from 7?   _____
    g. How many ones in 7?   _____

5.
    a. How many are 7 and 1?   _____
    b. How many are 6 and 2?   _____
    c. How many are 5 and 3?   _____
    d. How many are 4 and 4?   _____
    e. How many are 3 and 5?   _____
    f. How many are 2 and 6?   _____

6.
    a. How many are eight times 1?   _____
    b. How many are four times 2?   _____
    c. How many are two times 4?   _____
    d. Ten and 2 are how many?   _____

7.
    a. One from 8 leaves how many?   _____
    b. Two from 8?   _____
    c. Three from 8?   _____
    d. Four from 8?   _____
    e. Five from 8?   _____
    f. Six from 8?   _____
    g. Seven from 8?   _____

8.
    a. How many ones in 8?   _____
    b. How many twos in 8?   _____
    c. How many fours in 8?   _____

LESSON 3

Name _____

PRIMARY LESSON 9

Day of the Week _____

LEARNING OBJECTIVE

- Add and Subtract Numbers Up to 10

Directions: Solve the following problems.

1.
   a. How many are 8 and 1? _____
   b. How many are 7 and 2? _____
   c. How many are 6 and 3? _____
   d. How many are 5 and 4? _____
   e. How many are 4 and 5? _____
   f. How many are 3 and 6? _____
   g. How many are 2 and 7? _____

2.
   a. How many are nine times 1? _____
   b. How many are three times 3? _____

3.
   a. One from 9 leaves how many? _____
   b. Two from 9? _____
   c. Three from 9? _____
   d. Four from 9? _____
   e. Five from 9? _____
   f. Six from 9? _____
   g. Seven from 9? _____
   h. Eight from 9? _____

4.
   a. How many ones in 9? _____
   b. How many threes in 9? _____

5.

    a. How many are 9 and 1? _____
    b. How many are 8 and 2? _____
    c. How many are 7 and 3? _____
    d. How many are 6 and 4? _____
    e. How many are 5 and 5? _____

6.

    a. How many are 2 and 8? _____
    b. How many are 3 and 7? _____
    c. How many are 4 and 6? _____

7.

    a. How many are ten times 1? _____
    b. How many are five times 2? _____
    c. How many are two times 5? _____

8.

    a. One from 10 leaves how many? _____
    b. Two from 10? _____
    c. Three from 10? _____
    d. Four from 10? _____
    e. Five from 10? _____
    f. Six from 10? _____
    g. Seven from 10? _____
    h. Eight from 10? _____
    i. Nine from 10? _____

9.

    a. How many ones in 10? _____
    b. How many twos in 10? _____
    c. How many fives in 10? _____

LESSON 4

Name _____

PRIMARY LESSON 11

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 11 where one operand is a 1

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1 and 1 are _____   6 and 1 are _____

2 and 1 are _____   1 and 6 are _____

1 and 2 are _____   7 and 1 are _____

3 and 1 are _____   1 and 7 are _____

1 and 3 are _____   8 and 1 are _____

4 and 1 are _____   1 and 8 are _____

1 and 4 are _____   9 and 1 are _____

5 and 1 are _____   1 and 9 are _____

1 and 5 are _____   10 and 1 are _____

1 and 10 are _____

1. Francis had 2 cents, and his mother gave him 1 cent
   more: how many had he then?   _____

2. John had 1 raisin, and his sister gave him 3 raisins
   more: how many had he then?   _____

3. Mary had 4 pears, and her mother gave her 1 pear
   more: how many had she then?   _____

4. Jane had 1 cherry, and her brother gave her 5 cherries
   more: how many did she then have?   _____

5. George has 6 cents, and John has 1 cent: how many
   cents have both?   _____

6. William had 1 plum, and his cousin gave him 7 plums
   more: how many had he then?   _____

7. There were 8 oranges on a dish, and 1 more orange was
   placed on it: how many were then on the dish?   _____

8. Henry had 1 peach, and his mother gave him 9 more:
   how many had he then?   _____

9. How many are 10 cents and 1 cent?   _____

LESSON 5

Name _____

PRIMARY LESSON 12

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 12 where one operand is a 2

Directions: Complete and recite aloud the practice table, and then solve the following problems.

2 and 1 are _____   2 and 6 are _____

1 and 2 are _____   6 and 2 are _____

2 and 2 are _____   2 and 7 are _____

2 and 3 are _____   7 and 2 are _____

3 and 2 are _____   2 and 8 are _____

2 and 4 are _____   8 and 2 are _____

4 and 2 are _____   2 and 9 are _____

2 and 5 are _____   9 and 2 are _____

5 and 2 are _____   2 and 10 are _____

10 and 2 are _____

1. Mary had two birds, and a friend gave her 2 more: how many birds had she then?   _____

2. Daniel has 3 tops, and Francis has 2: how many tops have they both?   _____

3. John had 2 chestnuts, and found 4 more: how many did he then have?   _____

4. Helen had 5 apples, and her brother gave her 2 more: how many had she then?   _____

5. Ellen had 2 chickens, and her cousin gave her 6 more: how many had she then?   _____

6. John had 2 cakes, and his mother gave him 7 more: how many did he then have?   _____

7. Frank had 8 marbles, and found 2 more: how many did he then have?   _____

8. Harry caught 2 fishes, and Edward caught 9: how many did both catch?   _____

9. How many are 10 cents and 2 cents?   _____

15

LESSON 6

Name _____

PRIMARY LESSON 13

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 13 where one operand is a 3

Directions: Complete and recite aloud the practice table, and then solve the following problems.

3 and 1 are _____

1 and 3 are _____

3 and 2 are _____

2 and 3 are _____

3 and 3 are _____

3 and 4 are _____

4 and 3 are _____

3 and 5 are _____

5 and 3 are _____

3 and 6 are _____

6 and 3 are _____

3 and 7 are _____

7 and 3 are _____

3 and 8 are _____

8 and 3 are _____

3 and 9 are _____

9 and 3 are _____

3 and 10 are _____

10 and 3 are _____

1. Julius had 3 cents, and he found 2 more: how many cents had he then?   _____

2. Francis has 3 dimes in his hand, and 3 in his pocket: how many dimes has he?   _____

3. Emma has 4 apples: if her mother gives her 3 more, how many apples will she have?   _____

4. There are 3 pears on one limb, and 5 on another: how many pears on both limbs?   _____

5. Mary has 6 pens, and Belle has 3: how many pens have both?   _____

6. Henry has 3 books, and Oliver has 7: how many books have both?   _____

7. Charles caught 8 rabbits, and Samuel caught 3: how many did both catch?   _____

8. How many are 3 cents and 9 cents?   _____

9. My pencil cost 10 cents, and my pen 3 cents: how much did both cost?   _____

LESSON 7

Name _____

PRIMARY LESSON 14

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 14 where one operand is a 4

Directions: Complete and recite aloud the practice table, and then solve the following problems.

4 and 1 are _____   4 and 6 are _____

1 and 4 are _____   6 and 4 are _____

4 and 2 are _____   4 and 7 are _____

2 and 4 are _____   7 and 4 are _____

4 and 3 are _____   4 and 8 are _____

3 and 4 are _____   8 and 4 are _____

4 and 4 are _____   4 and 9 are _____

4 and 5 are _____   9 and 4 are _____

5 and 4 are _____   4 and 10 are _____

10 and 4 are _____

1. James had 4 pens, and he found 2 more: how many had he then?

   _____

2. Mary has 3 pins in one hand, and 4 in the other: how many pins has she in both?

   _____

3. Francis has 4 chestnuts in his hand, and 4 in his pocket: how many has he in all?

   _____

4. There are 5 horses in 1 field, and 4 in another: how many are there in both fields?

   _____

5. Cora spent 4 cents for tape, and 6 cents for ribbon: how many cents did she spend?

   _____

6. I had 7 apples, and bought 4 more: how many did I then have?

   _____

7. If a lemon costs 4 cents, and an orange 8 cents, how much will both cost?

   _____

8. I sold a calf for 9 dollars, and a sheep for 4 dollars: how much did I get for both?

   _____

9. How many are 4 cents and 10 cents?

   _____

LESSON 8

Name _____

PRIMARY LESSON 15

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 15 where one operand is a 5

Directions: Complete and recite aloud the practice table, and then solve the following problems.

5 and 1 are _____   5 and 6 are _____

1 and 5 are _____   6 and 5 are _____

5 and 2 are _____   5 and 7 are _____

2 and 5 are _____   7 and 5 are _____

5 and 3 are _____   5 and 8 are _____

3 and 5 are _____   8 and 5 are _____

5 and 4 are _____   5 and 9 are _____

4 and 5 are _____   9 and 5 are _____

5 and 5 are _____   5 and 10 are _____

10 and 5 are _____

1. A hen has 5 black chickens and 2 white ones: how many chickens has she? _____

2. How many are 3 square blocks and 5 square blocks? _____

3. I gave 5 cents for a whistle, and 4 cents for a top: how much did I give for both? _____

4. Emma had 5 cakes, and her mother gave her 5 more: how many had she then? _____

5. There are 6 chairs in one room, and 5 in another: how many chairs in both rooms? _____

6. There are 5 boys in one class, and 7 in another: how many are there in both classes? _____

7. If a lemon costs 8 cents, and an orange 5 cents, how much will both cost? _____

8. There are 5 letters in my name, and 9 in yours: how many letters in both names? _____

9. If you put 10 balls by the side of 5 balls, how many balls will there be? _____

LESSON 9

Name _____

PRIMARY LESSON 16

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 16 where one operand is a 6

Directions: Complete and recite aloud the practice table, and then solve the following problems.

6 and 1 are _____   5 and 6 are _____

1 and 6 are _____   6 and 6 are _____

6 and 2 are _____   6 and 7 are _____

2 and 6 are _____   7 and 6 are _____

6 and 3 are _____   6 and 8 are _____

3 and 6 are _____   8 and 6 are _____

6 and 4 are _____   6 and 9 are _____

4 and 6 are _____   9 and 6 are _____

6 and 5 are _____   6 and 10 are _____

10 and 6 are _____

1. A farmer has 6 cows in one field, and 2 in another: how many cows in both fields? _____

2. James has 3 marbles in one pocket, and 6 in another - how many has he in both? _____

3. Francis had 6 cents, and Mary, 4 cents: how many cents had both? _____

4. There are 5 pigs in one pen, and 6 in another: how many pigs in both pens? _____

5. If you have 6 plums in each hand, how many plums will you have in both hands? _____

6. Lucy gave 7 cents to one poor man, and 6 cents to another: how many cents did she give to both? _____

7. A man had 6 horses, and bought 8 more: how many horses did he then have? _____

8. A lady traveled 9 miles by water, and 6 miles by land: how far did she travel? _____

9. How many are 10 days and 6 days? _____

LESSON 10

Name _____

PRIMARY LESSON 17

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 17 where one operand is a 7

Directions: Complete and recite aloud the practice table, and then solve the following problems.

7 and 1 are _____   5 and 7 are _____

1 and 7 are _____   7 and 6 are _____

7 and 2 are _____   6 and 7 are _____

2 and 7 are _____   7 and 7 are _____

7 and 3 are _____   7 and 8 are _____

3 and 7 are _____   8 and 7 are _____

7 and 4 are _____   7 and 9 are _____

4 and 7 are _____   9 and 7 are _____

7 and 5 are _____   7 and 10 are _____

10 and 7 are _____

1. If you place 7 marbles by the side of 2 marbles, how many will there be altogether?   _____

2. There are 3 sheep in one field, and 7 in another: how many sheep in both fields?   _____

3. There are 7 boys on one bench, and 4 on another: how many are there on both benches?   _____

4. There are 5 chairs in one room, and 7 in another: how many chairs in both rooms?   _____

5. Thomas had 7 apples, and his mother gave him 6 more: how many had he then?   _____

6. I bought a melon for 7 cents, and a squash for 7 cents: how much did both cost?   _____

7. I paid 8 cents for a slate, and 7 cents for some pencils: how many cents did I spend?   _____

8. Fanny had 7 roses, and she plucked 9 more: how many had she then?   _____

9. How many are 10 dollars and 7 dollars?   _____

LESSON 11

Name _____

PRIMARY LESSON 18

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 18 where one operand is an 8

Directions: Complete and recite aloud the practice table, and then solve the following problems.

8 and 1 are _____   5 and 8 are _____

1 and 8 are _____   8 and 6 are _____

8 and 2 are _____   6 and 8 are _____

2 and 8 are _____   8 and 7 are _____

8 and 3 are _____   7 and 8 are _____

3 and 8 are _____   8 and 8 are _____

8 and 4 are _____   8 and 9 are _____

4 and 8 are _____   9 and 8 are _____

8 and 5 are _____   8 and 10 are _____

10 and 8 are _____

1. James has 8 nuts in his pocket, and 2 in his hand: how many nuts has he?   _____

2. Mary has 3 pins in one hand, and 8 in the other: how many has she in both hands?   _____

3. There are 8 geese in one pond, and 4 in another: how many geese in both ponds?   _____

4. Thomas had 5 marbles, and has found 8 more: how many marbles has he now?   _____

5. Harvey found 8 eggs, and Thomas 6: how many eggs did both find?   _____

6. I gave 7 dollars for a vest, and 8 dollars for a coat: how much did both cost?   _____

7. I bought 8 yards of blue cloth, and 8 yards of black: how many yards did I buy altogether?   _____

8. Anna is 9 years old, and Alice is 8 years older than Anna: how old is Alice?   _____

9. How many are 8 cents and 10 cents?   _____

LESSON 12   Name   _____

PRIMARY LESSON 19   Day of the Week   _____

LEARNING OBJECTIVE

- Add numbers up to 19 where one operand is a 9

Directions: Complete and recite aloud the practice table, and then solve the following problems.

9 and 1 are _____   5 and 9 are _____

1 and 9 are _____   9 and 6 are _____

9 and 2 are _____   6 and 9 are _____

2 and 9 are _____   9 and 7 are _____

9 and 3 are _____   7 and 9 are _____

3 and 9 are _____   9 and 8 are _____

9 and 4 are _____   8 and 9 are _____

4 and 9 are _____   9 and 9 are _____

9 and 5 are _____   9 and 10 are _____

10 and 9 are _____

1. A cat caught 9 mice one day, and 2 the next: how many did she catch in both days?   _____

2. Mary gave 3 cents for paper, and 9 cents for a book: how much did both cost?   _____

3. Joseph caught 9 fishes in one pool, and 4 in another: how many did he catch?   _____

4. If five horses are in one field, and 9 in another, how many horses are in both fields?   _____

5. If you have 9 oranges, and buy 6 more, how many oranges will you then have?   _____

6. Charles had 7 plums, and John gave him 9: how many did he then have?   _____

7. Sarah had 9 buttons, and her aunt gave her 8 more: how many had she then?   _____

8. George and Henry have 9 cents each: how many cents have both?   _____

9. How many are 10 pounds and 9 pounds?   _____

LESSON 13

Name _____

PRIMARY LESSON 20

Day of the Week _____

LEARNING OBJECTIVE

- Add numbers up to 20 where one operand is a 10

Directions: Complete and recite aloud the practice table, and then solve the following problems.

10 and 1 are _____   5 and 10 are _____

1 and 10 are _____   10 and 6 are _____

10 and 2 are _____   6 and 10 are _____

2 and 10 are _____   10 and 7 are _____

10 and 3 are _____   7 and 10 are _____

3 and 10 are _____   10 and 8 are _____

10 and 4 are _____   8 and 10 are _____

4 and 10 are _____   10 and 9 are _____

10 and 5 are _____   9 and 10 are _____

10 and 10 are _____

1. I paid 10 cents for ink, and 2 cents for paper: how much did I pay for both? _____

2. Mary gave 3 dollars for a dress, and 10 dollars for a shawl: what did she give for both? _____

3. There are 10 trees in one row, and 4 in another: how many trees in both rows? _____

4. In one pasture there are 5 cows, and in another 10: how many cows in both pastures? _____

5. I bought 10 yards of blue ribbon, and 6 yards of white: how many yards of ribbon did I buy? _____

6. There are 7 girls in one class, and 10 in another: how many girls in both classes? _____

7. I received 10 dollars for peaches, and 8 dollars for plums: how much in all? _____

8. Edwin found 9 nuts under one tree, and 10 under another: how many nuts did he find? _____

9. Mary had 10 cents, and her mother gave her 10 more: how many did she then have? _____

LESSON 14

PRIMARY LESSON 23

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Add three numbers up to 20

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1 and 1 and 1 are _____	4 and 4 and 4 are _____	8 and 7 and 5 are _____
2 and 1 and 1 are _____	5 and 4 and 4 are _____	8 and 8 and 4 are _____
2 and 2 and 1 are _____	5 and 5 and 4 are _____	8 and 9 and 3 are _____
2 and 2 and 2 are _____	5 and 5 and 5 are _____	9 and 9 and 2 are _____
3 and 2 and 2 are _____	6 and 5 and 5 are _____	10 and 9 and 1 are _____
3 and 3 and 2 are _____	6 and 6 and 5 are _____	10 and 8 and 2 are _____
3 and 3 and 3 are _____	6 and 6 and 6 are _____	10 and 7 and 3 are _____
4 and 3 and 3 are _____	7 and 6 and 6 are _____	10 and 6 and 4 are _____
4 and 4 and 3 are _____	7 and 7 and 6 are _____	10 and 5 and 5 are _____

1. Mary paid 5 cents for ribbon, 4 cents for thread, and 3 cents for tape: how much did she pay for all?   _____

2. Joseph caught 6 fishes, Samuel 3, and Henry 5: how many fishes did they all catch?   _____

3. A boy spent 7 cents for candy, 3 cents for cakes, and 6 cents for apples: how much did he spend?   _____

4. Six peaches and 3 peaches and 6 peaches are how many peaches?   _____

5. Eight dollars and two dollars and eight dollars are how many dollars?   _____

6. Jane has 2 pins, and Mary gives her 4; she then finds 7 more: how many pins has she?   _____

7. James has 4 marbles: he buys 6 at a store, and Edward gives him 7 more: how many marbles has he then?   _____

8. I buy a hat for 4 dollars, a vest for 5 dollars, and a coat for 10 dollars, when I find that I have spent all my money: how much money had I?   _____

9. A farmer sold a barrel of apples for three dollars, a tub of butter for nine dollars, and a load of wood for seven dollars: how much did he receive for all?   _____

10. I buy four apples for 7 cents, two pears for 3 cents, and five oranges for 10 cents: how much do I spend?   _____

11. I buy 2 apples of one man for 2 cents, 6 of another for 5 cents, and 7 of another for 10 cents: how many apples do I buy? How many cents do I spend?   _____

12. John bought 5 pears for 6 cents, 3 pears for 4 cents, and 2 pears for 5 cents: how many pears did he buy? How much did they all cost?   _____

LESSON 15

Name   _____

PRIMARY LESSON 21   Day of the Week   _____

LEARNING OBJECTIVE

- Review addition of two to three values up to 20

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1. How many are 2 and 4?   _____

2.
   a. How many are 3 and 5?   _____
   b. How many are 4 and 7?   _____
3.
   a. How many are 6 and 4?   _____
   b. How many are 3 and 8?   _____
4.
   a. How many are 2 and 9?   _____
   b. How many are 8 and 2?   _____
5.
   a. How many are 2 and 10?   _____
   b. How many are 7 and 2?   _____
6.
   a. How many are 3 and 3?   _____
   b. How many are 4 and 4?   _____
7.
   a. How many are 5 and 4?   _____
   b. How many are 6 and 5?   _____
8.
   a. How many are 2 and 5?   _____
   b. How many are 3 and 10?   _____

9.
    a. How many are 10 and 4? _____
    b. How many are 3 and 9? _____

10.
    a. How many are 6 and 7? _____
    b. How many are 7 and 5? _____

11.
    a. How many are 4 and 8? _____
    b. How many are 5 and 9? _____

12.
    a. How many are 10 and 6? _____
    b. How many are 9 and 7? _____

13.
    a. How many are 7 and 7? _____
    b. How many are 6 and 6? _____

14.
    a. How many are 8 and 6? _____
    b. How many are 10 and 7? _____

15.
    a. How many are 2 and 6? _____
    b. How many are 6 and 9? _____

16.
    a. How many are 9 and 4? _____
    b. How many are 10 and 9? _____

17.
    a. How many are 10 and 8? _____
    b. How many are 5 and 8? _____

18.
    a. How many are 8 and 7? _____
    b. How many are 2 and 2? _____

19.
    a. How many are 5 and 5? _____
    b. How many are 7 and 3? _____

20.
   a.   How many are 8 and 8?   _____
   b.   How many are 9 and 9?   _____
21.
   a.   How many are 4 and 3?   _____
   b.   How many are 2 and 3?   _____
22.
   a.   How many are 5 and 10?   _____
   b.   How many are 8 and 9?   _____

23. How many are 2 and 2 and 2?   _____

24.
   a.   How many are 4 and 4 and 4?   _____
   b.   How many are 5 and 5 and 5?   _____
25.
   a.   How many are 6 and 4 and 6?   _____
   b.   How many are 2 and 6 and 8?   _____
26.
   a.   How many are 3 and 5 and 7?   _____
   b.   How many are 4 and 5 and 9?   _____
27.
   a.   How many are 6 and 2 and 9?   _____
   b.   How many are 5 and 2 and 3?   _____
28.
   a.   How many are 3 and 5 and 9?   _____
   b.   How many are 4 and 4 and 6?   _____
29.
   a.   How many are 4 and 6 and 7?   _____
   b.   How many are 3 and 8 and 9?   _____
30.
   a.   How many are 2 and 3 and 2?   _____
   b.   How many are 2 and 6 and 7?   _____

LESSON 16   Name   _____

PRIMARY LESSON 22   Day of the Week   _____

LEARNING OBJECTIVE

- Review addition of three values up to 20

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1.
   a. How many are 2 and 4 and 2? _____
   b. How many are 2 and 7 and 7? _____
2.
   a. How many are 3 and 5 and 5? _____
   b. How many are 4 and 5 and 8? _____
3.
   a. How many are 2 and 5 and 2? _____
   b. How many are 3 and 6 and 5? _____
4.
   a. How many are 6 and 2 and 2? _____
   b. How many are 2 and 2 and 7? _____
5.
   a. How many are 4 and 4 and 2? _____
   b. How many are 3 and 3 and 5? _____
6.
   a. How many are 3 and 6 and 3? _____
   b. How many are 2 and 4 and 6? _____
7.
   a. How many are 3 and 4 and 5? _____
   b. How many are 5 and 2 and 7? _____
8.
   a. How many are 2 and 4 and 7? _____
   b. How many are 3 and 8 and 8? _____

9.
    a. How many are 5 and 6 and 8?   _____

    b. How many are 4 and 6 and 9?   _____

10.
    a. How many are 3 and 6 and 6?   _____

    b. How many are 2 and 7 and 9?   _____

11.
    a. How many are 2 and 3 and 6?   _____

    b. How many are 2 and 7 and 3?   _____

12.
    a. How many are 2 and 9 and 9?   _____

    b. How many are 3 and 6 and 9?   _____

13.
    a. How many are 5 and 3 and 8?   _____

    b. How many are 3 and 3 and 8?   _____

14.
    a. How many are 2 and 2 and 9?   _____

    b. How many are 2 and 8 and 2?   _____

15.
    a. How many are 8 and 2 and 8?   _____

    b. How many are 5 and 2 and 5?   _____

16.
    a. How many are 4 and 2 and 9?   _____

    b. How many are 6 and 6 and 7?   _____

17.
    a. How many are 5 and 4 and 4?   _____

    b. How many are 5 and 5 and 9?   _____

18.
    a. How many are 7 and 4 and 9?   _____

    b. How many are 2 and 7 and 8?   _____

19.
    a. How many are 4 and 3 and 2?   _____

    b. How many are 2 and 3 and 3?   _____

20.
    a. How many are 6 and 7 and 7? _____

    b. How many are 4 and 8 and 8? _____

21.
    a. How many are 2 and 3 and 8? _____

    b. How many are 2 and 9 and 8? _____

22.
    a. How many are 6 and 2 and 6? _____

    b. How many are 3 and 6 and 7? _____

23.
    a. How many are 4 and 5 and 5? _____

    b. How many are 4 and 5 and 6? _____

24.
    a. How many are 4 and 6 and 8? _____

    b. How many are 3 and 7 and 9? _____

25.
    a. How many are 3 and 3 and 4? _____

    b. How many are 5 and 8 and 7? _____

26.
    a. How many are 2 and 3 and 9? _____

    b. How many are 3 and 3 and 7? _____

27.
    a. How many are 5 and 5 and 6? _____

    b. How many are 5 and 5 and 8? _____

28.
    a. How many are 4 and 7 and 8? _____

    b. How many are 3 and 6 and 8? _____

29.
    a. How many are 3 and 3 and 3? _____

    b. How many are 4 and 2 and 5? _____

30.
    a. How many are 4 and 7 and 7? _____

    b. How many are 4 and 4 and 9? _____

31. How many are 4 and 5 and 7?   _____

32.
    a. How many are 3 and 7 and 7?   _____
    b. How many are 2 and 4 and 8?   _____

33.
    a. How many are 5 and 6 and 7?   _____
    b. How many are 3 and 4 and 4?   _____

34.
    a. How many are 3 and 7 and 8?   _____
    b. How many are 2 and 5 and 9?   _____

35.
    a. How many are 5 and 6 and 9?   _____
    b. How many are 2 and 5 and 8?   _____

36.
    a. How many are 3 and 3 and 9?   _____
    b. How many are 6 and 4 and 3?   _____

37.
    a. How many are 3 and 4 and 7?   _____
    b. How many are 4 and 4 and 7?   _____

38.
    a. How many are 5 and 7 and 7?   _____
    b. How many are 3 and 4 and 8?   _____

39.
    a. How many are 6 and 6 and 8?   _____
    b. How many are 4 and 4 and 8?   _____

40.
    a. How many are 2 and 5 and 6?   _____
    b. How many are 3 and 4 and 9?   _____

LESSON 17

Name   _____

PRIMARY LESSON 1

Day of the Week   _____

LEARNING OBJECTIVE

- Write the words and figures for numbers to 10

Directions: Copy the names and figures for numbers 0 through 10.

zero	_____	0	_____
one	_____	1	_____
two	_____	2	_____
three	_____	3	_____
four	_____	4	_____
five	_____	5	_____
six	_____	6	_____
seven	_____	7	_____
eight	_____	8	_____
nine	_____	9	_____
ten	_____	10	_____

LESSON 18

Name   _____

PRIMARY LESSON 2

Day of the Week   _____

LEARNING OBJECTIVE

- Write the words and figures for numbers 11-40

Directions: Copy the names and figures for numbers 11 through 40. Recite aloud each number as you copy it.

eleven	_____	11	_____
twelve	_____	12	_____
thirteen	_____	13	_____
fourteen	_____	14	_____
fifteen	_____	15	_____
sixteen	_____	16	_____
seventeen	_____	17	_____
eighteen	_____	18	_____
nineteen	_____	19	_____
twenty	_____	20	_____
twenty-one	_____	21	_____
twenty-two	_____	22	_____
twenty-three	_____	23	_____
twenty-four	_____	24	_____
twenty-five	_____	25	_____

twenty-six	_____	26	_____
twenty-seven	_____	27	_____
twenty-eight	_____	28	_____
twenty-nine	_____	29	_____
thirty	_____	30	_____
thirty-one	_____	31	_____
thirty-two	_____	32	_____
thirty-three	_____	33	_____
thirty-four	_____	34	_____
thirty-five	_____	35	_____
thirty-six	_____	36	_____
thirty-seven	_____	37	_____
thirty-eight	_____	38	_____
thirty-nine	_____	39	_____
forty	_____	40	_____

LESSON 19

Name _____

PRIMARY LESSON 3

Day of the Week _____

LEARNING OBJECTIVE

- Write the words and figures for numbers 41-70

Directions: Copy the names and figures for numbers 41 through 70. Recite aloud each number as you copy it.

forty-one _____ 41 _____

forty-two _____ 42 _____

forty-three _____ 43 _____

forty-four _____ 44 _____

forty-five _____ 45 _____

forty-six _____ 46 _____

forty-seven _____ 47 _____

forty-eight _____ 48 _____

forty-nine _____ 49 _____

fifty _____ 50 _____

fifty-one _____ 51 _____

fifty-two _____ 52 _____

fifty-three _____ 53 _____

fifty-four _____ 54 _____

fifty-five _____ 55 _____

fifty-six	_____	56	_____
fifty-seven	_____	57	_____
fifty-eight	_____	58	_____
fifty-nine	_____	59	_____
sixty	_____	60	_____
sixty-one	_____	61	_____
sixty-two	_____	62	_____
sixty-three	_____	63	_____
sixty-four	_____	64	_____
sixty-five	_____	65	_____
sixty-six	_____	66	_____
sixty-seven	_____	67	_____
sixty-eight	_____	68	_____
sixty-nine	_____	69	_____
seventy	_____	70	_____

LESSON 20

Name _____

PRIMARY LESSON 4   Day of the Week _____

LEARNING OBJECTIVE

- Write the words and figures for numbers 71-100

Directions: Copy the names and figures for numbers 71 through 100. Recite aloud each number as you copy it.

seventy-one   _____   71 _____

seventy-two   _____   72 _____

seventy-three   _____   73 _____

seventy-four   _____   74 _____

seventy-five   _____   75 _____

seventy-six   _____   76 _____

seventy-seven   _____   77 _____

seventy-eight   _____   78 _____

seventy-nine   _____   79 _____

eighty   _____   80 _____

eighty-one   _____   81 _____

eighty-two   _____   82 _____

eighty-three   _____   83 _____

eighty-four   _____   84 _____

eighty-five   _____   85 _____

eighty-six   _____   86   _____

eighty-seven   _____   87   _____

eighty-eight   _____   88   _____

eighty-nine   _____   89   _____

ninety   _____   90   _____

ninety-one   _____   91   _____

ninety-two   _____   92   _____

ninety-three   _____   93   _____

ninety-four   _____   94   _____

ninety-five   _____   95   _____

ninety-six   _____   96   _____

ninety-seven   _____   97   _____

ninety-eight   _____   98   _____

ninety-nine   _____   99   _____

one hundred   _____   100   _____

LESSON 21

PRIMARY LESSON 5

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Read and copy figures for numbers between 0 and 100

Directions: Copy the figures for numbers between 0 and 100. Recite each number aloud as you copy it.

0	_____	23	_____	50	_____
61	_____	71	_____	80	_____
78	_____	59	_____	1	_____
32	_____	15	_____	26	_____
27	_____	18	_____	87	_____
95	_____	10	_____	33	_____
51	_____	62	_____	72	_____
81	_____	88	_____	69	_____
11	_____	4	_____	25	_____
9	_____	96	_____	2	_____
40	_____	52	_____	63	_____
73	_____	82	_____	90	_____
79	_____	20	_____	14	_____
35	_____	46	_____	47	_____
38	_____	19	_____	97	_____

12	_____	41	_____	53	_____
64	_____	74	_____	83	_____
91	_____	89	_____	21	_____
24	_____	45	_____	56	_____
57	_____	48	_____	29	_____
98	_____	22	_____	42	_____
54	_____	65	_____	75	_____
84	_____	92	_____	99	_____
3	_____	34	_____	55	_____
66	_____	67	_____	58	_____
39	_____	100	_____	30	_____
43	_____	6	_____	7	_____
76	_____	85	_____	93	_____
13	_____	44	_____	60	_____
70	_____	77	_____	68	_____
49	_____	31	_____	5	_____
16	_____	17	_____	8	_____
86	_____	94	_____		

LESSON 22

Name _____

PRIMARY LESSON 6

Day of the Week _____

LEARNING OBJECTIVE

- Write figures for numbers between 0 and 100

Directions: Write the figures for numbers between 0 and 100. Recite aloud each number as you write it.

naught	____0____	one	_____	ten	_____
two	_____	twenty	_____	three	_____
thirty	_____	four	_____	forty	_____
five	_____	fifty	_____	six	_____
sixty	_____	seven	_____	seventy	_____
eight	_____	eighty	_____	nine	_____
ninety	_____	eleven	_____	twelve	_____
twenty-one	_____	thirteen	_____	thirty-one	_____
fourteen	_____	forty-one	_____	fifteen	_____
fifty-one	_____	sixteen	_____	sixty-one	_____
eighty-two	_____	twenty-nine	_____	ninety-two	_____
seventeen	_____	seventy-one	_____	eighteen	_____
eighty-one	_____	nineteen	_____	ninety-one	_____
twenty-two	_____	twenty-three	_____	thirty-two	_____

50

twenty-four _____   forty-two _____   twenty-five _____

fifty-two _____   twenty-six _____   sixty-two _____

twenty-seven_____   seventy-two _____   twenty-eight_____

thirty-three _____   thirty-four _____   forty-three _____

thirty-five _____   fifty-three _____   thirty-six _____

sixty-three _____   thirty-seven _____   seventy-three_____

thirty-eight _____   eighty-three _____   thirty-nine _____

ninety-three_____   forty-four _____   forty-five _____

forty-five _____   fifty -four _____   forty-six _____

fifty-five _____   fifty-six _____   sixty-five _____

fifty-seven _____   seventy-five_____   fifty-eight _____

eighty-five _____   fifty-nine _____   ninety-five _____

sixty-six _____   sixty-seven _____   seventy-six _____

sixty-eight _____   eighty-six _____   sixty-nine _____

ninety-six _____   seventy-seven_____   seventy-eight_____

eighty-seven _____   seventy-nine_____   ninety-seven_____

eighty-eight _____   eighty-nine _____   ninety-eight _____

ninety-nine _____   one hundred _____

LESSON 23

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 30

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19 +1	19 +2	19 +3	19 +4	19 +5	19 +6	19 +7	19 +8	19 +9
	18 +2	18 +3	18 +4	18 +5	18 +6	18 +7	18 +8	18 +9
		17 +3	17 +4	17 +5	17 +6	17 +7	17 +8	17 +9
			16 +4	16 +5	16 +6	16 +7	16 +8	16 +9
				15 +5	15 +6	15 +7	15 +8	15 +9
					14 +6	14 +7	14 +8	14 +9
						13 +7	13 +8	13 +9
							12 +8	12 +9
								11 +9

LESSON 24

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 40

29	29	29	29	29	29	29	29	29
+1	+2	+3	+4	+5	+6	+7	+8	+9

	28	28	28	28	28	28	28	28
	+2	+3	+4	+5	+6	+7	+8	+9

		27	27	27	27	27	27	27
		+3	+4	+5	+6	+7	+8	+9

			26	26	26	26	26	26
			+4	+5	+6	+7	+8	+9

				25	25	25	25	25
				+5	+6	+7	+8	+9

					24	24	24	24
					+6	+7	+8	+9

						23	23	23
						+7	+8	+9

							22	22
							+8	+9

								21
								+9

LESSON 25

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 50

39	39	39	39	39	39	39	39	39
+1	+2	+3	+4	+5	+6	+7	+8	+9

	38	38	38	38	38	38	38	38
	+2	+3	+4	+5	+6	+7	+8	+9

		37	37	37	37	37	37	37
		+3	+4	+5	+6	+7	+8	+9

			36	36	36	36	36	36
			+4	+5	+6	+7	+8	+9

				35	35	35	35	35
				+5	+6	+7	+8	+9

					34	34	34	34
					+6	+7	+8	+9

						33	33	33
						+7	+8	+9

							32	32
							+8	+9

								31
								+9

LESSON 26

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 60

49	49	49	49	49	49	49	49	49
+1	+2	+3	+4	+5	+6	+7	+8	+9

	48	48	48	48	48	48	48	48
	+2	+3	+4	+5	+6	+7	+8	+9

		47	47	47	47	47	47	47
		+3	+4	+5	+6	+7	+8	+9

			46	46	46	46	46	46
			+4	+5	+6	+7	+8	+9

				45	45	45	45	45
				+5	+6	+7	+8	+9

					44	44	44	44
					+6	+7	+8	+9

						43	43	43
						+7	+8	+9

							42	42
							+8	+9

								41
								+9

LESSON 27

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 70

59	59	59	59	59	59	59	59	59
+1	+2	+3	+4	+5	+6	+7	+8	+9
	58	58	58	58	58	58	58	58
	+2	+3	+4	+5	+6	+7	+8	+9
		57	57	57	57	57	57	57
		+3	+4	+5	+6	+7	+8	+9
			56	56	56	56	56	56
			+4	+5	+6	+7	+8	+9
				55	55	55	55	55
				+5	+6	+7	+8	+9
					54	54	54	54
					+6	+7	+8	+9
						53	53	53
						+7	+8	+9
							52	52
							+8	+9
								51
								+9

LESSON 28

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 80

69	69	69	69	69	69	69	69	69
+1	+2	+3	+4	+5	+6	+7	+8	+9

	68	68	68	68	68	68	68	68
	+2	+3	+4	+5	+6	+7	+8	+9

		67	67	67	67	67	67	67
		+3	+4	+5	+6	+7	+8	+9

			66	66	66	66	66	66
			+4	+5	+6	+7	+8	+9

				65	65	65	65	65
				+5	+6	+7	+8	+9

					64	64	64	64
					+6	+7	+8	+9

						63	63	63
						+7	+8	+9

							62	62
							+8	+9

								61
								+9

LESSON 29

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 90

79	79	79	79	79	79	79	79	79
+1	+2	+3	+4	+5	+6	+7	+8	+9
	78	78	78	78	78	78	78	78
	+2	+3	+4	+5	+6	+7	+8	+9
		77	77	77	77	77	77	77
		+3	+4	+5	+6	+7	+8	+9
			76	76	76	76	76	76
			+4	+5	+6	+7	+8	+9
				75	75	75	75	75
				+5	+6	+7	+8	+9
					74	74	74	74
					+6	+7	+8	+9
						73	73	73
						+7	+8	+9
							72	72
							+8	+9
								71
								+9

LESSON 30

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems totaling less than 100

89	89	89	89	89	89	89	89	89
+1	+2	+3	+4	+5	+6	+7	+8	+9

	88	88	88	88	88	88	88	88
	+2	+3	+4	+5	+6	+7	+8	+9

		87	87	87	87	87	87	87
		+3	+4	+5	+6	+7	+8	+9

			86	86	86	86	86	86
			+4	+5	+6	+7	+8	+9

				85	85	85	85	85
				+5	+6	+7	+8	+9

					84	84	84	84
					+6	+7	+8	+9

						83	83	83
						+7	+8	+9

							82	82
							+8	+9

								81
								+9

LESSON 31

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve addition problems of columns of numbers

1	2	3	4	5	6	7	8	9
1	2	3	4	5	6	7	8	9
+1	+2	+3	+4	+5	+6	+7	+8	+9

2	2	3	4	5	4	7	8	9
5	7	9	4	2	7	7	3	2
2	8	3	3	9	9	3	8	9
+1	+2	+1	+4	+0	+6	+9	+4	+7

1	2	9	5	5	6	3	9	9
5	3	3	4	1	5	5	9	1
3	1	3	5	5	4	7	8	9
2	9	4	6	9	1	4	3	1
+1	+0	+3	+4	+9	+6	+7	+8	+3

2	3	5	4	5	6	7	8	9
1	5	3	5	8	7	8	9	8
5	2	8	3	5	6	5	1	9
1	7	9	2	9	4	2	3	8
6	9	0	1	5	3	4	5	5
+5	+2	+2	+4	+0	+9	+7	+3	+3

6	9	0	1	5	3	4	5	5
1	7	9	2	9	4	2	3	8
5	2	8	3	5	6	5	1	9
1	5	3	5	8	7	8	9	8
2	3	5	4	5	6	7	8	9
+5	+2	+2	+4	+0	+9	+7	+3	+3

```
  7      7      7      7      7      7      9      7      7
  2      3      5      4      5      6      7      8      9
 +1     +2     +3     +4     +5     +6     +7     +8     +9
```

```
  5      3      3      4      1      5      5      9      1
  1      7      9      2      9      4      2      3      8
  2      8      3      3      9      9      3      8      9
 +1     +2     +3     +4     +5     +6     +7     +8     +9
```

```
  1      2      9      5      5      6      3      9      9
  6      9      0      1      5      3      4      5      5
  2      3      5      4      5      6      7      8      9
  2      9      4      6      9      1      4      3      1
 +1     +2     +3     +4     +5     +6     +7     +8     +9
```

```
  2      3      5      4      5      6      7      8      9
  1      5      3      5      8      7      8      9      8
  5      2      8      3      5      6      5      1      9
  1      7      9      2      9      4      2      3      8
  6      9      0      1      5      3      4      5      5
 +1     +2     +3     +4     +5     +6     +7     +8     +9
```

```
  6      9      0      1      5      3      4      5      5
  2      3      5      4      5      6      7      8      9
  5      2      8      3      5      6      5      1      9
  1      5      3      5      8      7      8      9      8
  6      9      0      1      5      3      4      5      5
 +1     +2     +3     +4     +5     +6     +7     +8     +9
```

2	8	3	3	9	9	3	8	9
2	3	5	4	5	6	7	8	9
+2	+4	+ 6	+8	+1	+3	+5	+3	+8

6	9	0	1	5	3	4	5	5
7	7	7	7	7	7	9	7	7
2	8	3	3	9	9	3	8	9
+2	+4	+ 6	+8	+1	+3	+5	+3	+8

1	2	9	5	5	6	3	9	9
6	9	0	1	5	3	4	5	5
2	3	5	4	5	6	7	8	9
7	7	7	7	7	7	9	7	7
+2	+4	+ 6	+8	+1	+3	+5	+3	+ 8

2	3	5	4	5	6	7	8	9
7	7	7	7	7	7	9	7	7
5	2	8	3	5	6	5	1	9
1	7	9	2	9	4	2	3	8
6	9	0	1	5	3	4	5	5
+2	+4	+ 6	+8	+1	+3	+5	+3	+ 8

6	9	0	1	5	3	4	5	5
2	3	5	4	5	6	7	8	9
2	3	5	4	5	6	7	8	9
7	7	7	7	7	7	9	7	7
6	9	0	1	5	3	4	5	5
+2	+4	+ 6	+8	+1	+3	+5	+3	+ 8

LESSON 32

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Skip count by 2s to and from 20

---

1. Complete the following pattern:

   2   4   6   _____   _____   _____   _____   _____   _____   _____

2. Complete the following pattern:

   2   4   _____   _____   10   12   _____   _____   18   20

3. Complete the following pattern:

   2   _____   6   _____   10   _____   14   _____   18   _____

4. Complete the following pattern:

   20   18   16   _____   _____   _____   _____   _____   _____   _____

5. Complete the following pattern:

   20   18   _____   _____   12   10   _____   _____   4   2

6. Complete the following pattern:

   20   _____   16   _____   12   _____   8   _____   4   _____

LESSON 33

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Skip count by 3s to and from 30

---

1. Complete the following pattern:

   3   6   9   _____   _____   _____   _____   _____   _____   _____

2. Complete the following pattern:

   3   6   _____   _____   15   18   _____   _____   27   30

3. Complete the following pattern:

   3   _____   9   _____   15   _____   21   _____   27   _____

4. Complete the following pattern:

   30   27   24   _____   _____   _____   _____   _____   _____   _____

5. Complete the following pattern:

   30   27   _____   _____   18   15   _____   _____   6   3

6. Complete the following pattern:

   30   _____   24   _____   18   _____   12   _____   6   _____

LESSON 34

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Skip count by 4s to and from 40

---

1. Complete the following pattern:

   4   8   12   _____   _____   _____   _____   _____   _____   _____

2. Complete the following pattern:

   4   8   _____   _____   20   24   _____   _____   36   40

3. Complete the following pattern:

   4   _____   12   _____   20   _____   28   _____   36   _____

4. Complete the following pattern:

   40   36   32   _____   _____   _____   _____   _____   _____   _____

5. Complete the following pattern:

   40   36   _____   _____   24   20   _____   _____   8   4

6. Complete the following pattern:

   40   _____   32   _____   24   _____   16   _____   8   _____

RAY'S NEW PRIMARY ARITHMETIC WORKBOOK

LESSON 35   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Skip count by 5s to and from 50

---

1. Complete the following pattern:

   5   10   15   _____   _____   _____   _____   _____   _____   _____

2. Complete the following pattern:

   5   10   _____   _____   25   30   _____   _____   45   50

3. Complete the following pattern:

   5   _____   15   _____   25   _____   35   _____   35   _____

4. Complete the following pattern:

   50   45   40   _____   _____   _____   _____   _____   _____   _____

5. Complete the following pattern:

   50   45   _____   _____   30   25   _____   _____   10   5

6. Complete the following pattern:

   50   _____   40   _____   30   _____   20   _____   10   _____

LESSON 36

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Skip count by 10s to and from 100

---

7. Complete the following pattern:

   10   20   30   _____   _____   _____   _____   _____   _____   _____

8. Complete the following pattern:

   10   20   _____   _____   50   60   _____   _____   90   100

9. Complete the following pattern:

   10   _____   30   _____   50   _____   70   _____   90   _____

10. Complete the following pattern:

    100   90   80   _____   _____   _____   _____   _____   _____   _____

11. Complete the following pattern:

    100   90   _____   _____   60   50   _____   _____   20   10

12. Complete the following pattern:

    100   _____   80   _____   60   _____   40   _____   20   _____

LESSON 37

Name _____

PRIMARY LESSON 24

Day of the Week _____

LEARNING OBJECTIVE

- Referring to a picture, solve related subtraction problems
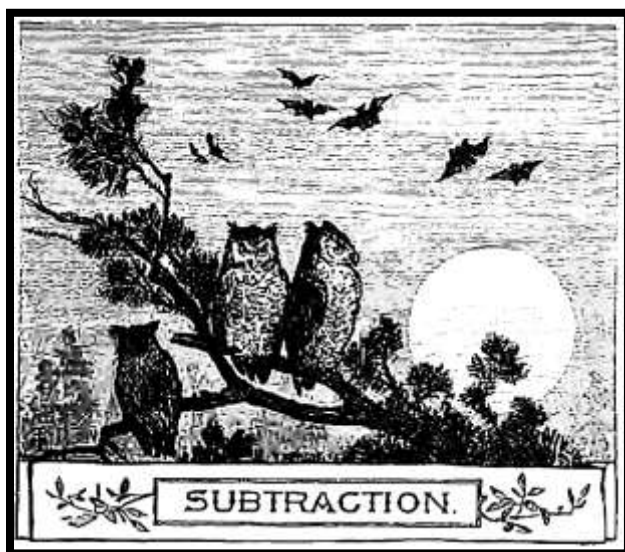
Here is a picture of some owls sitting on the branch of a pine tree. How many owls are there? There are also some bats flying: how many bats can you see?

1. There were three owls sitting on a tree; two of them   _____
   flew away, how many were left?
2. Three less 2 are how many?   _____
3. Seven bats were seen flying, four of them flew into a   _____
   barn: how many were still outside?
4. Seven less 4 are how many?   _____
5. There were nine leaves on one twig, but three of them   _____
   fell off: how many leaves were left?
6. Nine less 3 are how many?   _____

LESSON 38

Name _____

PRIMARY LESSON 25

Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-10

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1 from 1 leaves _____

1 from 2 leaves _____

2 from 3 leaves _____

1 from 3 leaves _____

3 from 4 leaves _____

1 from 4 leaves _____

4 from 5 leaves _____

1 from 5 leaves _____

5 from 6 leaves _____

1 from 6 leaves _____

6 from 7 leaves _____

1 from 7 leaves _____

7 from 8 leaves _____

1 from 8 leaves _____

8 from 9 leaves _____

1 from 9 leaves _____

9 from 10 leaves _____

1 from 10 leaves _____

1. Mary had 3 roses, and she gave 2 of them to Henry: _____
    how many had she left?

2. If 1 melon be taken from 4 melons, how many melons   _____
    will remain?

3. If you have 5 nuts, and give away 4 of them, how many   _____
    will you then have?

4. Thomas had 6 pigeons, but one of them died: how   _____
    many were left?

5. Charles had 7 marbles, and lost 6 of them: how many   _____
    marbles had he left?

6. Alice had 8 chickens, and 1 was killed: how many had   _____
    she then?

7. Jane had 9 cents, and spent 8 cents: how many cents   _____
    had she left?

8. If you take 9 apples from 10 apples, how many will   _____
    remain?

9. Ella had 10 plums, and she gave 1 to her sister: how   _____
    many plums had she left?

LESSON 39

Name _____

PRIMARY LESSON 26

Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-11

Directions: Complete and recite aloud the practice table, and then solve the following problems.

2 from 2 leaves _____	5 from 7 leaves _____
2 from 3 leaves _____	2 from 8 leaves _____
1 from 3 leaves _____	6 from 8 leaves _____
2 from 4 leaves _____	2 from 9 leaves _____
2 from 5 leaves _____	7 from 9 leaves _____
3 from 5 leaves _____	2 from 10 leaves _____
2 from 6 leaves _____	8 from 10 leaves _____
4 from 6 leaves _____	2 from 11 leaves _____
2 from 7 leaves _____	9 from 11 leaves _____

1. Frank had 3 apples, and gave 1 to his brother: how many had he left? _____

2. William had 4 cents: after spending 2 cents for nuts, how many had he left? _____

3. There were 5 birds in a tree: after 2 of them flew away, how many were left? _____

4. Daniel caught 6 mice, but 2 of them got away: how many were left? _____

5. Francis bought 7 oranges, and ate 2 of them: how many had he then? _____

6. John had 8 marbles, but he lost 2 of them: how many remained. _____

7. A hen had 9 chickens, but 2 of them died: how many were left? _____

8. Margaret had 10 cakes, and gave 8 of them to her sister: how many had she left? _____

9. If 2 yards be taken from 11 yards, how many yards will remain? _____

LESSON 40

Name   _____

PRIMARY LESSON 27

Day of the Week   _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-12

Directions: Complete and recite aloud the practice table, and then solve the following problems.

3 from 3 leaves _____	5 from 8 leaves _____
3 from 4 leaves _____	3 from 9 leaves _____
1 from 4 leaves _____	6 from 9 leaves _____
3 from 5 leaves _____	3 from 10 leaves _____
2 from 5 leaves _____	7 from 10 leaves _____
3 from 6 leaves _____	3 from 11 leaves _____
3 from 7 leaves _____	8 from 11 leaves _____
4 from 7 leaves _____	3 from 12 leaves _____
3 from 8 leaves _____	9 from 12 leaves _____

1. Mary had 4 oranges; after eating 3, how many did she have left?   _____

2. Lucy had 5 ducks, but 2 of them died: how many had she then?   _____

3. Six persons are in a carriage: if 3 of them get out, how many will remain?   _____

4. Cora had 7 pins, and lost 4 of them: how many pins did she then have?   _____

5. Francis had 8 cents, and spent 3 of them: how many cents had he left?   _____

6. A hen had 9 chickens, hut a hawk carried off 6 of them: how many were left?   _____

7. John had 10 lemons, and gave 3 to a poor sick boy: how many had he left?   _____

8. If 8 be taken from 11, how many will remain?   _____

9. Eliza had 12 cents, and spent 3 cents: how many cents had she left?   _____

LESSON 41

Name   _____

PRIMARY LESSON 28

Day of the Week   _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-13

Directions: Complete and recite aloud the practice table, and then solve the following problems.

4 from 4 leaves	_____	4 from 9 leaves	_____
1 from 5 leaves	_____	6 from 10 leaves	_____
4 from 5 leaves	_____	4 from 10 leaves	_____
2 from 6 leaves	_____	7 from 11 leaves	_____
4 from 6 leaves	_____	4 from 11 leaves	_____
3 from 7 leaves	_____	8 from 12 leaves	_____
4 from 7 leaves	_____	4 from 12 leaves	_____
4 from 8 leaves	_____	9 from 13 leaves	_____
5 from 9 leaves	_____	4 from 13 leaves	_____

1. Henry has 5 apples: if he eats 4 of them, how many will he have left? _____

2. Eliza had 6 birds in a cage: she let 2 of them out: how many remained in the cage? _____

3. There were 7 ducks in a pond: 4 flew away: how many were left? _____

4. There are 8 beans in a row: if you take 4 of them away, how many will remain? _____

5. A window contained 9 panes of glass: a boy broke 5: how many were not broken? _____

6. There were 10 trees standing in a field: a storm blew down 4: how many remained? _____

7. Oliver is 4 years old, and Jane is 11: how much older is Jane than Oliver? _____

8. If 8 oranges be taken from 12 oranges, how many will remain? _____

9. A hen had 13 chickens, and 4 of them died: how many remained alive? _____

LESSON 42

Name   _____

PRIMARY LESSON 29   Day of the Week   _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-14

Directions: Complete and recite aloud the practice table, and then solve the following problems.

5 from 5 leaves   _____   5 from 10 leaves   _____

1 from 6 leaves   _____   6 from 11 leaves   _____

5 from 6 leaves   _____   5 from 11 leaves   _____

2 from 7 leaves   _____   7 from 12 leaves   _____

5 from 7 leaves   _____   5 from 12 leaves   _____

3 from 8 leaves   _____   8 from 13 leaves   _____

5 from 8 leaves   _____   5 from 13 leaves   _____

4 from 9 leaves   _____   9 from 14 leaves   _____

5 from 9 leaves   _____   5 from 14 leaves   _____

1. Francis had 6 oranges, and gave 5 of them away: how many had he left?   _____

2. There are 7 crows in the field: if 2 of them fly away, how many will be left?   _____

3. Of 8 ships that went to sea, 5 were lost in a storm: how many remained?   _____

4. Lucy had 9 yards of ribbon, and gave 5 of them for a doll: how many yards had she left?   _____

5. Daniel, having 10 marbles, gave 5 of them to John: how many had he left?   _____

6. Father gave me 6 cents, and mother gave me enough more to make 11 cents: how many did she give me?   _____

7. I owe 12 cents, and have but 5: how many more must I get to pay the debt?   _____

8. I owed 13 dollars, and paid all but 5 dollars: how much did I pay?   _____

9. Mary had 14 nuts: she cracked and ate 9 of them: how many nuts has she left?   _____

LESSON 43

Name _____

PRIMARY LESSON 30

Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-15

Directions: Complete and recite aloud the practice table, and then solve the following problems.

6 from 6 leaves _____   5 from 11 leaves _____

1 from 7 leaves _____   6 from 11 leaves _____

6 from 7 leaves _____   6 from 12 leaves _____

2 from 8 leaves _____   7 from 13 leaves _____

6 from 8 leaves _____   6 from 13 leaves _____

3 from 9 leaves _____   8 from 14 leaves _____

6 from 9 leaves _____   6 from 14 leaves _____

4 from 10 leaves _____   9 from 15 leaves _____

6 from 10 leaves _____   6 from 15 leaves _____

1. If James makes 7 marks on a slate, and then rubs out 1 of them, how many remain?   _____

2. Mary had 8 cents, and spent 6 cents for a thimble: how much had she left?   _____

3. Henry had 9 raisins: after eating 6 of them, how many had he left?   _____

4. I bought 10 eggs in market, and broke 4 of them coming home: how many whole eggs remained?   _____

5. If 6 cents be taken from 11 cents, how many cents will remain?   _____

6. I paid 6 dollars for a coat, and sold it for 12 dollars: how much did I gain?   _____

7. I had 13 dozen eggs, and sold 6 dozen: how many dozens were left?   _____

8. John had 14 oranges, and gave away 8 of them: how many oranges had he then?   _____

9. Nine and how many make 15? Six and how many make 14?   _____

LESSON 44

Name _____

PRIMARY LESSON 31

Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-16

Directions: Complete and recite aloud the practice table, and then solve the following problems.

7 from 7 leaves _____   5 from 12 leaves _____

1 from 8 leaves _____   7 from 12 leaves _____

7 from 8 leaves _____   6 from 13 leaves _____

2 from 9 leaves _____   7 from 13 leaves _____

7 from 9 leaves _____   7 from 14 leaves _____

3 from 10 leaves _____   8 from 15 leaves _____

7 from 10 leaves _____   7 from 15 leaves _____

4 from 11 leaves _____   9 from 16 leaves _____

7 from 11 leaves _____   7 from 16 leaves _____

1. Charles had 8 cents, and spent 7 cents for candy: how much had he left? _____

2. A man bought a calf for 9 dollars, and paid 2 dollars down: how much remained unpaid? _____

3. Ella bought 10 oranges, and gave her mother 7: how many had she left? _____

4. A book, which cost 7 cents, was sold for 11 cents: how much was gained? _____

5. Thomas had 12 marbles, and lost 5 of them: how many had he left? _____

6. If 7 lemons be taken from 13 lemons, how many lemons will remain? _____

7. Mary is 14 years old, and Anna is 7: how much older is Mary than Anna? _____

8. A boy counted 15 birds on a tree: some of them flying away, he counted 8 remaining: how many flew away? _____

9. Seven and how many make 15? Nine and how many make 16? _____

LESSON 45

Name   _____

PRIMARY LESSON 32

Day of the Week   _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-17

Directions: Complete and recite aloud the practice table, and then solve the following problems.

8 from 8 leaves	_____	5 from 13 leaves	_____
1 from 9 leaves	_____	8 from 13 leaves	_____
8 from 9 leaves	_____	6 from 14 leaves	_____
2 from 10 leaves	_____	8 from 14 leaves	_____
8 from 10 leaves	_____	7 from 15 leaves	_____
3 from 11 leaves	_____	8 from 15 leaves	_____
8 from 11 leaves	_____	8 from 16 leaves	_____
4 from 12 leaves	_____	9 from 17 leaves	_____
8 from 12 leaves	_____	8 from 17 leaves	_____

1. Mary has 9 pecans: after eating 1 of them, how many will she have left?   _____

2. Jane has 10 cents: if she gives 8 cents for a book, how many cents will she still have?   _____

3. Susan bought 11 peaches, and gave Emma 8: how many had she left?   _____

4. I sold a ball for 12 cents, which cost me 8 cents: how much did I gain?   _____

5. Frank had 13 oranges, and gave 5 to Charles: how many did Frank then have?   _____

6. Samuel, having 14 marbles, lost 8 of them: how many marbles had he left?   _____

7. Henry bought 15 pens, and lost 7: how many pens had he remaining?   _____

8. If 16 persons are in a room, and 8 of them leave, how many remain?   _____

9.
    a. Nine and how many make 17?   _____
    b. Eight and how many make 15?   _____

LESSON 46

Name _____

PRIMARY LESSON 33   Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-18

Directions: Complete and recite aloud the practice table, and then solve the following problems.

9 from 9 leaves   _____   5 from 14 leaves   _____

1 from 10 leaves   _____   9 from 14 leaves   _____

9 from 10 leaves   _____   6 from 15 leaves   _____

2 from 11 leaves   _____   9 from 15 leaves   _____

9 from 11 leaves   _____   7 from 16 leaves   _____

3 from 12 leaves   _____   9 from 16 leaves   _____

9 from 12 leaves   _____   8 from 17 leaves   _____

4 from 13 leaves   _____   9 from 17 leaves   _____

9 from 13 leaves   _____   9 from 18 leaves   _____

1. Thomas has 10 walnuts: after eating 9, how many will   _____
    he have left?

2. I had 11 cents, and spent 9 for a slate: how much had I   _____
    remaining?

3. Having 12 dollars, I spent 9 for a coat: how much had I   _____
    then?

4. Anna had 13 birds: 4 of them died: how many had she   _____
    left?

5. There were 14 horses in a field, but 9 of them got out: _____
    how many horses remained?

6. Mary had 15 plums, and gave her brother 6: how many   _____
    had she then?

7. George had 16 marbles, and lost 9 of them: how many   _____
    did he then have?

8. A man had 17 horses, and sold 8 of them: how many   _____
    had he then?

9. I bought a kite for 9 cents, and sold it for 18 cents: how   _____
    much did I make?

LESSON 47

Name _____

PRIMARY LESSON 34

Day of the Week _____

LEARNING OBJECTIVE

- Solve subtraction problems from 1-19

Directions: Complete and recite aloud the practice table, and then solve the following problems.

10 from 10 leaves _____   5 from 15 leaves _____

1 from 11 leaves _____   10 from 15 leaves _____

10 from 11 leaves _____   6 from 16 leaves _____

2 from 12 leaves _____   10 from 16 leaves _____

10 from 12 leaves _____   7 from 17 leaves _____

3 from 13 leaves _____   10 from 17 leaves _____

10 from 13 leaves _____   8 from 18 leaves _____

4 from 14 leaves _____   10 from 18 leaves _____

10 from 14 leaves _____   9 from 19 leaves _____

1. Lucy had 11 cents, and paid 10 for a book: how many cents had she left? _____

2. I had 12 dollars: after spending part, I had 10 dollars left: how much did I spend? _____

3. There are 13 pupils in school: if 3 of them leave, how many will remain? _____

4. There were 14 trees standing in a field: 10 of them were cut down: how many remained? _____

5. Charles had 15 marbles, and lost all but 5: how many did he lose? _____

6. Henry had 16 cents, and spent 10: how many did he then have? _____

7. I owe 17 dollars: if I pay all but 7, how many will I pay? _____

8. I bought three oranges for 10 cents, and sold them for 18 cents: how much did I gain? _____

9. 10 from 19 leaves how many? 9 from 19 leaves how many? _____

LESSON 48

PRIMARY LESSON 35

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Review subtraction problems from 1-19

Directions: Solve the following problems.

1. How many are 4 less 2? _____

2. How many are 10 less 4? _____ 10 less 6 _____ 6 less 3 _____

3. How many are 7 less 5? _____ 9 less 3 _____ 11 less 4 _____

4. How many are 12 less 4? _____ 12 less 8? _____ 13 less 6? _____

5. How many are 18 less 10? _____ 19 less 9? _____ 15 less 9? _____

6. How many are 16 less 10? _____ 13 less 3? _____ 14 less 7? _____

7. How many are 11 less 8? _____ 7 less 4? _____ 11 less 6? _____

8. How many are 12 less 3? _____ 16 less 7? _____ 15 less 10? _____

9. How many are 17 less 8? _____ 17 less 10? _____ 11 less 9? _____

10. How many are 9 less 5? _____ 8 less 3? _____ 7 less 2? _____

11. How many are 8 less 6? _____ 10 less 7? _____ 11 less 5? _____

12. How many are 12 less 9? _____ 13 less 10? _____ 12 less 10? _____

13. How many are 14 less 9? _____ 13 less 7? _____ 15 less 8? _____

14. How many are 17 less 9? _____ 13 less 4? _____ 16 less 8? _____

15. How many are 11 less 7? _____ 18 less 9? _____ 14 less 7? _____

16. How many are 16 less 9? _____   13 less 5? _____   12 less 6? _____

17. How many are 14 less 10? _____   14 less 8? _____   9 less 4? _____

18. How many are 15 less 6? _____   12 less 5? _____   8 less 5? _____

19. How many are 11 less 3? _____   15 less 5? _____   12 less 7? _____

20. How many are 9 less 2? _____   19 less 10? _____   17 less 7? _____

21. How many are 5 less 2? _____   10 less 3? _____   12 less 2? _____

22. How many are 18 less 8? _____   5 less 3? _____   6 less 4? _____

23. How many are 6 less 2? _____   14 less 6? _____   9 less 6? _____

24. How many are 16 less 6? _____   14 less 4? _____   8 less 2? _____

25. How many are 8 less 4? _____   13 less 9? _____   9 less 7? _____

26. How many are 10 less 2? _____   14 less 5? _____   11 less 2? _____

27. How many are 13 less 8? _____   10 less 8? _____   10 less 7? _____

LESSON 49

Name _____

PRIMARY LESSON 36

Day of the Week _____

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LEARNING OBJECTIVE

   • Review combined addition and subtraction problems with operands from 1-10
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Directions: Solve the following problems.

1. How many are 2 and 5, less 3? _____

2. How many are 3 and 3, less 4? _____

3. How many are 8 and 9, less 7? _____   9 and 8 less 10? _____

4. How many are 7 and 10, less 8? _____   10 and 7 less 9? _____

5. How many are 3 and 4, less 5? _____   5 and 2 less 4? _____

6. How many are 2 and 6, less 3? _____   5 and 3 less 4? _____

7. How many are 7 and 9, less 6? _____   10 and 6 less 8? _____

8. How many are 3 and 5, less 6? _____   4 and 4 less 6? _____

9. How many are 6 and 10, less 9? _____   10 and 6 less 7? _____

10. How many are 8 and 10, less 9? _____   9 and 9 less 10? _____

11. How many are 3 and 9, less 10? _____   9 and 3 less 7? _____

12. How many are 7 and 7, less 5? _____   8 and 5 less 6? _____

13. How many are 4 and 8, less 9? _____   5 and 9 less 7? _____

14. How many are 6 and 7, less 3? _____   7 and 8 less 5? _____

15. How many are 5 and 6, less 9? _____   2 and 7 less 4? _____

16. How many are 6 and 6, less 4?   _____   10 and 5 less 7?   _____

17. How many are 3 and 8, less 5?   _____   8 and 7 less 6?   _____

18. How many are 5 and 5, less 2?   _____   8 and 6 less 4?   _____

19. How many are 8 and 6, less 9?   _____   7 and 5 less 8?   _____

20. How many are 3 and 7, less 4?   _____   6 and 8 less 10?   _____

21. How many are 4 and 9, less 5?   _____   9 and 5 less 8?   _____

22. How many are 8 and 8, less 10?   _____   6 and 4 less 3?   _____

23. How many are 6 and 3, less 5?   _____   8 and 6 less 7?   _____

24. How many are 5 and 4, less 2?   _____   2 and 8 less 5?   _____

25. How many are 9 and 6, less 7?   _____   7 and 6 less 10?   _____

26. How many are 7 and 4, less 8?   _____   10 and 2 less 5?   _____

27. How many are 5 and 7, less 3?   _____   6 and 3 less 7?   _____

LESSON 50

Name _____

PRIMARY LESSON 37

Day of the Week _____

LEARNING OBJECTIVES

- Review skip counting down from 20 or 18 by 2's, 3's, 4's, 5's, and 6s
- Review subtraction by solving word problems

Directions: Solve the following problems.

1. Begin with 20, and subtract by 2's to 0 to complete the following pattern.

   20   18   ____ ____ ____ ____ ____ ____ ____ ____ ____

2. Begin with 18, and subtract by 3's to 0 to complete the following pattern.

   18   15   _____   _____   _____   _____   _____

3. Begin with 20, and subtract by 4's to 0 to complete the following pattern.

   20   16   _____   _____   _____   _____

4. Begin with 20, and subtract by 5's to 0 to complete the following pattern.

   20   15   _____   _____   _____

5. Begin with 18, and subtract by 6's to 0 to complete the following pattern.

   18   12   _____   _____

6. Francis has 10 cents in two pockets: there are 4 cents in one: how many in the other? _____

7. I think of two numbers that together make 8: one of them is 5: what is the other? _____

8. Mary had 11 apples: she gave 4 to Lucy, and 5 to Nancy: how many had she left? _____

9. Emma had 15 cents: she paid 5 cents for thread, 2 cents for tape, and 3 cents for needles: how much had she left? _____

10. I have 10 cents in one hand, and 5 in the other: if I take 3 cents from each hand, how many cents will I then have in both hands? _____

11. Three numbers together make 18: the first number is 9, the second is 4: what is the third? _____

12. I bought 16 oranges, and gave 6 to James: Henry afterwards gave me 8 more: how many oranges had I then? _____

13. James has 8 marbles, and John has 7; Henry has less than James and John together: how many marbles has Henry? _____

14. Albert bought 10 apples: he sold 3, and ate 2: how many apples had he left? _____

LESSON 51

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract columns of numbers (with borrow)

Directions: Solve the following problems.

21	31	41	51	61	71	81	91
−2	−2	−2	−2	−2	−2	−2	−2

22	32	42	52	62	72	82	92
−3	−3	−3	−3	−3	−3	−3	−3

23	33	43	53	63	73	83	93
−4	−4	−4	−4	−4	−4	−4	−4

24	34	44	54	64	74	84	94
−5	−5	−5	−5	−5	−5	−5	−5

25	35	45	55	65	75	85	95
−6	−6	−6	−6	−6	−6	−6	−6

26	36	46	56	66	76	86	96
−7	−7	−7	−7	−7	−7	−7	−7

27	37	47	57	67	77	87	97
−8	−8	−8	−8	−8	−8	−8	−8

28	38	48	58	68	78	88	98
−9	−9	−9	−9	−9	−9	−9	−9

21	22	23	24	25	26	27	28
-2	-3	-4	-5	-6	-7	-8	-9

31	32	33	34	35	36	37	38
-2	-3	-4	-5	-6	-7	-8	-9

41	42	43	44	45	46	47	48
-2	-3	-4	-5	-6	-7	-8	-9

51	52	53	54	55	56	57	58
-2	-3	-4	-5	-6	-7	-8	-9

61	62	63	64	65	66	67	68
-2	-3	-4	-5	-6	-7	-8	-9

71	72	73	74	75	76	77	78
-2	-3	-4	-5	-6	-7	-8	-9

81	82	83	84	85	86	87	88
-2	-3	-4	-5	-6	-7	-8	-9

91	92	93	94	95	96	97	98
-2	-3	-4	-5	-6	-7	-8	-9

LESSON 52

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 30

Directions: Solve the following problems.

20	20	20	20	20	20	20	20	20
-1	-2	-3	-4	-5	-6	-7	-8	-9
	21	21	21	21	21	21	21	21
	-2	-3	-4	-5	-6	-7	-8	-9
		22	22	22	22	22	22	22
		-3	-4	-5	-6	-7	-8	-9
			23	23	23	23	23	23
			-4	-5	-6	-7	-8	-9
				24	24	24	24	24
				-5	-6	-7	-8	-9
					25	25	25	25
					-6	-7	-8	-9
						26	26	26
						-7	-8	-9
							27	27
							-8	-9
								28
								-9

LESSON 53

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 40

Directions: Solve the following problems.

30	30	30	30	30	30	30	30	30
-1	-2	-3	-4	-5	-6	-7	-8	-9

	31	31	31	31	31	31	31	31
	-2	-3	-4	-5	-6	-7	-8	-9

		32	32	32	32	32	32	32
		-3	-4	-5	-6	-7	-8	-9

			33	33	33	33	33	33
			-4	-5	-6	-7	-8	-9

				34	34	34	34	34
				-5	-6	-7	-8	-9

					35	35	35	35
					-6	-7	-8	-9

						36	36	36
						-7	-8	-9

							37	37
							-8	-9

								38
								-9

LESSON 54

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 50

Directions: Solve the following problems.

40 -1	40 -2	40 -3	40 -4	40 -5	40 -6	40 -7	40 -8	40 -9
	41 -2	41 -3	41 -4	41 -5	41 -6	41 -7	41 -8	41 -9
		42 -3	42 -4	42 -5	42 -6	42 -7	42 -8	42 -9
			43 -4	43 -5	43 -6	43 -7	43 -8	43 -9
				44 -5	44 -6	44 -7	44 -8	44 -9
					45 -6	45 -7	45 -8	45 -9
						46 -7	46 -8	46 -9
							47 -8	47 -9
								48 -9

LESSON 55

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 60

Directions: Solve the following problems.

50	50	50	50	50	50	50	50	50
-1	-2	-3	-4	-5	-6	-7	-8	-9

	51	51	51	51	51	51	51	51
	-2	-3	-4	-5	-6	-7	-8	-9

		52	52	52	52	52	52	52
		-3	-4	-5	-6	-7	-8	-9

			53	53	53	53	53	53
			-4	-5	-6	-7	-8	-9

				54	54	54	54	54
				-5	-6	-7	-8	-9

					55	55	55	55
					-6	-7	-8	-9

						56	56	56
						-7	-8	-9

							57	57
							-8	-9

								58
								-9

LESSON 56

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 70

Directions: Solve the following problems.

60	60	60	60	60	60	60	60	60
-1	-2	-3	-4	-5	-6	-7	-8	-9

	61	61	61	61	61	61	61	61
	-2	-3	-4	-5	-6	-7	-8	-9

		62	62	62	62	62	62	62
		-3	-4	-5	-6	-7	-8	-9

			63	63	63	63	63	63
			-4	-5	-6	-7	-8	-9

				64	64	64	64	64
				-5	-6	-7	-8	-9

					65	65	65	65
					-6	-7	-8	-9

						66	66	66
						-7	-8	-9

							67	67
							-8	-9

								68
								-9

LESSON 57   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 80

Directions: Solve the following problems.

70	70	70	70	70	70	70	70	70
-1	-2	-3	-4	-5	-6	-7	-8	-9

	71	71	71	71	71	71	71	71
	-2	-3	-4	-5	-6	-7	-8	-9

		72	72	72	72	72	72	72
		-3	-4	-5	-6	-7	-8	-9

			73	73	73	73	73	73
			-4	-5	-6	-7	-8	-9

				74	74	74	74	74
				-5	-6	-7	-8	-9

					75	75	75	75
					-6	-7	-8	-9

						76	76	76
						-7	-8	-9

							77	77
							-8	-9

								78
								-9

LESSON 58

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 90

Directions: Solve the following problems.

80	80	80	80	80	80	80	80	80
-1	-2	-3	-4	-5	-6	-7	-8	-9
	81	81	81	81	81	81	81	81
	-2	-3	-4	-5	-6	-7	-8	-9
		82	82	82	82	82	82	82
		-3	-4	-5	-6	-7	-8	-9
			83	83	83	83	83	83
			-4	-5	-6	-7	-8	-9
				84	84	84	84	84
				-5	-6	-7	-8	-9
					85	85	85	85
					-6	-7	-8	-9
						86	86	86
						-7	-8	-9
							87	87
							-8	-9
								88
								-9

LESSON 59

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Subtract numbers given a minuend less than 100

Directions: Solve the following problems.

90	90	90	90	90	90	90	90	90
-1	-2	-3	-4	-5	-6	-7	-8	-9

	91	91	91	91	91	91	91	91
	-2	-3	-4	-5	-6	-7	-8	-9

		92	92	92	92	92	92	92
		-3	-4	-5	-6	-7	-8	-9

			93	93	93	93	93	93
			-4	-5	-6	-7	-8	-9

				94	94	94	94	94
				-5	-6	-7	-8	-9

					95	95	95	95
					-6	-7	-8	-9

						96	96	96
						-7	-8	-9

							97	97
							-8	-9

								98
								-9

LESSON 60

PRIMARY LESSON 39

Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Multiply numbers by 1

Directions: Complete and recite aloud the practice table, and then solve the following problems.

1 time 2 are	_____	6 times 1 are	_____
2 times 1 are	_____	1 time 7 are	_____
1 time 3 are	_____	7 times 1 are	_____
3 times 1 are	_____	1 time 8 are	_____
1 time 4 are	_____	8 times 1 are	_____
4 times 1 are	_____	1 time 9 are	_____
1 time 5 are	_____	9 times 1 are	_____
5 times 1 are	_____	1 time 10 are	_____
1 time 6 are	_____	10 times 1 are	_____

1. John bought 2 figs at 1 cent each: how much did they cost?   _____

2. Henry paid 1 cent for a slate pencil: at that rate, how much will 3 pencils cost?   _____

3. If apples cost 1 cent apiece, what will be the cost of 4 apples?   _____

4. If one yard of tape cost 1 cent, what will be the cost of 5 yards?   _____

5. What will be the cost of 6 yards of silk, if one yard cost 1 dollar?   _____

6. If a car travel 1 mile in a minute, how far will it travel in 7 minutes?   _____

7. If one toy book cost 1 cent, how much must Mary pay for 8 toy books?   _____

8. How much will 9 yards of tape cost, at 1 cent a yard?   _____

9. If eggs are worth 1 cent each, what will 10 eggs cost?   _____

LESSON 61

PRIMARY LESSON 40

Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Multiply numbers by 2

Directions: Complete and recite aloud the practice table, and then solve the following problems.

2 times 1 are	_____	6 times 2 are	_____
2 times 2 are	_____	2 times 7 are	_____
2 times 3 are	_____	7 times 2 are	_____
3 times 2 are	_____	2 times 8 are	_____
2 times 4 are	_____	8 times 2 are	_____
4 times 2 are	_____	2 times 9 are	_____
2 times 5 are	_____	9 times 2 are	_____
5 times 2 are	_____	2 times 10 are	_____
2 times 6 are	_____	10 times 2 are	_____

1. When peaches are selling at 2 cents each, how much will 2 peaches cost?   _____

2. Frank bought 2 plums, at 3 cents each: how much did they cost?   _____

3. How much must you pay for 4 yards of tape, at 2 cents a yard?   _____

4. How much will 2 pounds of meat cost, at 5 cents a pound?   _____

5. When lemons are selling at 6 cents each, how many cents will 2 lemons cost?   _____

6. Sarah bought 2 yards of ribbon, at 7 cents a yard: how many cents did they cost?   _____

7. William bought 8 sticks of candy, at 2 cents a stick: how many cents did they cost?   _____

8. Harry has 9 cents, and Emma has 2 times as many: how many cents has Emma?   _____

9. Jane bought 2 books at 10 cents each: how much did she pay for them?   _____

LESSON 62

Name   _____

PRIMARY LESSON 41

Day of the Week   _____

LEARNING OBJECTIVE

- Multiply numbers by 3

Directions: Complete and recite aloud the practice table, and then solve the following problems.

3 times 1 are	_____	6 times 3 are	_____
2 times 3 are	_____	3 times 7 are	_____
3 times 2 are	_____	7 times 3 are	_____
3 times 3 are	_____	3 times 8 are	_____
3 times 4 are	_____	8 times 3 are	_____
4 times 3 are	_____	3 times 9 are	_____
3 times 5 are	_____	9 times 3 are	_____
5 times 3 are	_____	3 times 10 are	_____
3 times 6 are	_____	10 times 3 are	_____

1. If a pint of chestnuts cost 3 cents, how much will 2 pints cost?   _____

2. James bought 3 tops, at 3 cents each: what did he pay for them?   _____

3. If Thomas can walk 3 miles in an hour, how far can he walk in 4 hours?   _____

4. If 1 pear is worth 5 apples, how many apples are 3 pears worth?   _____

5. If 1 peach is worth 3 plums, how many plums are 6 peaches worth?   _____

6. How much will 7 yards of tape cost, if 1 yard cost 3 cents?   _____

7. If 1 orange cost 3 cents, how many cents will 8 oranges cost?   _____

8. If 1 pound of sugar cost 9 cents, how much will 3 pounds cost?   _____

9. A slate costs 10 cents, and a book 3 times as much: what did the book cost?   _____

LESSON 63

Name _____

PRIMARY LESSON 42

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 4

Directions: Complete and recite aloud the practice table, and then solve the following problems.

4 times 1 are	_____	6 times 4 are	_____
2 times 4 are	_____	4 times 7 are	_____
4 times 2 are	_____	7 times 4 are	_____
3 times 4 are	_____	4 times 8 are	_____
4 times 3 are	_____	8 times 4 are	_____
4 times 4 are	_____	4 times 9 are	_____
4 times 5 are	_____	9 times 4 are	_____
5 times 4 are	_____	4 times 10 are	_____
4 times 6 are	_____	10 times 4 are	_____

1. Lucy has 2 kittens, and each one has 4 feet: how many feet have both? _____

2. Thomas has 3 pigeons, and James has 4 times as many: how many has James? _____

3. Daniel bought 4 tops, at 4 cents each: what did they cost? _____

4. When rice is 4 cents a pound, how much will 5 pounds cost? _____

5. There are 4 quarters in one apple: how many quarters are there in 6 apples? _____

6. Francis bought 7 oranges, at 4 cents each: what did they cost? _____

7. If peaches are sold at 4 cents apiece, how much will 8 peaches cost? _____

8. If a pound of starch cost 9 cents, what will 4 pounds cost? _____

9. At 10 cents apiece, what will be the cost of 4 lead pencils? _____

LESSON 64

Name   _____

PRIMARY LESSON 43   Day of the Week   _____

LEARNING OBJECTIVE

- Multiply numbers by 5

Directions: Complete and recite aloud the practice table, and then solve the following problems.

5 times 1 are	_____	6 times 5 are	_____
2 times 5 are	_____	5 times 7 are	_____
5 times 2 are	_____	7 times 5 are	_____
3 times 5 are	_____	5 times 8 are	_____
5 times 3 are	_____	8 times 5 are	_____
4 times 5 are	_____	5 times 9 are	_____
5 times 4 are	_____	9 times 5 are	_____
5 times 5 are	_____	5 times 10 are	_____
5 times 6 are	_____	10 times 5 are	_____

1. Francis bought 5 tops, at 2 cents each: how many cents did they cost?   _____

2. If James can walk 5 miles in 1 hour, how many miles can he walk in 3 hours?   _____

3. If 1 peach is worth 5 plums, how many plums are 4 peaches worth?   _____

4. Lucy has 5 hens, and each hen has 5 chickens: how many chickens have all the hens?   _____

5. Francis found 6 bird's nests, with 5 eggs in each: how many eggs in all?   _____

6. Daniel bought 5 oranges, at 7 cents each: how much did he pay for them?   _____

7. What will be the cost of 8 kites, at 5 cents apiece?   _____

8. If 1 pound of flour cost 5 cents, what will 9 pounds cost?   _____

9. If one street-car ticket cost 5 cents, what will 10 tickets cost?   _____

LESSON 65

Name _____

PRIMARY LESSON 44

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 6

Directions: Complete and recite aloud the practice table, and then solve the following problems.

6 times 1 are	_____	6 times 6 are	_____
2 times 6 are	_____	6 times 7 are	_____
6 times 2 are	_____	7 times 6 are	_____
3 times 6 are	_____	6 times 8 are	_____
6 times 3 are	_____	8 times 6 are	_____
4 times 6 are	_____	6 times 9 are	_____
6 times 4 are	_____	9 times 6 are	_____
5 times 6 are	_____	6 times 10 are	_____
6 times 5 are	_____	10 times 6 are	_____

1. If 1 dress can be made from 6 yards of calico, how
    many yards will it take to make 2 dresses?   _____

2. Mary has 3 hens, and each hen has 6 chickens: how
    many chickens are there in all?   _____

3. If there are 6 panes of glass in one window, how many
    panes are there in 4 windows?   _____

4. If 1 orange is worth 5 peaches, how many peaches are
    6 oranges worth?   _____

5. John bought 6 quarts of plums, at 6 cents a quart: how
    much did they cost?   _____

6. If 1 quart of strawberries cost 7 cents, how much will 6
    quarts cost?   _____

7. If a man eats 6 ounces of bread in 1 day, how many
    ounces will he eat in 8 days?   _____

8. What will be the cost of 6 lead-pencils, at 9 cents each? _____

9. I bought 6 dozen eggs, at 10 cents a dozen: how much
    did they cost?   _____

LESSON 66

Name _____

PRIMARY LESSON 45

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 7

Directions: Complete and recite aloud the practice table, and then solve the following problems.

7 times 1 are	_____	6 times 7 are	_____
2 times 7 are	_____	7 times 6 are	_____
7 times 2 are	_____	7 times 7 are	_____
3 times 7 are	_____	7 times 8 are	_____
7 times 3 are	_____	8 times 7 are	_____
4 times 7 are	_____	7 times 9 are	_____
7 times 4 are	_____	9 times 7 are	_____
5 times 7 are	_____	7 times 10 are	_____
7 times 5 are	_____	10 times 7 are	_____

1. Sarah bought 2 thimbles, at 7 cents each: how much did both cost? _____

2. Edward has 3 pockets, and has 7 marbles in each: how many marbles has he? _____

3. There are 7 days in a week: how many days are there in 4 weeks? _____

4. If one melon is worth 5 peaches, how many peaches are 7 melons worth? _____

5. If a horse travels 7 miles in one hour, how many miles will he travel in 6 hours? _____

6. If each of 7 benches will seat 7 boys, how many boys can be seated on them all? _____

7. If Harry gives 7 marbles for one cent, how many must he give for 8 cents? _____

8. If muslin is 9 cents a yard, how many cents will 7 yards cost? _____

9. At 10 cents a yard, how much will 7 yards of ribbon cost? _____

LESSON 67

Name _____

PRIMARY LESSON 46

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 8

Directions: Complete and recite aloud the practice table, and then solve the following problems.

8 times 1 are	_____	6 times 8 are	_____
2 times 8 are	_____	8 times 6 are	_____
8 times 2 are	_____	7 times 8 are	_____
3 times 8 are	_____	8 times 7 are	_____
8 times 3 are	_____	8 times 8 are	_____
4 times 8 are	_____	8 times 9 are	_____
8 times 4 are	_____	9 times 8 are	_____
5 times 8 are	_____	8 times 10 are	_____
8 times 5 are	_____	10 times 8 are	_____

1. James bought 2 melons, at 8 cents each: how many cents did they cost?   _____

2. Each one of 3 boys caught 8 fishes, how many did they all catch?   _____

3. Nancy has 4 hens, and each hen has 8 chickens: how many chickens are there?   _____

4. There are 5 houses, each having 8 windows: how many windows in all the houses?   _____

5. If there are 8 pints in one gallon, how many pints are there in 6 gallons?   _____

6. Clara bought 8 spools of thread, at 7 cents each: how much did they cost?   _____

7. There are 8 quarts in 1 peck: how many quarts are there in 8 pecks?   _____

8. If one dozen apples cost 9 cents, how many cents will 8 dozen apples cost?   _____

9. If one comb cost 10 cents, what will be the cost of 8 combs?   _____

LESSON 68

Name _____

PRIMARY LESSON 47

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 9

Directions: Complete and recite aloud the practice table, and then solve the following problems.

9 times 1 are _____	6 times 9 are _____
2 times 9 are _____	9 times 6 are _____
9 times 2 are _____	7 times 9 are _____
3 times 9 are _____	9 times 7 are _____
9 times 3 are _____	8 times 9 are _____
4 times 9 are _____	9 times 8 are _____
9 times 4 are _____	9 times 9 are _____
5 times 9 are _____	9 times 10 are _____
8 times 5 are _____	10 times 9 are _____

1. Francis bought 2 knives, at 9 cents each: how many cents did they cost?   _____

2. I bought 3 pounds of raisins, at 9 cents a pound: what did I pay for them?   _____

3. There are 9 panes of glass in each of 4 windows: how many panes in all?   _____

4. If one orange cost 5 cents, how much will 9 oranges cost?   _____

5. How many cents will I have to pay for 6 tops, at 9 cents each?   _____

6. Frank bought 9 lemons, at 7 cents each: how much did they cost?   _____

7. If a boy travels 8 miles in 1 hour, how far will he travel in 9 hours?   _____

8. How many cents must be paid for 9 yards of muslin, at 9 cents a yard?   _____

9. In one dime there are 10 cents: how many cents in 9 dimes?   _____

LESSON 69

PRIMARY LESSON 48

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Multiply numbers by 10

Directions: Complete and recite aloud the practice table, and then solve the following problems.

10 times 1 are	_____	6 times 10 are	_____
2 times 10 are	_____	10 times 6 are	_____
10 times 2 are	_____	7 times 10 are	_____
3 times 10 are	_____	10 times 7 are	_____
10 times 3 are	_____	8 times 10 are	_____
4 times 10 are	_____	10 times 8 are	_____
10 times 4 are	_____	9 times 10 are	_____
5 times 10 are	_____	10 times 10 are	_____
10 times 5 are	_____	10 times 10 are	_____

1. I bought 10 pencils, at 2 cents each: how much did they cost?　　　　　　　_____

2. If George earn 3 dollars in 1 week, how much will he earn in 10 weeks?　　　_____

3. There are 4 pecks in 1 bushel: how many pecks are there in 10 bushels?　　_____

4. If a man can eat 5 pounds of bread in 1 week, how much can he eat in 10 weeks?　_____

5. At 6 dollars a cord, what will 10 cords of wood cost?　_____

6. If 10 marbles are given for 1 cent, how many must be given for 7 cents?　　_____

7. How many cents will pay for 10 oranges, at 8 cents each?　　　　　　　_____

8. What will 9 barrels of flour cost, at 10 dollars a barrel?　_____

9. At 10 dollars a yard, how much will 10 yards of cloth cost?　　　　　　　_____

LESSON 70   Name   _____

PRIMARY LESSON 38   Day of the Week   _____

LEARNING OBJECTIVE

- Complete the multiplication review problems

Directions: Study the picture to solve the following problems.

MULTIPLICATION.
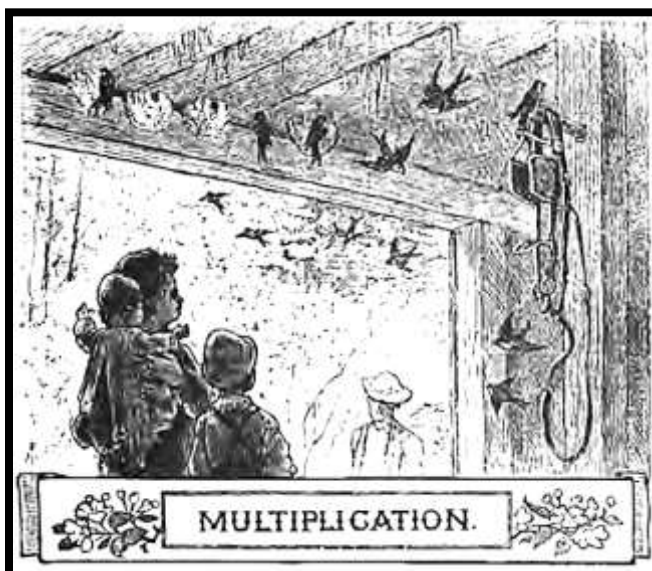
How many swallows can you count in the picture? How many are flying inside the shed? How many are at rest? How many are flying outside the shed?

1. How many birds are three times four birds?   _____

2. How many are 3 times 4?

3. There are four nests over the doorway: if there are four   _____
   eggs in each nest, how many eggs are there in all nests?

4. How many are 4 times 4?   _____

5. Each swallow has two wings: how many wings have   _____
   eight swallows?

6. How many are 8 times 2?   _____

LESSON 71

Name _____

PRIMARY LESSON 49

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication review problems

Directions: Solve the following problems.

1. How many are 2 times 5? _____

2. How many are 3 times 4? _____   2 times 9? _____

3. How many are 10 times 2? _____   3 times 3? _____

4. How many are 4 times 2? _____   5 times 4? _____

5. How many are 8 times 2? _____   2 times 2? _____

6. How many are 3 times 10? _____   5 times 6? _____

7. How many are 6 times 2? _____   8 times 3? _____

8. How many are 4 times 10? _____   7 times 3? _____

9. How many are 7 times 4? _____   5 times 5? _____

10. How many are 3 times 5? _____   6 times 3? _____

11. How many are 4 times 9? _____   6 times 4? _____

12. How many are 9 times 3? _____   4 times 8? _____

13. How many are 4 times 4? _____   9 times 5? _____

14. How many are 5 times 7? _____   10 times 8? _____

15. How many are 8 times 6? _____   7 times 10? _____

16. How many are 6 times 6? _____   8 times 8? _____

17. How many are 9 times 7? _____   6 times 9? _____

18. How many are 5 times 8? _____   7 times 7? _____

19. How many are 10 times 5? _____   6 times 10? _____

20. How many are 7 times 6? _____   9 times 10? _____

21. How many are 8 times 7? _____   9 times 9? _____

22. How many are 8 times 9? _____   10 times 10?_____

23. How many are 3 times 2? _____   7 times 2? _____

24. How many are 5 times 3? _____   6 times 7? _____

25. How many are 3 times 8? _____   9 times 6? _____

26. How many are 8 times 5? _____   7 times 9? _____

27. How many are 10 times 9? _____   9 times 8? _____

28. How many are 2 times 3 times 3? _____

29. How many are 4 times 2 times 2? _____

30. How many are 2 times 3 times 4? _____

31. How many are 2 times 2 times 5? _____

32. How many are 5 times 2 times 3? _____

33. How many are 3 times 2 times 6? _____

34. How many are 2 times 2 times 6? _____

35. How many are 2 times 3 times 7? _____

36. How many are 2 times 2 times 7? _____

37. How many are 4 times 2 times 8? _____

38. How many are 3 times 3 times 4? _____

39. How many are 2 times 4 times 6? _____

40. How many are 2 times 2 times 10? _____

41. How many are 3 times 2 times 10? _____

42. How many are 4 times 2 times 5? _____

43. How many are 4 times 2 times 4? _____

44. How many are 3 times 2 times 8? _____

45. How many are 4 times 2 times 10? _____

46. How many are 2 times 5 times 7? _____

47. How many are 3 times 3 times 10? _____

48. How many are 5 times 2 times 8? _____

49. How many are 2 times 5 times 9? _____

50. How many are 5 times 2 times 6? _____

51. How many are 2 times 3 times 9? _____

52. How many are 2 times 2 times 9? _____

53. How many are 3 times 3 times 5? _____

54. How many are 3 times 3 times 6? _____

55. How many are 2 times 5 times 10? _____

56. How many are 4 times 2 times 9? _____

57. How many are 3 times 3 times 7? _____

58. How many are 3 times 3 times 8? _____

LESSON 72

Name _____

PRIMARY LESSON 50

Day of the Week _____

LEARNING OBJECTIVE

- Complete the addition, subtraction, and multiplication review problems

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Directions: Solve the following problems.

1. How many are 2 and 5, less 4, multiplied by 3?   _____

SOLUTION. — 2 and 5 are 7; 7 less 4 are 3; 3 multiplied by 3 is 9.

2. How many are 3 and 5, less 4, multiplied by 2?   _____

3. How many are 4 and 6, less 5, multiplied by 10?   _____

4. How many are 5 and 5, less 4, multiplied by 7?   _____

5. How many are 6 and 5, less 4, multiplied by 7?   _____

6. How many are 7 and 6, less 5, multiplied by 4?   _____

7. How many are 8 and 7, less 6, multiplied by 3?   _____

8. How many are 2 and 6, less 5, multiplied by 4?   _____

9. How many are 3 and 6, less 5, multiplied by 7?   _____

10. How many are 4 and 7, less 6, multiplied by 5?   _____

11. How many are 5 and 7, less 6, multiplied by 8?   _____

12. How many are 6 and 6, less 5, multiplied by 2?   _____

13. How many are 7 and 7, less 6, multiplied by 8?   _____

14. How many are 8 and 8, less 7, multiplied by 9?   _____

15. How many are 2 and 7, less 6, multiplied by 5?   _____

16. How many are 4 and 8, less 7, multiplied by 9?   _____

17. How many are- 3 and 7, less 6, multiplied by 5?   _____

18. How many are 5 and 8, less 7, multiplied by 9?   _____

19. How many are 2 and 8, less 7, multiplied by 6?   _____

20. How many are 3 and 9, less 8, multiplied by 6?   _____

21. How many are 7 and 10, less 9, multiplied by 2?   _____

22. How many are 2 and 9, less 8, multiplied by 7?   _____

23. How many are 3 and 8, less 7, multiplied by 9?   _____

24. How many are 4 and 10, less 9, multiplied by 8?   _____

25. How many are 6 and 10, less 9, multiplied by 8?   _____

26. How many are 6 and 8, less 7, multiplied by 9?   _____

27. How many are 4 and 9, less 8, multiplied by 6?   _____

LESSON 73

Name _____

PRIMARY LESSON 51

Day of the Week _____

LEARNING OBJECTIVE

- Complete the addition, subtraction, and multiplication review problems

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Directions: Solve the following problems.

1. Joseph had 14 cents, and bought 2 oranges, at 5 cents each: how much money had he left? _____

2. James bought a calf for 8 dollars, and 3 sheep, at 4 dollars apiece: how much did he pay for all? _____

3. George owed me 19 cents: he gave me 2 oranges, worth 5 cents each, and the remainder in money: how much money did I get? _____

4. I bought 2 yards of cloth, at 4 dollars a yard, and 3 yards, at 2 dollars a yard: how much did all cost? _____

5. A boy worked 4 weeks, at 4 dollars a week: he spent 5 dollars for a coat, and 2 dollars for a hat: how much money had he left? _____

6. A man can dig 6 bushels of potatoes in one hour, and a boy 3 bushels: how many bushels can both dig in 8 hours? _____

7. A farmer has 9 hogs: 4 of them die, and he sells the rest at 10 dollars apiece: how much did he get for them? _____

8. Mary had 8 five-cent pieces, and lost 5 of them: how many cents had she left? _____

9. A blacksmith shod 7 horses in one day, putting a shoe on each foot: how many shoes did he use? _____

10. Kato received 10 cents one day, and 8 cents another: she then spent 4 cents for apples and 5 cents for candy, after which her father gave her six times as much as she had left: how much did her father give her? _____

LESSON 74   Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1)

Directions: Solve the following problems.

1x1 = _____

1x2 = _____

1x3 = _____

1x4 = _____

1x5 = _____

1x6 = _____

1x7 = _____

1x8 = _____

1x9 = _____

1x10 = _____

1x11 = _____

1x12 = _____

LESSON 75

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x2)

Directions: Solve the following problems.

1x1 = _____   2x1 = _____

1x2 = _____   2x2 = _____

1x3 = _____   2x3 = _____

1x4 = _____   2x4 = _____

1x5 = _____   2x5 = _____

1x6 = _____   2x6 = _____

1x7 = _____   2x7 = _____

1x8 = _____   2x8 = _____

1x9 = _____   2x9 = _____

1x10 = _____   2x10 = _____

1x11 = _____   2x11 = _____

1x12 = _____   2x12 = _____

LESSON 76

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x3)

Directions: Solve the following problems.

1x1 = _____   2x1 = _____   3x1 = _____

1x2 = _____   2x2 = _____   3x2 = _____

1x3 = _____   2x3 = _____   3x3 = _____

1x4 = _____   2x4 = _____   3x4 = _____

1x5 = _____   2x5 = _____   3x5 = _____

1x6 = _____   2x6 = _____   3x6 = _____

1x7 = _____   2x7 = _____   3x7 = _____

1x8 = _____   2x8 = _____   3x8 = _____

1x9 = _____   2x9 = _____   3x9 = _____

1x10 = _____   2x10 = _____   3x10 = _____

1x11 = _____   2x11 = _____   3x11 = _____

1x12 = _____   2x12 = _____   3x12 = _____

LESSON 77

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x4)

Directions: Solve the following problems.

1x1 = _____   2x1 = _____   3x1 = _____   4x1 = _____

1x2 = _____   2x2 = _____   3x2 = _____   4x2 = _____

1x3 = _____   2x3 = _____   3x3 = _____   4x3 = _____

1x4 = _____   2x4 = _____   3x4 = _____   4x4 = _____

1x5 = _____   2x5 = _____   3x5 = _____   4x5 = _____

1x6 = _____   2x6 = _____   3x6 = _____   4x6 = _____

1x7 = _____   2x7 = _____   3x7 = _____   4x7 = _____

1x8 = _____   2x8 = _____   3x8 = _____   4x8 = _____

1x9 = _____   2x9 = _____   3x9 = _____   4x9 = _____

1x10 = _____   2x10 = _____   3x10 = _____   4x10 = _____

1x11 = _____   2x11 = _____   3x11 = _____   4x11 = _____

1x12 = _____   2x12 = _____   3x12 = _____   4x12 = _____

LESSON 78

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x5)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

LESSON 79

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x6)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____

6x2 = _____

6x3 = _____

6x4 = _____

6x5 = _____

6x6 = _____

6x7 = _____

6x8 = _____

6x9 = _____

6x10 = _____

6x11 = _____

6x12 = _____

LESSON 80

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x7)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____   7x1 = _____

6x2 = _____   7x2 = _____

6x3 = _____   7x3 = _____

6x4 = _____   7x4 = _____

6x5 = _____   7x5 = _____

6x6 = _____   7x6 = _____

6x7 = _____   7x7 = _____

6x8 = _____   7x8 = _____

6x9 = _____   7x9 = _____

6x10 = _____   7x10 = _____

6x11 = _____   7x11 = _____

6x12 = _____   7x12 = _____

LESSON 81

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x8)

Directions: Solve the following problems.

$1 \times 1 =$ _____ $2 \times 1 =$ _____ $3 \times 1 =$ _____ $4 \times 1 =$ _____ $5 \times 1 =$ _____

$1 \times 2 =$ _____ $2 \times 2 =$ _____ $3 \times 2 =$ _____ $4 \times 2 =$ _____ $5 \times 2 =$ _____

$1 \times 3 =$ _____ $2 \times 3 =$ _____ $3 \times 3 =$ _____ $4 \times 3 =$ _____ $5 \times 3 =$ _____

$1 \times 4 =$ _____ $2 \times 4 =$ _____ $3 \times 4 =$ _____ $4 \times 4 =$ _____ $5 \times 4 =$ _____

$1 \times 5 =$ _____ $2 \times 5 =$ _____ $3 \times 5 =$ _____ $4 \times 5 =$ _____ $5 \times 5 =$ _____

$1 \times 6 =$ _____ $2 \times 6 =$ _____ $3 \times 6 =$ _____ $4 \times 6 =$ _____ $5 \times 6 =$ _____

$1 \times 7 =$ _____ $2 \times 7 =$ _____ $3 \times 7 =$ _____ $4 \times 7 =$ _____ $5 \times 7 =$ _____

$1 \times 8 =$ _____ $2 \times 8 =$ _____ $3 \times 8 =$ _____ $4 \times 8 =$ _____ $5 \times 8 =$ _____

$1 \times 9 =$ _____ $2 \times 9 =$ _____ $3 \times 9 =$ _____ $4 \times 9 =$ _____ $5 \times 9 =$ _____

$1 \times 10 =$ _____ $2 \times 10 =$ _____ $3 \times 10 =$ _____ $4 \times 10 =$ _____ $5 \times 10 =$ _____

$1 \times 11 =$ _____ $2 \times 11 =$ _____ $3 \times 11 =$ _____ $4 \times 11 =$ _____ $5 \times 11 =$ _____

$1 \times 12 =$ _____ $2 \times 12 =$ _____ $3 \times 12 =$ _____ $4 \times 12 =$ _____ $5 \times 12 =$ _____

6x1 = _____	7x1 = _____	8x1 = _____
6x2 = _____	7x2 = _____	8x2 = _____
6x3 = _____	7x3 = _____	8x3 = _____
6x4 = _____	7x4 = _____	8x4 = _____
6x5 = _____	7x5 = _____	8x5 = _____
6x6 = _____	7x6 = _____	8x6 = _____
6x7 = _____	7x7 = _____	8x7 = _____
6x8 = _____	7x8 = _____	8x8 = _____
6x9 = _____	7x9 = _____	8x9 = _____
6x10 = _____	7x10 = _____	8x10 = _____
6x11 = _____	7x11 = _____	8x11 = _____
6x12 = _____	7x12 = _____	8x12 = _____

LESSON 82

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x9)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____	7x1 = _____	8x1 = _____	9x1 = _____
6x2 = _____	7x2 = _____	8x2 = _____	9x2 = _____
6x3 = _____	7x3 = _____	8x3 = _____	9x3 = _____
6x4 = _____	7x4 = _____	8x4 = _____	9x4 = _____
6x5 = _____	7x5 = _____	8x5 = _____	9x5 = _____
6x6 = _____	7x6 = _____	8x6 = _____	9x6 = _____
6x7 = _____	7x7 = _____	8x7 = _____	9x7 = _____
6x8 = _____	7x8 = _____	8x8 = _____	9x8 = _____
6x9 = _____	7x9 = _____	8x9 = _____	9x9 = _____
6x10 = _____	7x10 = _____	8x10 = _____	9x10 = _____
6x11 = _____	7x11 = _____	8x11 = _____	9x11 = _____
6x12 = _____	7x12 = _____	8x12 = _____	9x12 = _____

LESSON 83

Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x10)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____	7x1 = _____	8x1 = _____	9x1 = _____	10x1 = _____
6x2 = _____	7x2 = _____	8x2 = _____	9x2 = _____	10x2 = _____
6x3 = _____	7x3 = _____	8x3 = _____	9x3 = _____	10x3 = _____
6x4 = _____	7x4 = _____	8x4 = _____	9x4 = _____	10x4 = _____
6x5 = _____	7x5 = _____	8x5 = _____	9x5 = _____	10x5 = _____
6x6 = _____	7x6 = _____	8x6 = _____	9x6 = _____	10x6 = _____
6x7 = _____	7x7 = _____	8x7 = _____	9x7 = _____	10x7 = _____
6x8 = _____	7x8 = _____	8x8 = _____	9x8 = _____	10x8 = _____
6x9 = _____	7x9 = _____	8x9 = _____	9x9 = _____	10x9 = _____
6x10 = _____	7x10 = _____	8x10 = _____	9x10 = _____	10x10 = _____
6x11 = _____	7x11 = _____	8x11 = _____	9x11 = _____	10x11 = _____
6x12 = _____	7x12 = _____	8x12 = _____	9x12 = _____	10x12 = _____

LESSON 84

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x11)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____	7x1 = _____	8x1 = _____	9x1 = _____	10x1 = _____
6x2 = _____	7x2 = _____	8x2 = _____	9x2 = _____	10x2 = _____
6x3 = _____	7x3 = _____	8x3 = _____	9x3 = _____	10x3 = _____
6x4 = _____	7x4 = _____	8x4 = _____	9x4 = _____	10x4 = _____
6x5 = _____	7x5 = _____	8x5 = _____	9x5 = _____	10x5 = _____
6x6 = _____	7x6 = _____	8x6 = _____	9x6 = _____	10x6 = _____
6x7 = _____	7x7 = _____	8x7 = _____	9x7 = _____	10x7 = _____
6x8 = _____	7x8 = _____	8x8 = _____	9x8 = _____	10x8 = _____
6x9 = _____	7x9 = _____	8x9 = _____	9x9 = _____	10x9 = _____
6x10 = _____	7x10 = _____	8x10 = _____	9x10 = _____	10x10 = _____
6x11 = _____	7x11 = _____	8x11 = _____	9x11 = _____	10x11 = _____
6x12 = _____	7x12 = _____	8x12 = _____	9x12 = _____	10x12 = _____

11x1 = _____

11x2 = _____

11x3 = _____

11x4 = _____

11x5 = _____

11x6 = _____

11x7 = _____

11x8 = _____

11x9 = _____

11x10 = _____

11x11 = _____

11x12 = _____

LESSON 85

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Complete the multiplication drill work (x1-x12)

Directions: Solve the following problems.

1x1 = _____	2x1 = _____	3x1 = _____	4x1 = _____	5x1 = _____
1x2 = _____	2x2 = _____	3x2 = _____	4x2 = _____	5x2 = _____
1x3 = _____	2x3 = _____	3x3 = _____	4x3 = _____	5x3 = _____
1x4 = _____	2x4 = _____	3x4 = _____	4x4 = _____	5x4 = _____
1x5 = _____	2x5 = _____	3x5 = _____	4x5 = _____	5x5 = _____
1x6 = _____	2x6 = _____	3x6 = _____	4x6 = _____	5x6 = _____
1x7 = _____	2x7 = _____	3x7 = _____	4x7 = _____	5x7 = _____
1x8 = _____	2x8 = _____	3x8 = _____	4x8 = _____	5x8 = _____
1x9 = _____	2x9 = _____	3x9 = _____	4x9 = _____	5x9 = _____
1x10 = _____	2x10 = _____	3x10 = _____	4x10 = _____	5x10 = _____
1x11 = _____	2x11 = _____	3x11 = _____	4x11 = _____	5x11 = _____
1x12 = _____	2x12 = _____	3x12 = _____	4x12 = _____	5x12 = _____

6x1 = _____	7x1 = _____	8x1 = _____	9x1 = _____	10x1 = _____
6x2 = _____	7x2 = _____	8x2 = _____	9x2 = _____	10x2 = _____
6x3 = _____	7x3 = _____	8x3 = _____	9x3 = _____	10x3 = _____
6x4 = _____	7x4 = _____	8x4 = _____	9x4 = _____	10x4 = _____
6x5 = _____	7x5 = _____	8x5 = _____	9x5 = _____	10x5 = _____
6x6 = _____	7x6 = _____	8x6 = _____	9x6 = _____	10x6 = _____
6x7 = _____	7x7 = _____	8x7 = _____	9x7 = _____	10x7 = _____
6x8 = _____	7x8 = _____	8x8 = _____	9x8 = _____	10x8 = _____
6x9 = _____	7x9 = _____	8x9 = _____	9x9 = _____	10x9 = _____
6x10 = _____	7x10 = _____	8x10 = _____	9x10 = _____	10x10 = _____
6x11 = _____	7x11 = _____	8x11 = _____	9x11 = _____	10x11 = _____
6x12 = _____	7x12 = _____	8x12 = _____	9x12 = _____	10x12 = _____

11x1 = _____   12x1 = _____

11x2 = _____   12x2 = _____

11x3 = _____   12x3 = _____

11x4 = _____   12x4 = _____

11x5 = _____   12x5 = _____

11x6 = _____   12x6 = _____

11x7 = _____   12x7 = _____

11x8 = _____   12x8 = _____

11x9 = _____   12x9 = _____

11x10 = _____   12x10 = _____

11x11 = _____   12x11 = _____

11x12 = _____   12x12 = _____

LESSON 86

Name   _____

PRIMARY LESSON 53   Day of the Week   _____

LEARNING OBJECTIVE

- Solve division problems where 2 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

2 in 2, _____ time   6 in 12, _____ times

2 in 4, _____ times   2 in 14, _____ times

2 in 6, _____ times   7 in 14, _____ times

3 in 6, _____ times   2 in 16, _____ times

2 in 8, _____ times   8 in 16, _____ times

4 in 8, _____ times   2 in 18, _____ times

2 in 10, _____ times   9 in 18, _____ times

5 in 10, _____ times   2 in 20, _____ times

2 in 12, _____ times   10 in 20, _____ times

1. How many apples, at 2 cents each, can you buy for 4 cents? _____

2. How many marbles, at 2 cents each, can you buy for 6 cents? _____

3. How many lemons, at 4 cents each, can you buy for 8 cents? _____

4. How many peaches, at 5 cents each, can you buy for 10 cents? _____

5. How many yards of ribbon, at 2 cents a yard, can you buy for 12 cents? _____

6. How many oranges, at 7 cents each, can you buy for 14 cents? _____

7. How many tops, at 2 cents each, can you buy for 16 cents? _____

8. How many kites, at 9 cents each, can you buy for 18 cents? _____

9. How many books, at 10 cents apiece, can you buy for 20 cents? _____

LESSON 87

Name _____

PRIMARY LESSON 54

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 3 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

3 in 3, _____ time   6 in 18, _____ times

3 in 6, _____ times   3 in 21, _____ times

2 in 6, _____ times   7 in 21, _____ times

3 in 9, _____ times   3 in 24, _____ times

3 in 12, _____ times   8 in 24, _____ times

4 in 12, _____ times   3 in 27, _____ times

3 in 15, _____ times   9 in 27, _____ times

5 in 15, _____ times   3 in 30, _____ times

3 in 18, _____ times   10 in 30, _____ times

1. If you have 6 balls, how many groups, of 3 balls each, can you make out of them?   _____

2. Jane paid 9 cents for ribbon, at 3 cents a yard: how many yards did she get?   _____

3. When pears are 4 cents each, how many can you buy for 12 cents?   _____

4. In one yard there are 3 feet: how many yards are there in 15 feet?   _____

5. If one orange is worth 3 lemons, how many oranges can you get for 18 lemons?   _____

6. I have 21 marbles in groups of 7 each: how many groups are there?   _____

7. How much cloth, at 8 dollars a yard, can you buy for 24 dollars?   _____

8. For 27 cents, I bought 9 peaches: how much did one peach cost?   _____

9. How many 3-cent postage-stamps can you buy for 30 cents?   _____

LESSON 88

Name _____

PRIMARY LESSON 55

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 4 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

4 in 4, _____ time	6 in 24, _____ times
4 in 8, _____ times	4 in 28, _____ times
2 in 8, _____ times	7 in 28, _____ times
4 in 12, _____ times	4 in 32, _____ times
3 in 12, _____ times	8 in 32, _____ times
4 in 16, _____ times	4 in 36, _____ times
4 in 20, _____ times	9 in 36, _____ times
5 in 20, _____ times	4 in 40, _____ times
4 in 24, _____ times	10 in 40, _____ times

1. How many oranges, at 4 cents each, can you buy for 8   _____
   cents?

2. There are 4 quarts in one gallon: how many gallons are   _____
   there in 12 quarts?

3. If 16 apples be divided equally among 4 boys, how   _____
   many will each have?

4. There are 20 scholars sitting on 4 benches: how many   _____
   scholars on each bench?

5. If 4 sheets of paper make one copy-book, how many   _____
   copy-books will 24 sheets make?

6. If one top cost 7 cents, how many tops can be bought   _____
   for 28 cents?

7. At 4 cents each, how many peaches can you buy for 32   _____
   cents?

8. At 9 cents each, how many cakes can you buy for 36   _____
   cents?

9. If a spelling-book costs 10 cents, how many spelling-   _____
   books can you buy for 40 cents?

LESSON 89

PRIMARY LESSON 56

Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Solve division problems where 5 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

5 in 5, _____ time	6 in 30, _____ times
5 in 10, _____ times	5 in 35, _____ times
2 in 10, _____ times	7 in 35, _____ times
5 in 15, _____ times	5 in 40, _____ times
3 in 15, _____ times	8 in 40, _____ times
5 in 20, _____ times	5 in 45, _____ times
4 in 20, _____ times	9 in 45, _____ times
5 in 25, _____ times	5 in 50, _____ times
5 in 30, _____ times	10 in 50, _____ times

1. How many oranges, at 5 cents each, can you buy for 10 cents? _____

2. How many pencils, at 3 cents each, can you buy for 15 cents? _____

3. How. many toy-books, at 4 cents each, can you buy for 20 cents? _____

4. How many pears, at 5 cents each, can you buy for 25 cents? _____

5. How many melons, at 6 cents each, can you buy for 30 cents? _____

6. In one week there are 7 days: how many weeks in 35 days? _____

7. How many cakes, at 8 cents each, can you buy for 40 cents? _____

8. How many tops, at 5 cents each, can you buy for 45 cents? _____

9. How many slates, at 5 cents each, can be, bought for 50 cents? _____

LESSON 90

Name _____

PRIMARY LESSON 57

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 6 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

6 in 6, _____ time   6 in 36, _____ times

6 in 12, _____ times   6 in 42, _____ times

2 in 12, _____ times   7 in 42, _____ times

6 in 18, _____ times   6 in 48, _____ times

3 in 18, _____ times   8 in 48, _____ times

6 in 24, _____ times   6 in 54, _____ times

4 in 24, _____ times   9 in 54, _____ times

6 in 30, _____ times   6 in 60, _____ times

5 in 30, _____ times   10 in 60, _____ times

1. How many quarts of milk, at 6 cents a quart, can you buy for 12 cents?   _____

2. How many oranges, at 6 cents each, can you buy for 18 cents?   _____

3. There are 24 trees in 6 rows: how many trees in each row?   _____

4. How many pears, at 5 cents each, can you buy for 30 cents?   _____

5. How many pounds of flour, at 6 cents a pound, can be bought for 36 cents?   _____

6. How many lemons, at 7 cents each, can you buy for 42 cents?   _____

7. How many pencils, at 8 cents each, can you buy for 48 cents?   _____

8. How many rings, at 6 dimes each, can you buy for 54 dimes?   _____

9. A farmer sold 6 loads of hay for 60 dollars: what did he get for each load?   _____

LESSON 91

Name _____

PRIMARY LESSON 58

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 7 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

7 in 7, _____ time

7 in 14, _____ times

2 in 14, _____ times

7 in 21, _____ times

3 in 21, _____ times

7 in 28, _____ times

4 in 28, _____ times

7 in 35, _____ times

5 in 35, _____ times

7 in 42, _____ times

6 in 42, _____ times

7 in 49, _____ times

7 in 56, _____ times

8 in 56, _____ times

7 in 63, _____ times

9 in 63, _____ times

7 in 70, _____ times

10 in 70, _____ times

1. If you divide 14 apples into piles, containing 7 apples each, how many piles will there be?   _____

2. If a pineapple costs 7 cents, how many pineapples can you buy for 21 cents?   _____

3. At 7 cents each, how many melons can be bought for 28 cents?   _____

4. If 7 boys share 35 peaches equally, how many will each boy receive?   _____

5. A man traveled 42 miles in 6 hours: how far did he travel in 1 hour?   _____

6. I paid 49 cents for 7 quarts of strawberries: how much did I pay a quart?   _____

7. There are 56 trees in 8 rows: how many trees are there in one row?   _____

8. At 9 cents a yard, how many yards of muslin can you buy for 63 cents?   _____

9. I paid 70 dollars for 7 calves: how much did I pay for each calf?   _____

LESSON 92

Name _____

PRIMARY LESSON 59

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 8 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

8 in 8, _____ time   8 in 48, _____ times

8 in 16, _____ times   6 in 48, _____ times

2 in 16, _____ times   8 in 56, _____ times

8 in 24, _____ times   7 in 56, _____ times

3 in 24, _____ times   8 in 64, _____ times

8 in 32, _____ times   8 in 72, _____ times

4 in 32, _____ times   9 in 72, _____ times

8 in 40, _____ times   8 in 80, _____ times

5 in 40, _____ times   10 in 80, _____ times

1. If in one peek there are 8 quarts, how many pecks are   _____
    there in 16 quarts?

2. If one orange is worth 8 apples, how many oranges can   _____
    you get for 24 apples?

3. How many pencils, at 4 cents each, can you buy for 32   _____
    cents?

4. If 5 yards of calico cost 40 cents, how much will one   _____
    yard cost?

5. If one cane cost 8 dimes, how many canes can be   _____
    bought for 48 dimes?

6. At 7 cents each, how many tops can you buy for 56   _____
    cents?

7. If one peach is worth 8 plums, how many peaches are   _____
    64 plums worth?

8. Harry paid 72 cents for 9 pears: how much did he pay   _____
    for each?

9. I gave 80 cents for 8 toy-books: what did they cost   _____
    apiece?

LESSON 93

Name _____

PRIMARY LESSON 60

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 9 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

9 in 8, _____ time   9 in 54, _____ times

9 in 16, _____ times   6 in 54, _____ times

2 in 16, _____ times   9 in 63, _____ times

9 in 24, _____ times   7 in 63, _____ times

3 in 24, _____ times   9 in 72, _____ times

9 in 32, _____ times   8 in 72, _____ times

4 in 32, _____ times   9 in 81, _____ times

9 in 40, _____ times   9 in 90, _____ times

5 in 40, _____ times   10 in 90, _____ times

1. At 9 cents each, how many pencils can you buy for 18   _____
    cents?

2. If 3 pounds of meat cost 27 cents, how much will one   _____
    pound cost?

3. Melons were sold at the rate of 4 for 36 cents: how   _____
    much was that apiece?

4. A father divided 45 cents equally among his 5 children: _____
    how much did each child get?

5. Mary gave 54 cents for 9 spools of thread: how much   _____
    did she give for each spool?

6. A boy rode 63 miles in 7 hours: how many miles did he   _____
    ride in one hour?

7. At 9 cents a yard, how many yards of ribbon can you   _____
    buy for 72 cents?

8. If 81 blocks be placed in 9 rows, how many blocks will   _____
    there be in each row?

9. How many books, at 10 cents each, can you buy for 90   _____
    cents?

LESSON 94

PRIMARY LESSON 61

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve division problems where 10 is an operand or a result

Directions: Complete and recite aloud the practice table, and then solve the following problems.

10 in 10,	_____	time	10 in 60,	_____	times
10 in 20,	_____	times	6 in 60,	_____	times
2 in 20,	_____	times	10 in 70,	_____	times
10 in 30,	_____	times	7 in 70,	_____	times
3 in 30,	_____	times	10 in 80,	_____	times
10 in 40,	_____	times	8 in 80,	_____	times
4 in 40,	_____	times	10 in 90,	_____	times
10 in 50,	_____	times	9 in 90,	_____	times
5 in 50,	_____	times	10 in 100,	_____	times

1. How many melons, at 10 cents each, can you buy for 20 cents?   _____

2. If a quince is worth 10 apples, how many quinces can you get for 30 apples?   _____

3. At 4 cents each, how many pears can you buy for 40 cents?   _____

4. At 10 cents each, how many oranges can be bought for 50 cents?   _____

5. I paid 60 cents for eggs, at 10 cents a dozen: how many dozens did I get?   _____

6. How many coats, at 10 dollars each, can be bought for 70 dollars?   _____

7. How many kites, at 8 cents each, can I buy for 80 cents?   _____

8. How many balls, at 10 cents each, can be bought for 90 cents?   _____

9. In one dime there are 10 cents: how many dimes are there in 100 cents?   _____

LESSON 95

Name _____

PRIMARY LESSON 52   Day of the Week _____

LEARNING OBJECTIVE

- Solve division review problems

Directions: Study the picture and then solve the following problems.

In the picture you can count five wild geese and twenty ducks.

1. If twenty ducks were divided into four flocks, each having the same number, how many ducks would there be in each flock?   _____

2. How many times is 5 contained in 20?   _____

3. If five wild geese have ten wings, how many wings has each goose?   _____

4. How many times is 5 contained in 10?   _____

5. There are four full-blown flowers on two branches: how many on each branch?   _____

LESSON 96

Name _____

PRIMARY LESSON 62

Day of the Week _____

LEARNING OBJECTIVE

- Solve division review problems

Directions: Complete the division table (8 in 16 = 2) and the following division review questions.

2 in 4_____	4 in 12_____	4 in 32_____	5 in 35_____	9 in 54_____
2 in 8_____	3 in 18_____	5 in 30_____	6 in 42_____	7 in 63_____
3 in 6_____	2 in 20_____	6 in 18_____	4 in 40_____	8 in 64_____
5 in 10_____	10 in 30_____	7 in 28_____	8 in 40_____	9 in 63_____
3 in 27_____	6 in 12_____	8 in 32_____	10 in 50_____	10 in 40_____
5 in 20_____	9 in 27_____	8 in 16_____	7 in 42_____	6 in 60_____
10 in 70_____	4 in 16_____	3 in 30_____	2 in 18_____	4 in 20_____
2 in 10_____	6 in 24_____	4 in 24_____	5 in 45_____	9 in 36_____
10 in 20_____	7 in 21_____	5 in 15_____	10 in 60_____	6 in 48_____
3 in 9_____	3 in 21_____	9 in 18_____	8 in 48_____	8 in 72_____
6 in 36_____	10 in 80_____	8 in 24_____	10 in 90_____	9 in 72_____
4 in 8_____	2 in 16_____	7 in 35_____	7 in 49_____	7 in 70_____
2 in 12_____	5 in 25_____	6 in 30_____	5 in 50_____	9 in 81_____
3 in 15_____	4 in 28_____	5 in 40_____	6 in 54_____	8 in 80_____
2 in 14_____	3 in 24_____	9 in 45_____	9 in 90_____	8 in 56_____
3 in 12_____	7 in 14_____	4 in 36_____	7 in 56_____	10 in 100_____

1. How many are 10 and 4, less 8, multiplied by 3, divided by 9?   _____

SOLUTION—10 and 4 are 14; 14 less 8 are 6; 6 multiplied by 3 is 18; 18 divided by 9 is 2.

2. How many are 9 and 9, less 10, multiplied by 3, divided by 6?   _____

3. How many are 3 and 6, less 7, multiplied by 8, divided by 4?   _____

4. How many are 2 and 10, less 4, multiplied by 7, divided by 8?   _____

5. How many are 10 and 6, less 9, multiplied by 5, divided by 7?   _____

6. How many are 3 and 5, less 2, multiplied by 5, divided by 6?   _____

7. How many are 2 and 5, less 3, multiplied by 9, divided by 6?   _____

8. How many are 10 and 7, less 8, multiplied by 6, divided by 9?   _____

9. How many are 2 and 4, less 3, multiplied by 7, divided by 3?   _____

10. How many are 4 and 7, less 6, multiplied by 8, divided by 5?   _____

11. How many are 6 and 4, less 3, multiplied by 9, divided by 7?   _____

12. How many are 3 and 10, less 8, multiplied by 9, divided by 5?   _____

13. How many are 6 and 9, less 10, multiplied by 10, divided by 5? _____

14. How many are 10 and 8, less 9, multiplied by 10, divided by 9? _____

15. How many are 8 and 7, less 6, multiplied by 4, divided by 6?   _____

16. How many are 5 and 9, less 8, multiplied by 5, divided by 10?   _____

17. How many are 3 and 10, less 5, multiplied by 4, divided by 8?   _____

18. How many are 6 and 3, less 4, multiplied by 8, divided by 4?   _____

19. How many are 9 and 5, less 10, multiplied by 6, divided by 8? _____

LESSON 97   Name   _____

PRIMARY LESSON 63   Day of the Week   _____

LEARNING OBJECTIVE

- Solve division review problems

Directions: Complete the following division review questions.

1.
   a. If 4 pens cost 8 cents, how much will one pen   _____
      cost?
   b. If one pen cost 2 cents, how much will 6 pens   _____
      cost?
2.
   a. If 6 peaches cost 24 cents, how much will one   _____
      peach cost?
   b. If one peach cost 4 cents, how much will 9   _____
      peaches cost?

3. If 4 dozen eggs cost 20 cents, how much will 6 dozen   _____
   cost?

4. If 3 lead-pencils cost 18 cents, how many cents will 5   _____
   pencils cost?

5. If 4 pineapples cost 32 cents, how many cents will 5   _____
   pineapples cost?

6. If 3 quarts of berries cost 21 cents, how many cents   _____
   will 7 quarts cost?

7. What will 63 marbles cost, if 14 marbles cost 2 cents?   _____

8. Henry spends 32 cents for pears, at 4 cents apiece, and   _____
    20 cents for pears, at 5 cents apiece: how many pears
    does he buy?

9. Sarah spends 50 cents for lemons, at 5 cents apiece,
    and gives 6 of them to her sister: how many lemons has   _____
    she left?

10. Mary bought 7 cents worth of thread, and 10 cents   _____
    worth of needles, giving the clerk 25 cents: how much
    change did she get?

11. I bought 4 pencils, at 3 cents each, and gave the clerk 3
    five-cent pieces; how many cents should I receive in   _____
    change?

LESSON 98   Name   _____

PRIMARY LESSON 64   Day of the Week   _____

LEARNING OBJECTIVES

- Review the meanings of the plus, minus, multiply, divide, and equals signs
- Solve the cumulative review addition equations

Directions: Write the corresponding signs.

Plus Sign   _____   Minus Sign   _____   Multiply Sign _____

Divide Sign   _____   Equals Sign   _____

Directions: Solve the following problems.

1. $11+1 =$ _____

2. $2 + 11 =$ _____ $11 + 3 =$ _____ $4 + 11 =$ _____ $11 + 5 =$ _____
    $6 + 11 =$ _____ $11 + 7 =$ _____ $8 + 11 =$ _____ $11 + 9 =$ _____
    $10 + 11 =$ _____

3. $12 + 1 =$ _____ $2 + 12 =$ _____ $12 + 3 =$ _____ $4 + 12 =$ _____
    $12 + 5 =$ _____ $6 + 12 =$ _____ $12 + 7 =$ _____ $8 + 12 =$ _____
    $12 + 9 =$ _____ $10 + 12 =$ _____

4. $13 + 1 =$ _____ $2 + 13 =$ _____ $13 + 3 =$ _____ $4 + 13 =$ _____
    $13 + 5 =$ _____ $6 + 13 =$ _____ $13 + 7 =$ _____ $8 + 13 =$ _____
    $13 + 9 =$ _____ $10 + 13 =$ _____

5. $14 + 1 =$ _____ $2 + 14 =$ _____ $14 + 3 =$ _____ $4 + 14 =$ _____
    $14 + 5 =$ _____ $6 + 14 =$ _____ $14 + 7 =$ _____ $8 + 14 =$ _____
    $14 + 9 =$ _____ $10 + 14 =$ _____

6. $15 + 1 =$ _____ $2 + 15 =$ _____ $15 + 3 =$ _____ $4 + 15 =$ _____
    $15 + 5 =$ _____ $6 + 15 =$ _____ $15 + 7 =$ _____ $8 + 15 =$ _____
    $15 + 9 =$ _____ $10 + 15 =$ _____

LESSON 99

Name _____

PRIMARY LESSON 65

Day of the Week _____

LEARNING OBJECTIVE

- Solve the cumulative review addition equations

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1. $16 + 1 =$ _____ $2 + 16 =$ _____ $16 + 3 =$ _____ $4 + 16 =$ _____
   $16 + 5 =$ _____ $6 + 16 =$ _____ $16 + 7 =$ _____ $8 + 16 =$ _____
   $16 + 9 =$ _____ $10 + 16 =$ _____

2. $17 + 1 =$ _____ $2 + 17 =$ _____ $17 + 3 =$ _____ $4 + 17 =$ _____
   $17 + 5 =$ _____ $6 + 17 =$ _____ $17 + 7 =$ _____ $8 + 17 =$ _____
   $17 + 9 =$ _____ $10 + 17 =$ _____

3. $18 + 1 =$ _____ $2 + 18 =$ _____ $18 + 3 =$ _____ $4 + 18 =$ _____
   $18 + 5 =$ _____ $6 + 18 =$ _____ $18 + 7 =$ _____ $8 + 18 =$ _____
   $18 + 9 =$ _____ $10 + 18 =$ _____

4. $19 + 1 =$ _____ $2 + 19 =$ _____ $19 + 3 =$ _____ $4 + 19 =$ _____
   $19 + 5 =$ _____ $6 + 19 =$ _____ $19 + 7 =$ _____ $8 + 19 =$ _____
   $19 + 9 =$ _____ $10 + 19 =$ _____

5. $20 + 2 =$ _____ $4 + 30 =$ _____ $40 + 6 =$ _____ $8 + 50 =$ _____
   $60 + 10 =$ _____ $3 + 70 =$ _____ $80 + 5 =$ _____ $7 + 90 =$ _____
   $90 + 9 =$ _____

6. $21 + 2 =$ _____ $31 + 4 =$ _____ $6 + 41 =$ _____ $41 + 8 =$ _____
   $10 + 41 =$ _____ $3 + 51 =$ _____ $61 + 5 =$ _____ $7 + 71 =$ _____
   $81 + 9 =$ _____ $9 + 91 =$ _____

7. $22 + 2 =$ _____ $4 + 32 =$ _____ $42 + 6 =$ _____ $8 + 52 =$ _____
   $62 + 10 =$ _____ $3 + 72 =$ _____ $82 + 5 =$ _____ $7 + 92 =$ _____
   $92 + 8 =$ _____

8. $23 + 2 =$ _____ $4 + 33 =$ _____ $43 + 6 =$ _____ $8 + 53 =$ _____
   $63 + 10 =$ _____ $3 + 73 =$ _____ $83 + 5 =$ _____ $7 + 93 =$ _____

9. $24 + 2 =$ _____ $4 + 34 =$ _____ $44 + 6 =$ _____ $8 + 54 =$ _____
   $64 + 10 =$ _____ $3 + 74 =$ _____ $84 + 5 =$ _____ $6 + 94 =$ _____

10. $25 + 2 =$ _____ $4 + 35 =$ _____ $45 + 6 =$ _____ $8 + 55 =$ _____
    $65 + 10 =$ _____ $3 + 75 =$ _____ $85 + 5 =$ _____ $5 + 95 =$ _____

11. $26 + 2 =$ _____ $4 + 36 =$ _____ $46 + 6 =$ _____ $8 + 56 =$ _____
    $66 + 10 =$ _____ $3 + 76 =$ _____ $86 + 5 =$ _____ $4 + 96 =$ _____

12. $27 + 2 =$ _____ $4 + 37 =$ _____ $47 + 6 =$ _____ $8 + 57 =$ _____
    $67 + 10 =$ _____ $3 + 77 =$ _____ $87 + 5 =$ _____ $3 + 97 =$ _____

13. $28 + 2 =$ _____ $4 + 38 =$ _____ $48 + 6 =$ _____ $8 + 58 =$ _____
    $68 + 10 =$ _____ $3 + 78 =$ _____ $88 + 5 =$ _____ $2 + 98 =$ _____

LESSON 100   Name   _____

PRIMARY LESSON 66   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review addition equations

1. $29 + 2 =$ _____ $4 + 39 =$ _____ $49 + 6 =$ _____ $8 + 59 =$ _____
    $69 + 10 =$ _____ $3 + 79 =$ _____ $89 + 5 =$ _____ $7 + 89 =$ _____

2. $24 + 3 =$ _____ $34 + 5 =$ _____ $44 + 7 =$ _____ $54 + 9 =$ _____
    $64 + 2 =$ _____ $74 + 4 =$ _____ $84 + 6 =$ _____ $85 + 8 =$ _____

3. $25 + 6 =$ _____ $3 + 35 =$ _____ $45 + 5 =$ _____ $7 + 55 =$ _____
    $65 + 9 =$ _____ $2 + 75 =$ _____ $85 + 4 =$ _____ $8 + 86 =$ _____

4. $26 + 6 =$ _____ $8 + 36 =$ _____ $46 + 3 =$ _____ $5 + 56 =$ _____
    $66 + 7 =$ _____ $9 + 76 =$ _____ $86 + 2 =$ _____ $4 + 87 =$ _____

5. $27 + 7 =$ _____ $5 + 37 =$ _____ $47 + 3 =$ _____ $2 + 57 =$ _____
    $67 + 4 =$ _____ $6 + 77 =$ _____ $87 + 8 =$ _____ $10 + 88 =$ _____

6. $27 + 9 =$ _____ $8 + 28 =$ _____ $38 + 5 =$ _____ $9 + 48 =$ _____
    $58 + 7 =$ _____ $2 + 68 =$ _____ $78 + 4 =$ _____ $6 + 88 =$ _____

7. $27 + 10 =$ _____ $8 + 29 =$ _____ $39 + 9 =$ _____ $7 + 49 =$ _____
    $59 + 5 =$ _____ $6 + 69 =$ _____ $79 + 2 =$ _____ $4 + 89 =$ _____

8. $23 + 3 =$ _____ $5 + 33 =$ _____ $43 + 7 =$ _____ $9 + 53 =$ _____
    $63 + 2 =$ _____ $4 + 73 =$ _____ $83 + 6 =$ _____ $6 + 93 =$ _____

9. $24 + 5 =$ _____ $2 + 34 =$ _____ $44 + 4 =$ _____ $6 + 54 =$ _____
    $64 + 8 =$ _____ $9 + 74 =$ _____ $84 + 7 =$ _____ $4 + 94 =$ _____

10. $35 + 5 =$ _____ $10 + 45 =$ _____ $55 + 9 =$ _____ $8 + 65 =$ _____
    $75 + 7 =$ _____ $6 + 85 =$ _____ $95 + 3 =$ _____ $2 + 96 =$ _____

11. $26 + 8 =$ _____ $6 + 36 =$ _____ $46 + 4 =$ _____ $10 + 56 =$ _____
$66 + 8 =$ _____ $7 + 76 =$ _____ $86 + 6 =$ _____ $4 + 95 =$ _____

12. $27 + 5 =$ _____ $3 + 37 =$ _____ $47 + 7 =$ _____ $5 + 57 =$ _____
$67 + 9 =$ _____ $7 + 77 =$ _____ $87 + 10 =$ _____ $92 + 6 =$ _____

13. $28 + 7 =$ _____ $9 + 38 =$ _____ $48 + 8 =$ _____ $6 + 58 =$ _____
$68 + 9 =$ _____ $5 + 78 =$ _____ $88 + 7 =$ _____ $9 + 88 =$ _____

14. $29 + 9 =$ _____ $7 + 39 =$ _____ $49 + 8 =$ _____ $6 + 59 =$ _____
$69 + 3 =$ _____ $4 + 79 =$ _____ $89 + 2 =$ _____ $8 + 91 =$ _____

15. $27 + 8 =$ _____ $6 + 37 =$ _____ $47 + 4 =$ _____ $7 + 57 =$ _____
$67 + 8 =$ _____ $2 + 77 =$ _____ $87 + 9 =$ _____ $78 + 9 =$ _____
$8 + 79 =$ _____ $89 + 7 =$ _____

LESSON 101   Name _____

PRIMARY LESSON 67   Day of the Week _____

LEARNING OBJECTIVE

- Solve the cumulative review addition problems

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1. I had 15 cents, and Charles gave me 5 more: how many cents had I then?   _____

2. My slate cost 12 cents, and my primer, 10 cents: how much did both cost?   _____

3. Mary paid 20 cents for a reader, and 5 cents for a pencil: how much did she pay for both?   _____

4. Frank's coat cost 14 dollars, and his boots 5 dollars: how much did both cost?   _____

5. Harry is 12 years old, and Susan is 9: how many years in both their ages?   _____

6. Frank had 16 cents, and his aunt gave him 9 more: how many cents did he then have?   _____

7. John owes me 13 cents, and Samuel, 10 cents: how much do both owe me?   _____

8. I bought a whip for 18 cents: at what price must I sell it to make 6 cents?   _____

9. Harvey is now 17 years old: in 10 years from this time, how old will he be?   _____

10. In a school, there are 19 boys and 10 girls: how many pupils in the school?   _____

11. Mary had 36 chickens, and she bought 4 more: how many had she then?   _____

12. Oliver had 17 ducks, and his mother gave him 4 more: how many had he then?   _____

13. Cora spent 47 cents for books, and 4 cents for pens: how much did she spend?   _____

14. Edwin has 8 oranges more than Anna, and Anna has 19: how many has Edwin?   _____

15. George bought a sled for 27 cents, and paid 5 cents to have it repaired: how much did the sled cost him?   _____

16. Forty and 10 are how many?   _____

LESSON 102   Name   _____

PRIMARY LESSON 68   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review subtraction problems

---

1. Thomas had 15 marbles, and lost 4: how many had he then?   _____

2. Oscar had 16 cents, and spent 3: how many had he left?   _____

3. Daniel, having 17 plums, gave his sister 4 of them: how many did he then have?   _____

4. Charles bought 18 peaches, and gave 5 to a poor man: how many had he left?   _____

5. Six and how many make 19? 7 and how many make 20?   _____

6. If you have 20 cents, and spend 6, how many will you have left?   _____

7. Sarah had 31 needles, and lost 2: how many had she left?   _____

8. A boy had 33 chickens, and sold 4: how many had he remaining?   _____

9. Lucy had 35 eggs, and broke 6 of them: how many had she then?   _____

10. Henry had 10 cents, and his mother gave him enough more to make 40 cents: how much did she give him?   _____

11. William had 56 cents, and spent all but 7 of them for school-books: how many cents did he spend?   _____

12. Frank gathered 43 quarts of chestnuts: after selling part of them, he had only 8 quarts left: how many quarts did he sell? _____

13. Harry Lee owed me 53 cents: he has paid me 6 cents: how many cents does he yet owe me? _____

14. Thomas had 43 marbles, and gave 10 of them to his brother Charles: how many had he remaining? _____

15. How many are 65 less 9? _____

LESSON 103   Name   _____

PRIMARY LESSON 69   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review addition and subtraction problems

---

1. How many are 5 + 9 + 3 - 4?   _____

2. How many are 6 + 10 + 4 - 3?   _____

3. How many are 4 + 9 + 5 - 6?   _____

4. How many are 7 + 4 + 10 - 3?   _____

5. How many are 10 + 9 + 8 - 4?   _____

6. How many are 9 + 8 + 8 - 6?   _____

7. How many are 4 + 9 + 7 - 6?   _____

8. How many are 9 + 6 + 8 - 7?   _____

9. How many are 9 + 7 + 8 - 4?   _____

10. How many are 18 + 8 + 10 - 9?   _____

11. How many are 9 + 9 + 9 - 3?   _____

12. How many are 13 + 10 + 3 - 4?   _____

13. How many are 17 + 9 + 2 - 7?   _____

14. How many are 11 + 10 + 9 - 5?   _____

15. How many are 21 + 8 + 8 - 7?   _____

16. How many are 19 + 9 + 6 - 5?   _____

17. How many are 10 + 8 + 6 - 9?   _____

18. How many are 18 + 9 + 10 - 6?   _____

19. How many are 21 + 9 + 10-8?   _____

20. How many are 17 + 10 + 8 - 9?   _____

21. How many are 20 + 10 + 4 - 6?   _____

22. How many are 30 + 6 + 4 - 7?   _____

23. How many are 39 + 4 + 8 - 6?   _____

24. How many are 47 + 6 + 9 - 7?   _____

25. How many are 54 + 9 + 10 - 8?   _____

26. How many are 50 + 3 + 7-4?   _____

27. How many are 68 + 8 + 10 - 6?   _____

28. How many are 80 + 4 + 5 - 6?   _____

29. How many are 84 + 4 + 8 - 7?   _____

LESSON 104   Name   _____

PRIMARY LESSON 70   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review addition and subtraction problems

---

1. Frank had 19 cents, and spent 5: how many cents had he left?   _____

2. Henry had 25 cents: he spent 4 cents for a top, and 6 cents for a kite: how many cents has he left?   _____

3. Mother gave me 15 cents, and father gave me enough more to make 25 cents: how much did father give me?   _____

4. I had 22 oranges: I gave 4 to brother Charles, and 6 to sister Mary: how many did I give away, and how many did I have left?   _____

5. Thomas had 45 cents: he paid 5 cents for ink, and 10 cents for a copy-book: how many cents had he left?   _____

6. My uncle gave me 35 cents: I bought a pen-knife for 20 cents, and a spelling-book for 10 cents: how many cents had I left?   _____

7. Frank had 40 cents: he paid 10 cents for three oranges, and 18 cents for five lemons: how many cents has he remaining?   _____

8. Charles is 4 years old, and his father is 32 years old: in how many years will Charles be as old as his father is now?   _____

9. I paid 75 cents for a pair of skates, and 10 cents for a   _____
    book: how much more did the skates cost than the
    book?

10. Harry had 40 cents given him on Christmas day: he   _____
    spent 10 cents for toys, and 26 cents for books: how
    many cents had he remaining?

11. Mary had 50 cents: she gave 25 cents for a reader, 10   _____
    cents for a slate, and 5 cents for a sponge: how many
    cents did she pay for all, and how many had she left?

LESSON 105   Name   _____

PRIMARY LESSON 71   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. How many are 3 x 4 - 5?   _____

2. How many are 6 x 6 - 7?   _____   7 x 7 - 8?   _____

3. How many are 9 x 9 - 10?   _____   3 x 5 - 4?   _____

4. How many are 4 x 5 - 6?   _____   3 x 4 - 8?   _____

5. How many are 8 x 5 - 10?   _____   6 x 3 - 2?   _____

6. How many are 6 x 8 - 4?   _____   6 x 10 - 3?   _____

7. How many are 5 x 10 - 7?   _____   9 x 4 - 5?   _____

8. How many are 7 x 6 - 3?   _____   4 x 8 - 5?   _____

9. How many are 2 x 10 - 5?   _____   9 x 7 - 10?   _____

10. How many are 10 x 3 - 8?   _____   8 x 9 - 5?   _____

11. How many are 2 x 3 - 4?   _____   4 x 6 - 3?   _____

12. How many are 6 x 2 - 5?   _____   3 x 8 - 7?   _____

13. How many are 2 x 4 - 8?   _____   9 x 6 - 10?   _____

14. How many are 10 x 12?   _____   2 x 5 - 3?   _____

15. How many are 3 x 9 - 7 + 1?   _____

16. How many are 10 x 9 - 8 + 5?   _____

17. How many are 8 x 8 - 9 + 2?   _____

18. How many are 3 x 7 - 3 + 5?   _____

19. How many are 5 x 6 - 9 + 4?   _____

20. How many are 5 x 7 - 6 + 7?   _____

21. How many are 10 x 4 - 6 + 3?   _____

22. How many are 7 x 4 - 3 + 8?   _____

23. How many are 2 x 9 - 7 + 9?   _____

24. How many are 5 x 9 - 6 + 1?   _____

25. How many are 8 x 7 - 9 + 6?   _____

26. How many are 2 x 2 - 4 + 10?   _____

27. How many are 2 x 7 - 9 + 5?   _____

28. How many are 10 x 10 - 6 + 3?   _____

LESSON 106   Name   _____

PRIMARY LESSON 72   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. Four are how many times 2? _____

2. Six are:

    a. How many times 2? _____

    b. How many times 3? _____

3. Eight are:

    a. How many times 2? _____

    b. How many times 4? _____

4. Nine are how many times 3? _____

5. Ten are:

    a. How many times 2? _____

    b. How many times 5? _____

6. Twelve are:

    a. How many times 2? _____

    b. How many times 3? _____

    c. How many times 4? _____

    d. How many times 6? _____

7. Fourteen are:

    a. How many times 2? _____

    b. How many times 7? _____

8. Fifteen are:

    a. How many times 3? _____

    b. How many times 5? _____

9. Sixteen are:

    a. How many times 2? _____

    b. How many times 4? _____

    c. How many times 8? _____

10. Eighteen are:

    a. How many times 2? _____

    b. How many times 3? _____

    c. How many times 6? _____

    d. How many times 9? _____

11. Twenty are:

    a. How many times 2? _____

    b. How many times 4? _____

    c. How many times 5? _____

    d. How many times 10? _____

12. Twenty-one are:

    a. How many times 3? _____

    b. How many times 7? _____

13. Twenty-four are:

    a. How many times 3? _____

    b. How many times 4? _____

    c. How many times 6? _____

    d. How many times 8? _____

14. Twenty-five are how many times 5? _____

15. Twenty-seven are:

    a. How many times 3? _____

    b. How many times 9? _____

16. Twenty-eight are:

    a. How many times 4? _____

    b. How many times 7? _____

17. Thirty are:

    a. How many times 3? _____

    b. How many times 5? _____

    c. How many times 6? _____

    d. How many times 10? _____

18. Thirty-two are:

    a. How many times 4? _____

    b. How many times 8? _____

LESSON 107   Name   _____

PRIMARY LESSON 73   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. Thirty-five are:
    a. How many times 5?   _____
    b. How many times 7?   _____
2. Thirty-six are:
    a. How many times 4?   _____
    b. How many times 6?   _____
    c. How many times 9?   _____
3. Forty are:
    a. How many times 4?   _____
    b. How many times 5?   _____
    c. How many times 8?   _____
    d. How many times 10?   _____
4. Forty-two are:
    a. How many times 6?   _____
    b. How many times 7?   _____
5. Forty-five are:
    a. How many times 5?   _____
    b. How many times 9?   _____
6. Forty-eight are:
    a. How many times 6?   _____
    b. How many times 8?   _____
7. Forty-nine are how many times 7?   _____
8. Fifty are:
    a. How many times 5?   _____
    b. How many times 10?   _____
9. Fifty-four are:
    a. How many times 6?   _____

    b.   How many times 9?   _____

10. Fifty-six are:

    a.   How many times 7?   _____

    b.   How many times 8?   _____

11. Sixty are:

    a.   How many times 6?   _____

    b.   How many times 10?   _____

12. Sixty-three are:

    a.   How many times 7?   _____

    b.   How many times 9?   _____

13. Sixty-four are how many times 8?   _____

14. Seventy are:

    a.   How many times 7?   _____

    b.   How many times 10?   _____

15. Seventy-two are:

    a.   How many times 8?   _____

    b.   How many times 9?   _____

16. Eighty are:

    a.   How many times 8?   _____

    b.   How many times 10?   _____

17. Eighty-one are how many times 9?   _____

18. Ninety are:

    a.   How many times 9?   _____

    b.   How many times 10?   _____

19. One hundred are how many times 10?   _____

LESSON 108   Name   _____

PRIMARY LESSON 74   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. George bought 2 peaches, at 3 cents each, and 2 oranges, at 5 cents each: how many cents did he pay for all?   _____

2. Edwin has 4 oranges, and Thomas has 3 times as many as Edwin: how many oranges have both?   _____

3. Anna is 6 years old, and Jane is twice as old as Anna, and 2 years more how old is Jane? How many years in both their ages?   _____

4. How many pineapples, at 9 cents each, can you buy for 27 cents? for 45 cents? for 63 cents? for 72 cents?   _____

5. I bought 10 cents worth of lemons, giving 2 cents for each lemon: how many lemons did I purchase?   _____

6. If 3 men can do a certain piece of work in 5 days, how many men can do the same work in 1 day?   _____

7. If a man can travel 90 miles in 9 hours, how many miles can he travel in 1 hour? In what time could he travel 20 miles?   _____

8. Samuel bought 3 books, at 10 cents each, and a toy for 7 cents: how many cents did he pay for all?   _____

9. If 4 men can do a certain piece of work in 9 days, in how many days can 1 man do the same work?   _____

10. If 10 peaches are worth 1 orange, how many oranges   _____
    are 60 peaches worth? How many are 80 peaches
    worth? 100 peaches?

11. I bought 3 pounds of raisins, at 8 cents a pound, and 2
    oranges for 10 cents: how much did all cost?   _____

12. What will 8 cords of wood cost, at seven dollars a   _____
    cord?

LESSON 109   Name   _____

PRIMARY LESSON 75   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. Charles and Henry had each 10 marbles: Charles gave 6 of his to Henry: how many did each have then?   _____

2. William Jones owed me 20 cents: he gave me 3 peaches, worth 4 cents each, and an orange, worth 5 cents: how much was then due?   _____

3. I bought 3 oranges, at 5 cents each, and 2 lemons, at 4 cents each: how many cents did I pay for all?   _____

4. When 3 lemons were selling for 15 cents, John gave 1 lemon and 5 cents in money for a book: what was the value of the book?   _____

5. Harry bought 3 rabbits for 30 cents, and sold them for 39 cents: how many cents did he gain on the 3 rabbits? On each rabbit?   _____

6. I bought 3 dozen eggs, at 6 cents a dozen, and sold them at 8 cents a dozen: how much did I make?   _____

7. Frank bought 4 flags, at 10 cents each, and 3, at 3 cents each: how many flags did he buy, and how much did they cost?   _____

8. John gave 30 cents in money and 3 peaches, worth 5 cents each, for a sled: how much did the sled cost?   _____

9. I paid 25 cents for five pounds of meat, and 10 cents for a melon: how much did I pay for all?   _____

10. Mary bought 3 quarts of chestnuts, at 10 cents a quart,   _____
    and a doll for 20 cents: how much did all cost?

11. Frank bought 5 books, at 7 cents each, and sold them at   _____
    9 cents each: how many cents did he make?

12. I bought 3 dozen pens, at 10 cents a dozen, and some   _____
    paper for 18 cents: how much did all cost me?

13. A drover bought 10 sheep, at 3 dollars a head, and sold   _____
    them for 5 dollars a head: how much did he gain?

LESSON 110   Name   _____

PRIMARY LESSON 76   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. James bought 3 lemons, at 2 cents each, and paid for them with oranges, at 3 cents each: how many oranges did it take?   _____

2. Mary bought 3 yards of ribbon, at 4 cents a yard: how many cents did it cost? She paid for it with two cent coins: how many coins did it take?   _____

3. Daniel bought 8 tops, at 2 cents each, and paid for them with oranges, at 4 cents each: how many oranges were required?   _____

4. Francis bought 9 marbles, at 2 cents each, and paid for them with tops, at 3 cents each: how many tops did it take?   _____

5. Sarah bought 4 thimbles, at 5 cents each, and paid for them with cherries, at 10 cents a quart: how many quarts did she give?   _____

6. A man bought 8 yards of cloth, at 3 dollars a yard, and paid for it with flour, at 4 dollars a barrel: how many barrels did it take?   _____

7. Thomas bought 3 oranges, at 5 cents each, and paid for them with chestnuts, at 3 cents a quart: how many quarts did he give?   _____

8. I bought 4 barrels of flour, at 10 dollars a barrel, and paid for it with apples, at 5 dollars a barrel: how many barrels of apples did I give? _____

9. I bought 3 pounds of raisins, at 8 cents a pound, and paid for them with melons, at 6 cents each: how many melons did I give? _____

10. How many oranges, at 6 cents each, will pay for 10 lemons, at 3 cents each? _____

11. How many pears, at 8 cents each, would it take to buy 4 pineapples, at 10 cents each? _____

LESSON 111   Name   _____

PRIMARY LESSON 77   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative review problems

---

1. How many pineapples, at 10 cents each, will pay for 5 peaches, at 6 cents each?   _____

2. How many pencils, at 5 cents each, will pay for 4 books, at 10 cents each?   _____

3. How many kites, at 4 cents each, will pay for 6 lemons, at 6 cents each?   _____

4. How many peaches, at 5 cents each, will pay for 4 slates, at 10 cents each?   _____

5. I bought 3 quarts of strawberries, at 10 cents a quart, and paid for them with chestnuts, at 6 cents a quart: how many quarts did it take?   _____

6. I bought 5 dozen figs, at 8 cents a dozen, and paid for them with pears, at 4 cents each: how many pears did I give?   _____

7. If 4 men can mow a field of grass in 5 days, in how many days can 10 men mow the same field?   _____

8. How much cloth, at 6 dollars a yard, will pay for 4 barrels of flour, at 9 dollars a barrel?   _____

9. How many slates, at 3 dimes each, will cost as much as 2 geographies, at 6 dimes each?   _____

10. How many bottles of ink, at 8 cents each, will pay for
    10 oranges, at 4 cents each?   _____

11. How many oranges, at 4 cents each, will pay for 2
    books, at 10 cents each?   _____

12. If 6 men can do a piece of work in 8 days, how long
    will it take 4 men to perform it?   _____

13. If 7 barrels of flour cost 84 dollars, what will 5 barrels
    cost?   _____

14. An orchard contains 8 rows of trees, and has 6 trees in
    each row; if the same number of trees were placed in 4   _____
    rows, how many would there be in a row?

LESSON 112   Name   _____

PRIMARY LESSON 78   Day of the Week   _____

LEARNING OBJECTIVE

- Solve the cumulative skip counting review problems

---

1. Begin with 2, and add by 2's to 100.

__2__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ _100_

2. Begin with 100, and subtract by 2's to 0.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ __0__

3. Begin with 3, and add by 3's to 99.

__3__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ _99__

4. Begin with 99, and subtract by 3's to 0.

__99_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ __0__

5. Begin with 4, and add by 4's to 100.

__4__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

_100_

6. Begin with 100, and subtract by 4's to 0.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ __0__

7. Begin with 5, and add by 5's to 100.

__5__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ _100_

8. Begin with 100, and subtract by 5's to 0.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ __0__

9. Begin with 6, and add by 6's to 96.

__9__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ _96__

10. Begin with 96, and subtract by 6's to 0.

_96__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ __0__

11. Begin with 7, and add by 7's to 98.

__7__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ __98_

12. Begin with 98, and subtract by 7's to 0.

__98_   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   __0__

13. Begin with 8, and add by 8's to 96.

__8__   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   __96_

14. Begin with 96, and subtract by 8's to 0.

__96_   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
__0__

15. Begin with 9, and add by 9's to 99.

__9__   ____   ____   ____   ____   ____   ____   ____   ____   ____   __99_

16. Begin with 99, and subtract by 9's to 0.

__99_   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   __0__

17. Begin with 1, and add by 2's to 99.

__1__   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   _99__

18. Begin with 100, and subtract by 3's to 1.

_100_   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   ____   ____   ____   ____   ____   ____   ____   ____   ____
____   ____   ____   ____   ____   ____   ____   ____   ____   __1__

19. Begin with 1, and add by 3's to 100.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ _100_

20. Begin with 97, and subtract by 4's to 1.

__97_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

__1__

21. Begin with 1, and add by 4's to 97.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

__97_

22. Begin with 96, and subtract by 5's to 1.

__96_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ __1__

23. Begin with 1, and add by 5's to 96.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ ____ ____ ____ __96_

24. Begin with 97, and subtract by 6's to 1.

__97_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ __1__

25. Begin with 1, and add by 6's to 97.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____

____ ____ ____ ____ __97_

26. Begin with 100, and subtract by 6's to 4.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____
____ ____ ____ ____ __4__

27. Begin with 1, and add by 7's to 99.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____
____ ____ __98_

28. Begin with 100, and subtract by 7's to 2.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____
____ ____ __2__

29. Begin with 1, and add by 8's to 97.

__4__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____
__97_

30. Begin with 100, and subtract by 8's to 4.

_100_ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____
__4__

31. Begin with 1, and add by 9's to 100.

__1__ ____ ____ ____ ____ ____ ____ ____ ____ ____ ____ _100_

LESSON 113

Name _____

Day of the Week _____

LEARNING OBJECTIVES

- Identify a penny
- Learn that a penny is worth 1 cent

---

1. Circle the penny.

2. How many cents is the penny below worth? _____ cent(s)

3. How many cents are the pennies below worth? _____ cent(s)

4. How many cents are the pennies below worth? _____ cent(s)

LESSON 114

Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a nickel
- Learn that a nickel is worth 5 cents

---

1. Circle the nickel.

2. How many cents is the nickel below worth?   _____ cents

3. How many cents are the nickels below worth?   _____ cents

4. How many cents are the nickels below worth?   _____ cents

LESSON 115

Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a dime
- Learn that a dime is worth 10 cents

---

1. Circle the dime.

2. How many cents is the dime below worth?   _____ cents

3. How many cents are the dimes below worth?   _____ cents
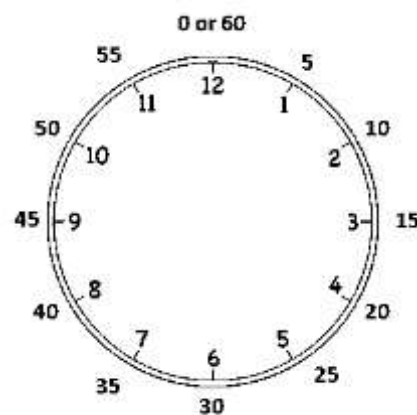
4. How many cents are the dimes below worth?   _____ cents

LESSON 116

Name _____

Day of the Week _____

LEARNING OBJECTIVES

- Identify a quarter
- Learn that a quarter is worth 25 cents

---

1. Circle the quarter.

2. How many cents is the quarter below worth? _____ cents

3. How many cents are the quarters below worth? _____ cents

4. How many cents are the quarters below worth? _____ cents

LESSON 117   Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a one-dollar bill
- Learn that a one-dollar bill is worth 100 cents

---

1. Circle the one-dollar bill.

2. How many cents is the one-dollar bill below worth?   _____ cents

3. How many cents are the one-dollar bills below worth?   _____ cents

4. How many cents are the one-dollar bills below worth?   _____ cents

LESSON 118

Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a five-dollar bill
- Learn that a five-dollar bill is worth 5 one-dollar bills or 500 cents

---

1. Circle the five-dollar bill.

2. How many cents is the five-dollar bill below worth?   _____ cents

3. How many cents are the five-dollar bills below worth?   _____ cents

4. How many dollars are the five-dollar bills below worth?   _____ dollars

LESSON 119   Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a ten-dollar bill
- Learn that a ten-dollar bill is worth 10 one-dollar bills

---

1. Circle the ten-dollar bill.

2. How many dollars is the ten-dollar bill below worth?   _____ dollars

3. How many dollars are the ten-dollar bills below worth?   _____ dollars

4. How many dollars are the ten-dollar bills below worth?   _____ dollars

LESSON 120   Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Identify a twenty-dollar bill
- Learn that a twenty -dollar bill is worth 20 one-dollar bills

---

1. Circle the twenty-dollar bill.

2. How many dollars is the twenty-dollar bill below worth?   _____ dollars

3. How many dollars are the twenty-dollar bills below worth?   _____ dollars


4. How many dollars are the twenty-dollar bills below worth?   _____ dollars

LESSON 121

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Solve problems involving United States money

---

1. How many cents in 3 dimes?

2. How many dimes in 3 dollars? In 7 dollars?

3. How many dimes in 60 cents?

4. How many dimes in 6 dimes? In 8? In 4?

5. How many dollars in 40 dimes? In 60? In 90?

6. How many dimes in 1 dollar? In 8 dollars?

7. If 1 lemon costs 6 cents, how many dimes will 5 lemons cost?

8. James bought 8 pencils, at 5 cents each: how many dimes did they cost?

9. How many dollars will pay for 5 bushels of wheat, at 10 dimes a bushel?

10. Jane spent 10 cents in one store, 3 dimes in another, and 5 dimes in another: how many cents did she spend altogether? How many dimes?

11. Henry spent 6 dimes for handkerchiefs, 25 cents for collars, and gave 1 dollar to the clerk in payment: how many cents in change did he receive?

LESSON 122   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Memorize the days of the week in order

---

1. Write the names of the days of the week in order, starting with Sunday.

   _____

   _____

   _____

   _____

   _____

   _____

   _____

2. Circle the weekdays.

   Monday   Sunday   Wednesday   Tuesday   Thursday   Friday   Saturday

3. Circle the weekend days.

   Monday   Sunday   Wednesday   Tuesday   Thursday   Friday   Saturday

4. How many days are there in a week? _____

LESSON 123   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Memorize the months of the year in order

---

1. Write the names of the months of the year in order.

1. _____   7. _____

2. _____   8. _____

3. _____   9. _____

4. _____   10. _____

5. _____   11. _____

6. _____   12. _____

2. Circle the 3 winter months and put a square around the 3 summer months.

September   May   February   June   January   October

March   April   August   December   November   July

3. Circle the 3 fall months and put a square around the 3 spring months.

September   May   February   June   January   October

March   April   August   December   November   July

4. How many months are there in a year?   _____

LESSON 124

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Learn the studied relationships between days, hours, minutes, and seconds

---

1. Which of hours, minutes, or seconds is the shortest?   _____

2. Which of hours, minutes, or seconds is the longest?   _____

3. Circle the number of seconds that make up a minute.

   1   10   24   60

4. Circle the number of minutes that make up an hour.

   1   10   24   60

5. Circle the number of hours that make up a day.

   1   10   24   60

LESSON 125   Name   _____

Day of the Week   _____

LEARNING OBJECTIVES

- Draw a clock face including the hour labels
- Review the studied relationships between days, hours, minutes, and seconds

---

1. Label the clock face below with the hour labels (1-12).
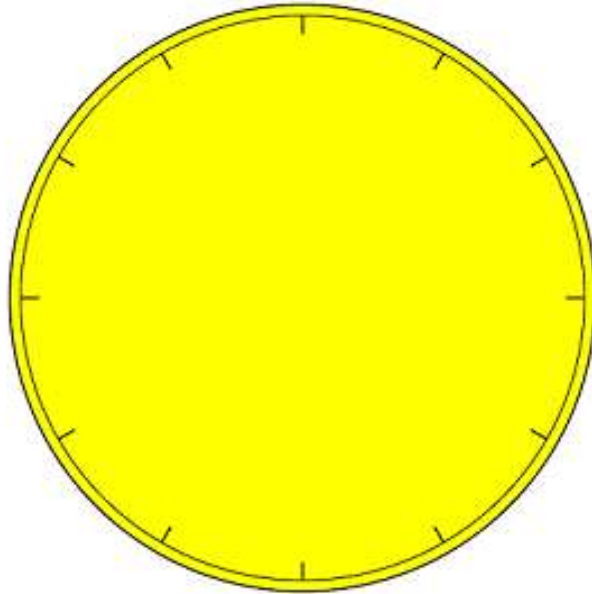
2. Circle the number of seconds that make up a minute.

<div align="center">

1   10   24   60

</div>

3. Circle the number of minutes that make up an hour.

<div align="center">

1   10   24   60

</div>

4. Circle the number of hours that make up a day.

<div align="center">

1   10   24   60

</div>

LESSON 126   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Identify the hour, minute, and second hands on clocks

---

1. Circle the second hand on the first clock, the minute hand on the second, and the hour hand on the third.

2. Circle the second hand on the first clock, the minute hand on the second, and the hour hand on the third.

3. Circle the second hand on the first clock, the minute hand on the second, and the hour hand on the third.

LESSON 127   Name   _____

Day of the Week   _____

LEARNING OBJECTIVE

- Draw hour, minute, and second hands on a clock

---

1. Draw an hour hand pointing to the 5 on the first clock, an hour hand pointing to the 12 on the second clock, and an hour hand pointing to the 3 on the third clock.
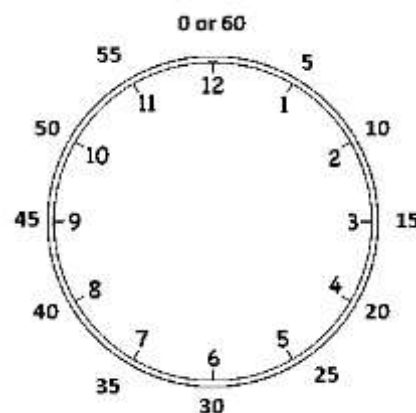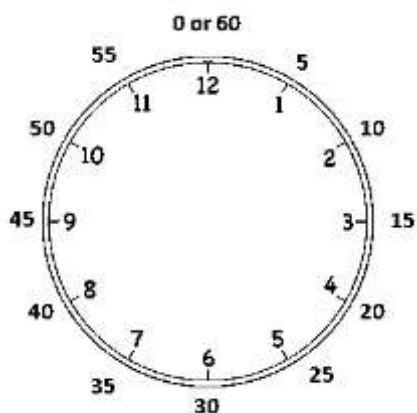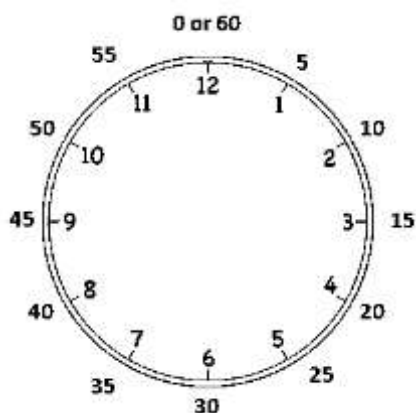
2. Draw a minute hand pointing to the 15 on the first clock, a minute hand pointing to the 30 on the second clock, and a minute hand pointing to the 45 on the third clock.
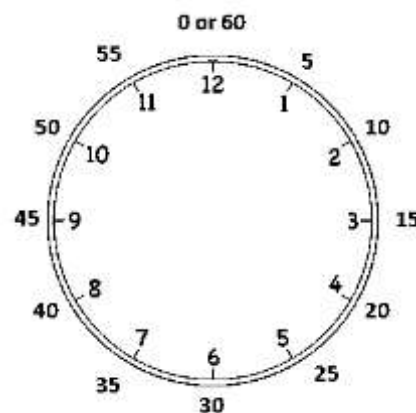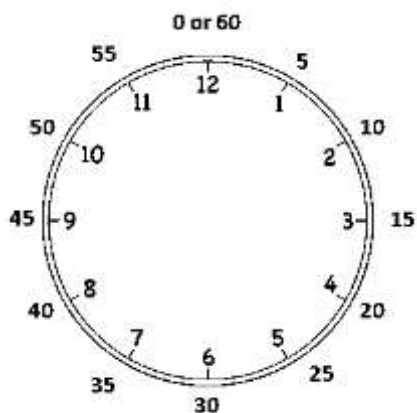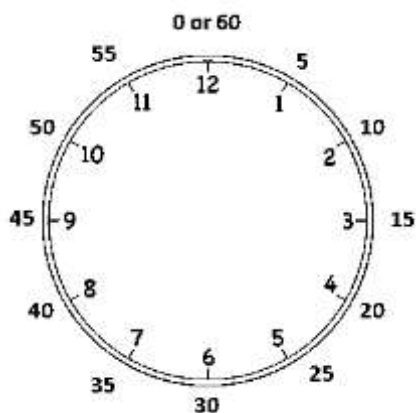
3. Draw a second hand pointing to the 0 on the first clock, a second hand pointing to the 10 on the second clock, and a second hand pointing to the 25 on the third clock.
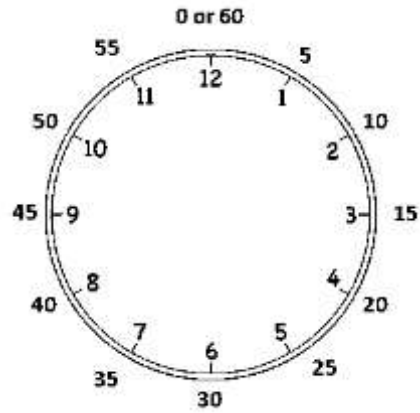
4. Draw a second hand pointing to the 5 on the first clock, a second hand pointing to the 20 on the second clock, and a second hand pointing to the 55 on the third clock.
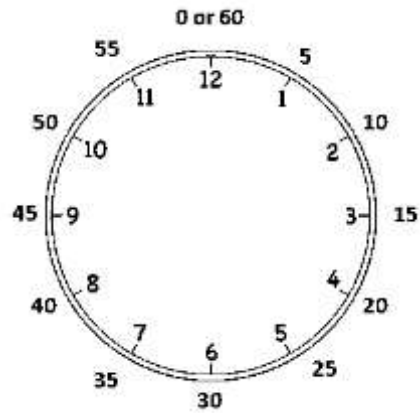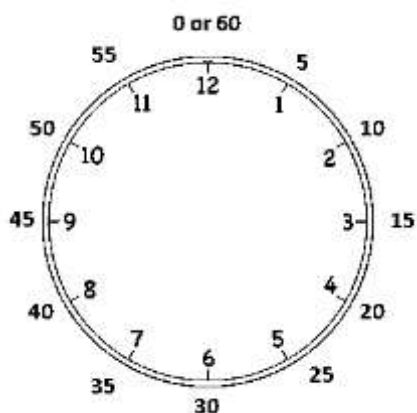
LESSON 128   Name _____

Day of the Week _____

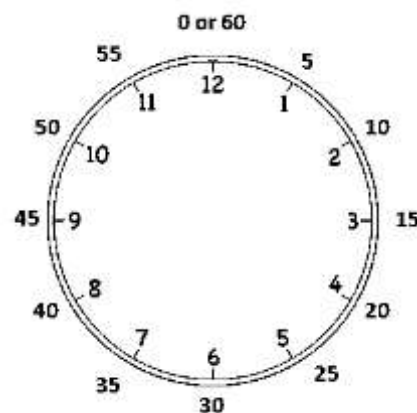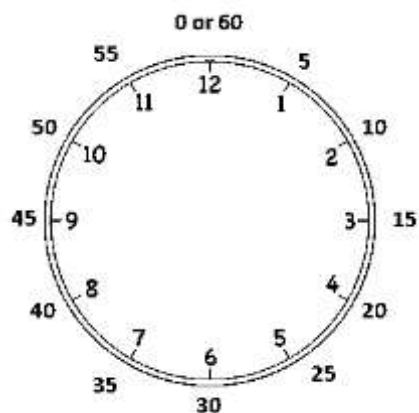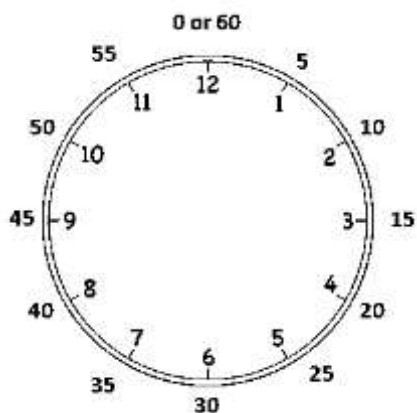**LEARNING OBJECTIVE**

- Draw whole hour times on a clock

---

1. Draw the hour and minute hands on the clocks below. Draw 1 o'clock on the first clock, 2 o'clock on the second clock, and 3 o'clock on the third clock.
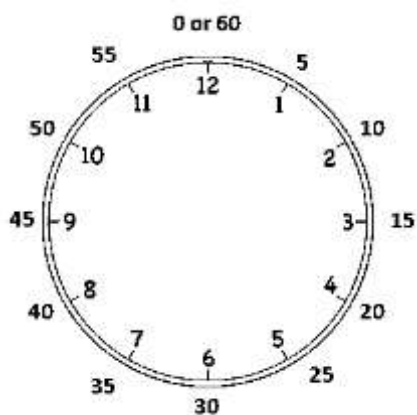
2. Draw the hour and minute hands on the clocks below. Draw 4 o'clock on the first clock, 5 o'clock on the second clock, and 6 o'clock on the third clock.
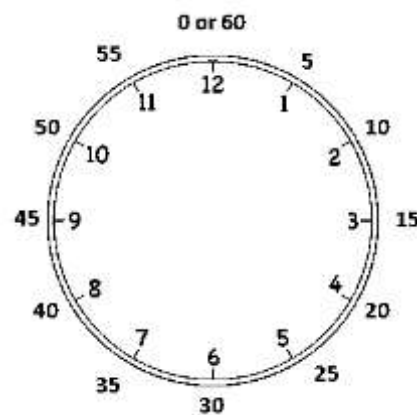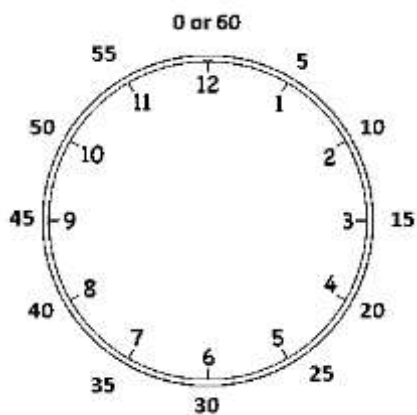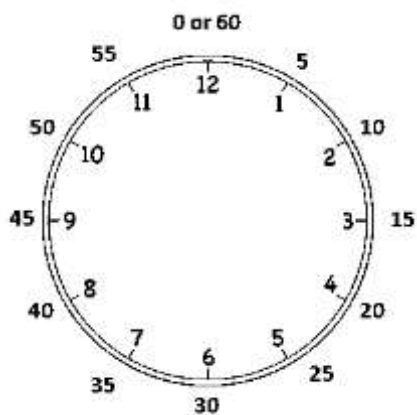
3. Draw the hour and minute hands on the clocks below. Draw 7 o'clock on the first clock, 8 o'clock on the second clock, and 9 o'clock on the third clock.
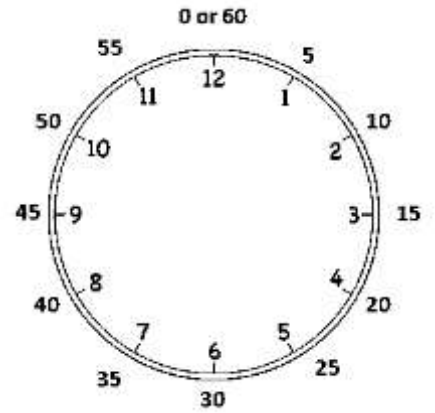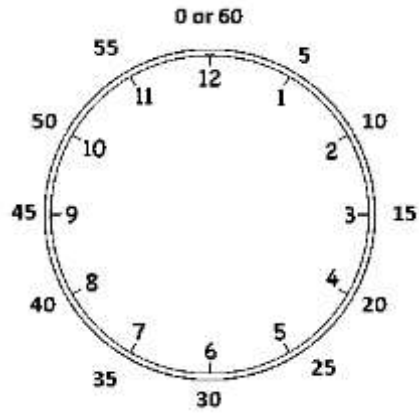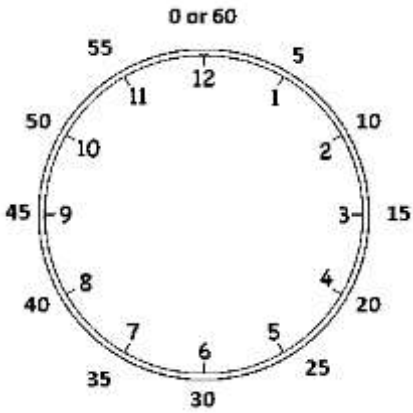
4. Draw the hour and minute hands on the clocks below. Draw 10 o'clock on the first clock, 11 o'clock on the second clock, and 12 o'clock on the third clock.
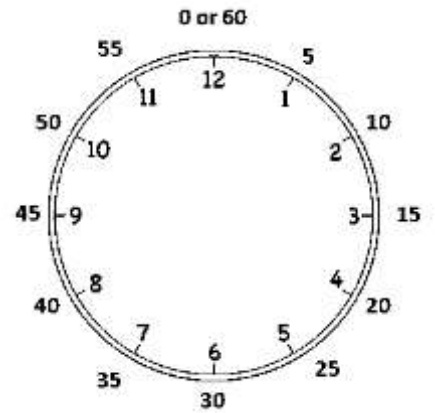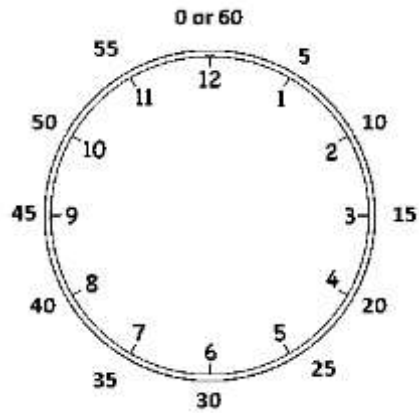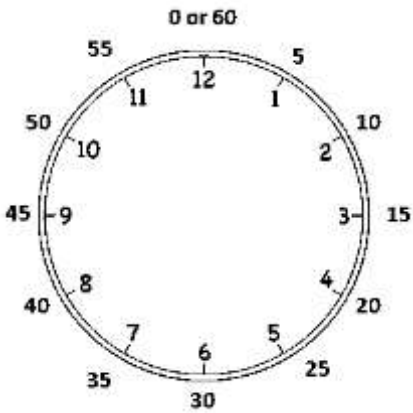
LESSON 129   Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Draw quarter-hour times on a clock

---

1. Draw the hour and minute hands on the clocks below. Draw 1:15 on the first clock, 2:15 on the second clock, and 3:15 on the third clock.
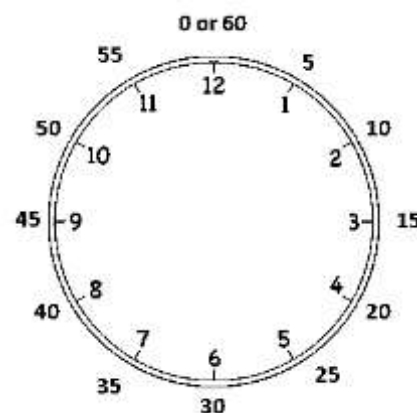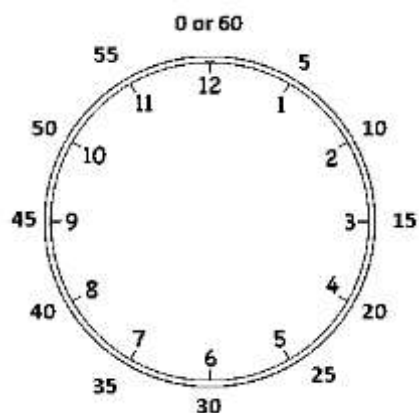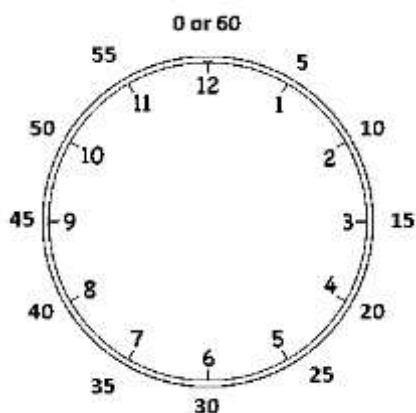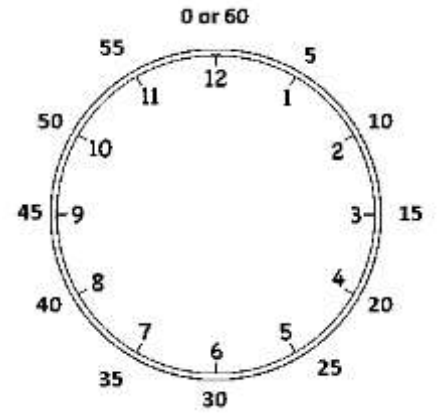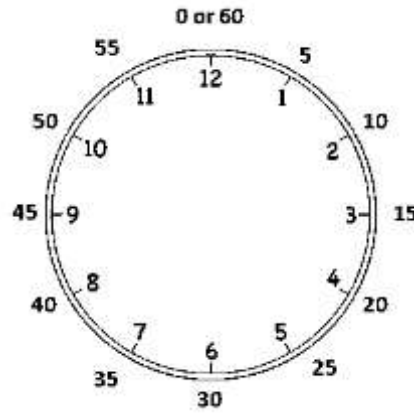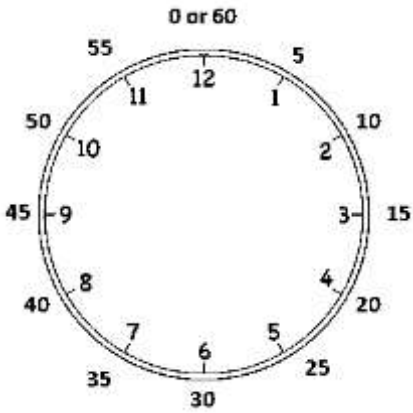
2. Draw the hour and minute hands on the clocks below. Draw 4:15 on the first clock, 5:15 on the second clock, and 6:15 on the third clock.
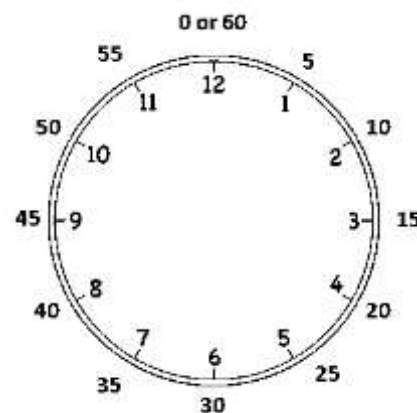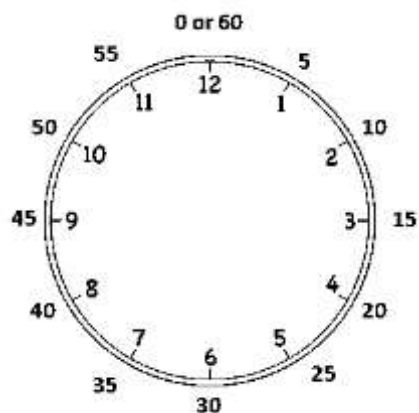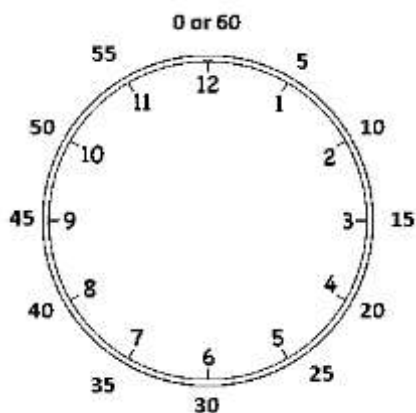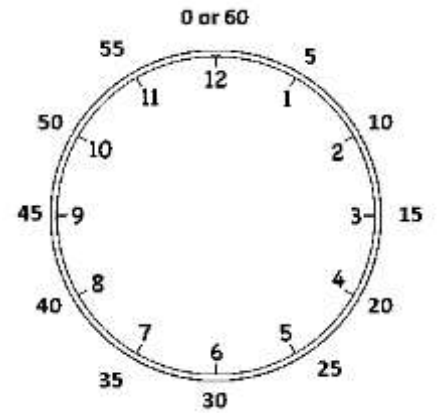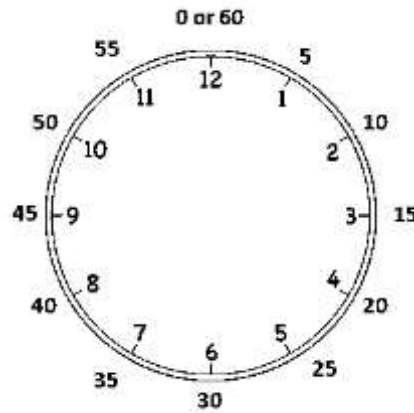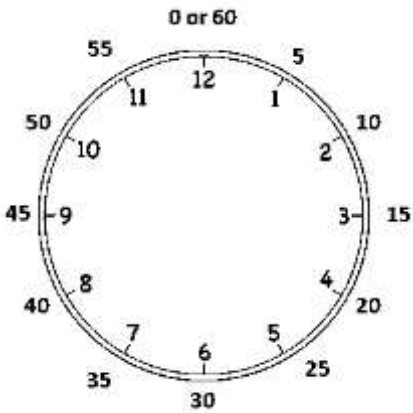
3. Draw the hour and minute hands on the clocks below. Draw 7:15 on the first clock, 8:15 on the second clock, and 9:15 on the third clock.
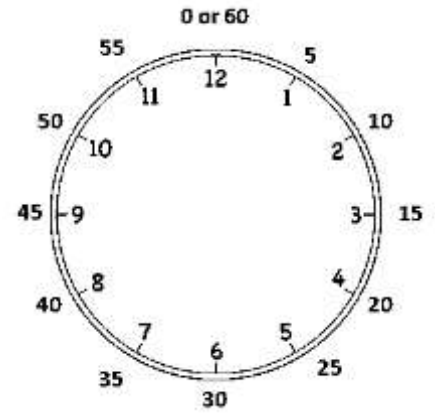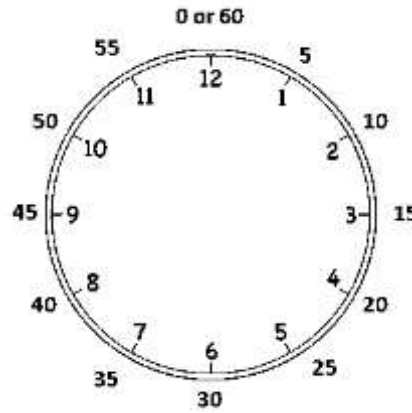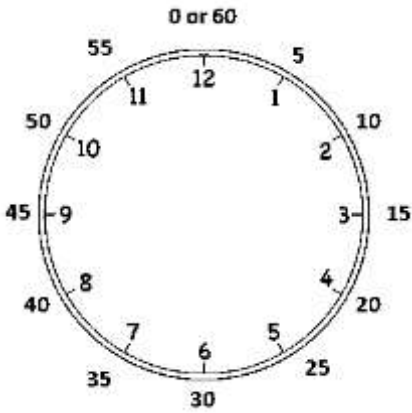
4. Draw the hour and minute hands on the clocks below. Draw 10:15 on the first clock, 11:15 on the second clock, and 12:15 on the third clock.
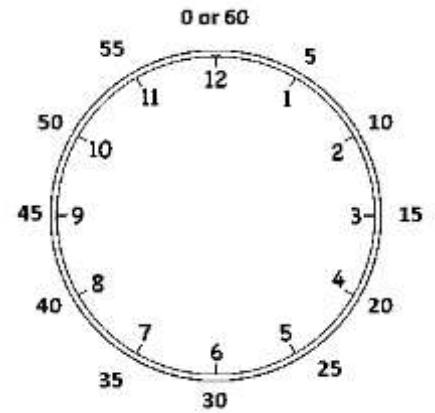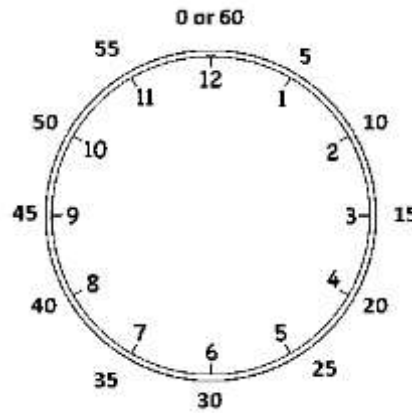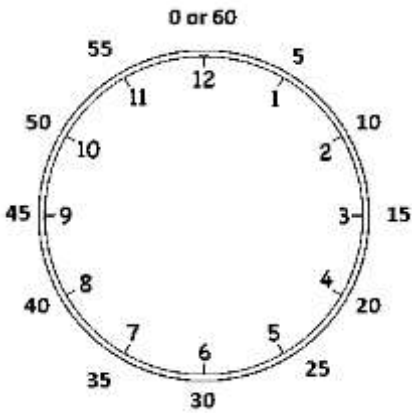
LESSON 130

Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Draw half hour times on a clock

---

1. Draw the hour and minute hands on the clocks below. Draw 1:30 on the first clock, 2:30 on the second clock, and 3:30 on the third clock.
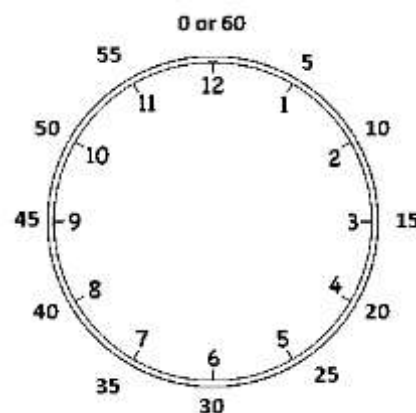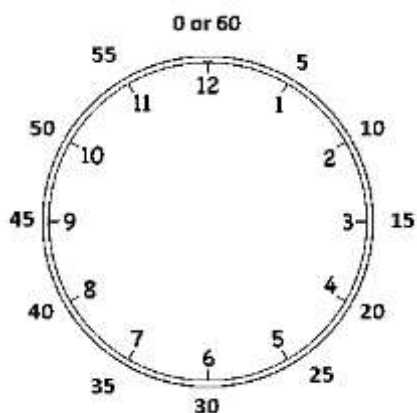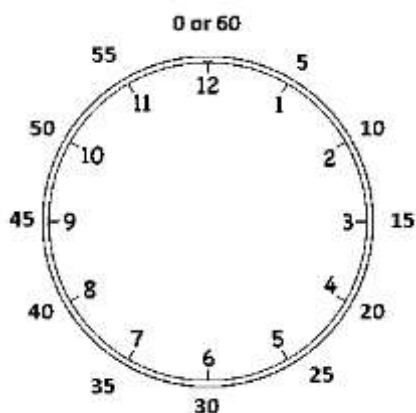
2. Draw the hour and minute hands on the clocks below. Draw 4:30 on the first clock, 5:30 on the second clock, and 6:30 on the third clock.
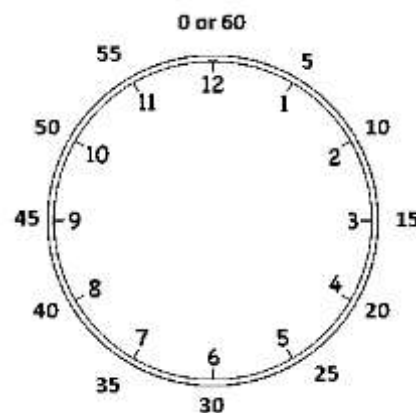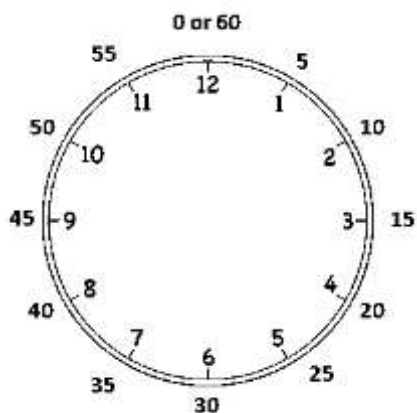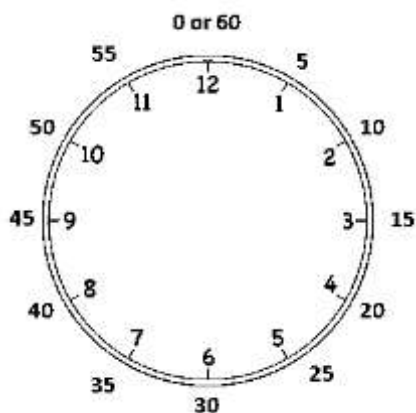
3. Draw the hour and minute hands on the clocks below. Draw 7:30 on the first clock, 8:30 on the second clock, and 9:30 on the third clock.
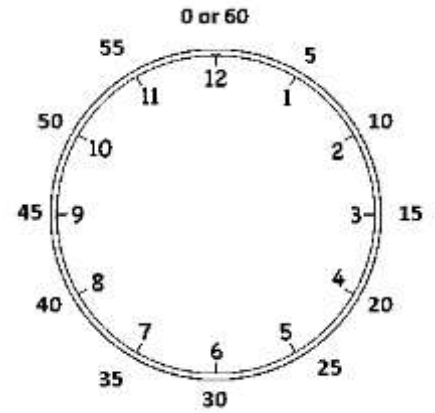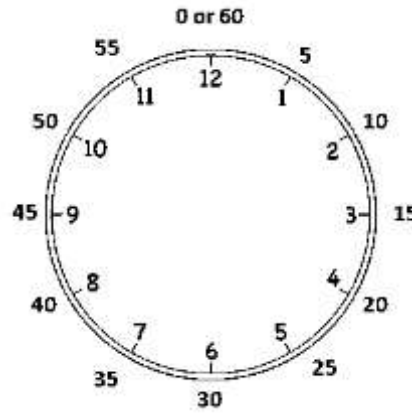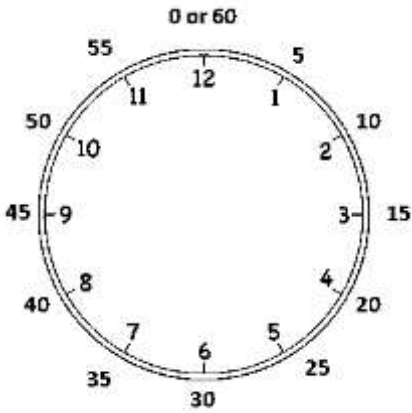
4. Draw the hour and minute hands on the clocks below. Draw 10:30 on the first clock, 11:30 on the second clock, and 12:30 on the third clock.
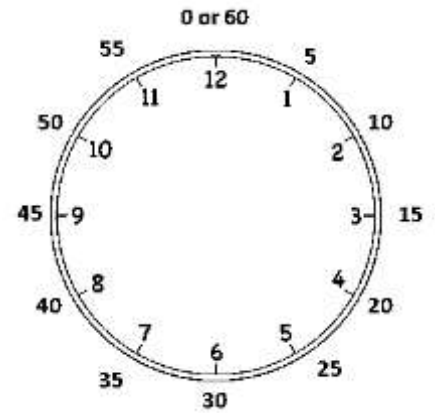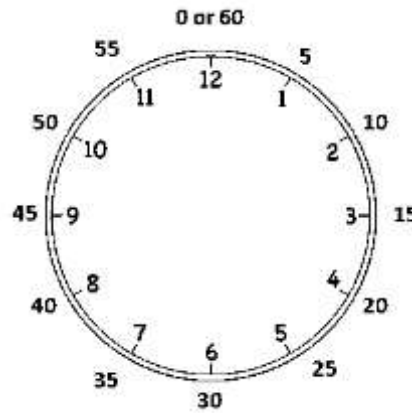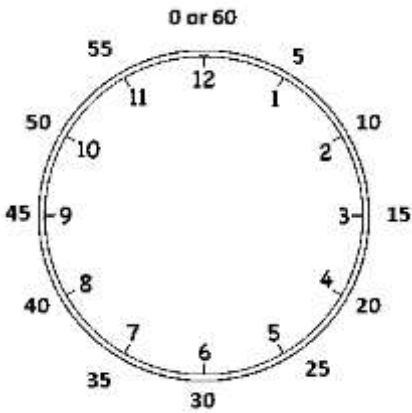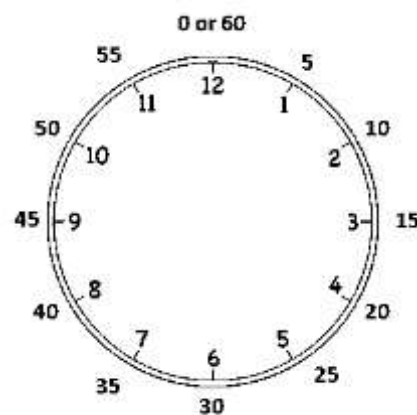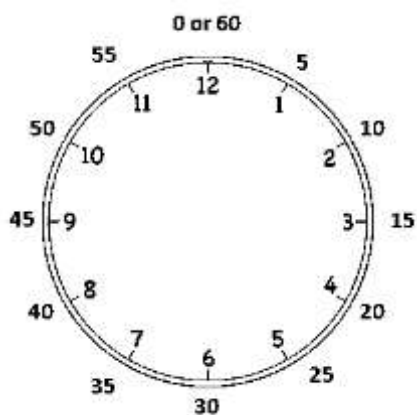
LESSON 131   Name _____

Day of the Week _____

LEARNING OBJECTIVE

- Draw quarter to times on a clock

---

1. Draw the hour and minute hands on the clocks below. Draw 1:45 on the first clock, 2:45 on the second clock, and 3:45 on the third clock.
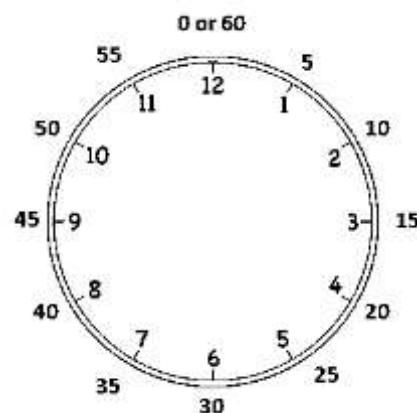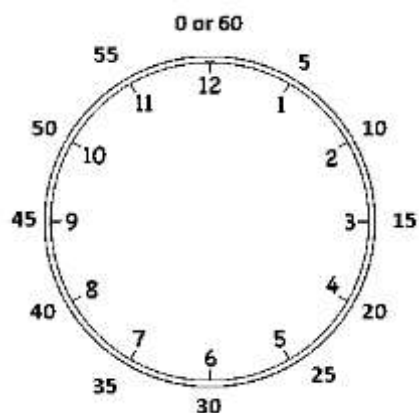
2. Draw the hour and minute hands on the clocks below. Draw 4:45 on the first clock, 5:45 on the second clock, and 6:45 on the third clock.

3. Draw the hour and minute hands on the clocks below. Draw 7:45 on the first clock, 8:45 on the second clock, and 9:45 on the third clock.

4. Draw the hour and minute hands on the clocks below. Draw 10:45 on the first clock, 11:45 on the second clock, and 12:45 on the third clock.
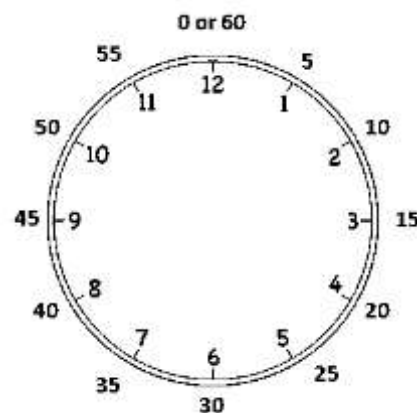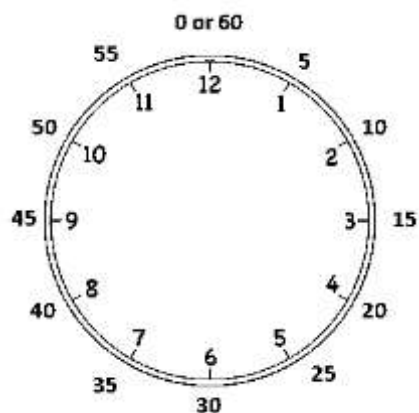
LESSON 132   Name   _____
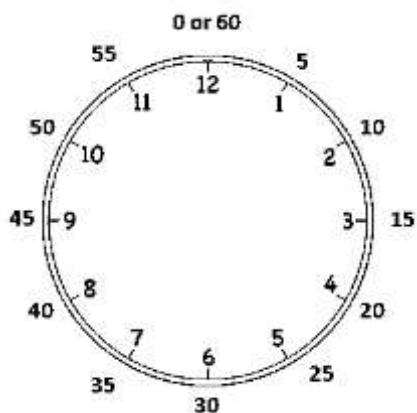
Day of the Week   _____

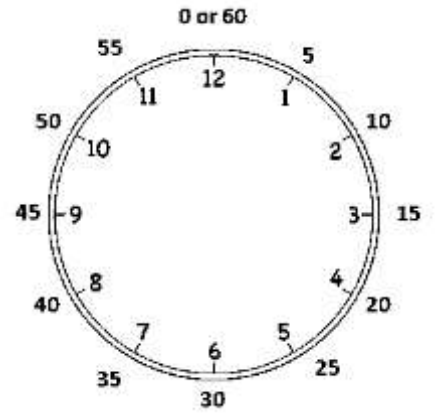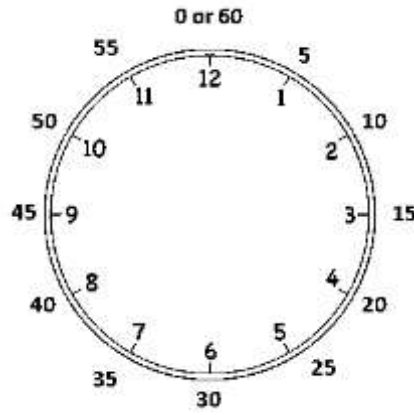### LEARNING OBJECTIVE
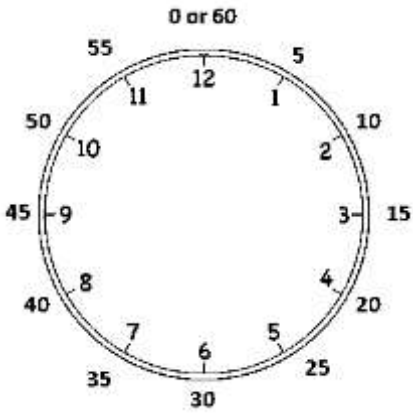
- Draw other times on a clock

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1. Draw the hour and minute hands on the clocks below. Draw 1:03 on the first clock, 2:17 on the second clock, and 3:59 on the third clock.
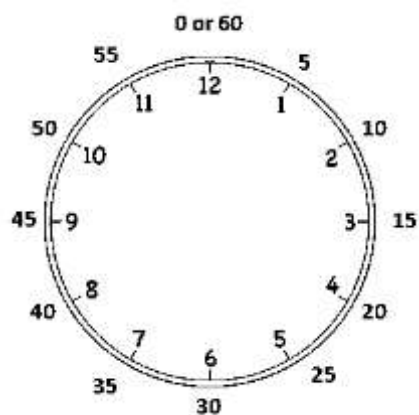
2. Draw the hour and minute hands on the clocks below. Draw 4:08 on the first clock, 5:23 on the second clock, and 6:41 on the third clock.

3. Draw the hour and minute hands on the clocks below. Draw 7:46 on the first clock, 8:11 on the second clock, and 9:42 on the third clock.

4. Draw the hour and minute hands on the clocks below. Draw 10:04 on the first clock, 11:29 on the second clock, and 12:31 on the third clock.