Names of Parent(s)/Guardian(s)

Street Address

City, State, Zip

email@email.com

Month Day, 20XX  
  
School Official Name

X City School District  
Street Address

City, State, Zip

Dear Ms./Mr. School Official,

Please find enclosed the Individualized Home Instruction Plan for our son/daughter, FName LName, who will be entering First Grade for the 20XX-20XX school year.

Sincerely,

Mother/Guardian Father/Guardian

**Individualized Home Instruction Plan (IHIP)**

This IHIP has been developed in accordance with the requirements in Section 100.10 of the Regulations of the New York State Commissioner of Education.

**CHILD’S NAME:** FName Last Name

**AGE:** Age

**GRADE LEVEL:** First Grade

**SUBJECTS AND MATERIALS:** Instruction shall include all state mandated subjects for First Grade. The mandated subjects and associated curriculum materials are outlined below.

**Arithmetic:** The Ray's New Primary Arithmetic textbook covers addition, counting, skip counting, subtraction, multiplication, division, money, and time for Grades 1-2. Children employ physical manipulatives to demonstrate addition and subtraction operations and learn to use a 10x10 abacus to demonstrate multiplication and division operations. **Primary Resource: *Ray’s New Primary Arithmetic* by Joseph Ray**.

**Reading:** This course integrates texts and audio recordings of McGuffey's Eclectic Primer to provide a time-tested reading curriculum. McGuffey Readers were used in American schools for over a century. **Primary Resource: *McGuffey's Eclectic Primer* by William Holmes McGuffey**.

**Spelling/Phonics:** The book at the heart of this course was devised to be used for the first three years of education in conjunction with a series of readers (e.g. McGuffey’s, Treadwell’s). Phonics, associating sounds with letters and blending those sounds into words, provide children with a foundation to decipher and spell novel words. This method incorporates four activities: 1) Ear Training, 2) Tongue Training, 3) Eye Training, and 4) Word Building / Spelling. Letter tiles (A-Z and a-z with multiples of the common letters) will be used for word building and spelling practice. **Primary Resource: *Word Mastery* by Florence Akin**.

**Writing:** This course pairs a 191-page printable copywork book to reinforce McGuffey's Eclectic Primer. Convenient links to relevant copywork pages are provided within reading lesson guides. **Primary Resources (online): *McGuffey's Eclectic Primer Copywork and Tracework* by Under the Home (https://underthehome.org).**

**English Language**:

**Course #1 - Prose**: Children travel to Africa and cure sick monkeys with Dr. Dolittle in ‘The Story of Dr. Dolittle’, take a wild car ride with Toad in ‘The Wind in the Willows’, and explore subterranean caverns with Princess Irene in ‘The Princess and the Goblin’. This course integrates text with audio and provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all chapters. **Primary Resources (online): *Stories of Whimsical Adventure* by Under the Home (https://underthehome.org), *The Story of Dr. Dolittle* by Hugh Lofting, *The Wind in the Willows* by George MacDonald, and *The Princess and the Goblin* by Kenneth Grahame.**

**Course #2 - Poetry:** This course features child-friendly poetry of lyrical fables, green hills, blue mountains, burbling streams, chirping birds, starry-night, sea-foam, colorful flowers, fanciful fairies, haunting dreams, and sweet home! Enjoy the captivating, charming, and sometimes spine-tingling works of famous poets such as Jean de La Fontaine, William Allingham, Henry W. Longfellow, and Edgar Allan Poe. This course provides audio recordings, lesson guides, coloring pages, and copywork for all 72 studied poems. **Primary Resources (online): *Poetry of Fables, Fairies, and Fauna* by Under the Home (underthehome.org), Various Poems by Jean de La Fontaine, William Allingham, Henry W. Longfellow, and Edgar Allan Poe.**

**Geography:** Children first study the geography of the familiar stomping grounds surrounding their homes before expanding to explore the far-off reaches of the world. Children study and map the places they are most acquainted with: their bedrooms, their homes, their neighborhood streets, and their cities. **Primary Resources: *A Home Geography (Part I)* by Emilie V. Jacobs.**

**United States History:** The first grade United States history course focuses on intriguing stories of the noble bravery of leaders, the daring discoveries of explorers, the ingenuity of inventors, and the unimaginable achievements of scholars and scientists. Tracework, coloring pages, and lesson guides with synopses, vocabulary words, concepts, review questions, and enrichment activities are provided for all 36 weeks of lessons. **Primary Resources:** ***Stories of Great Americans for Little Americans* by Edward Eggleston.**

**Science:** First grade science focuses on building reading, problem solving, and critical thinking skills. The 'Peter and Polly' series features the lives of two young farm children in the early 1900s. The stories incorporate the flora, fauna, and seasonal events in a small farming community. This course provides lesson guides with descriptions, vocabulary, scientific concepts, review questions, and science-themed enrichment activities for all 36 weeks of lessons. **Primary Resources (online): *First Grade Science - Peter and Polly Series* by Under the Home (underthehome.org) and *Peter and Polly in Autumn* by Rose Lucia.**

**Music:** This course continues the Kindergarten study of classical music in a pictorial way, combining music with famous works of art. Compositions inspired by art, poetry, and concrete places and things from Modest Mussorgsky, Gustav Holst, Frédéric Chopin, John Philip Sousa, Claude Debussy, and Edvard Grieg are featured this year. The ultimate aim is for children to enjoy classical music and to become familiar with master composers and their works. Lesson guides with directions, synopses, enrichment activities, and review questions accompany all 36 weeks of lessons. **Primary Resources (online): *Classical Music in Pictures* by Under the Home (underthehome.org).**

**Visual Arts:**

**Course #1: Art History** - Children study the masterworks of Henri Matisse, Georgia O'Keeffe, Norman Rockwell, Ivan Aivazovsky, Edward Burne-Jones, Robert Scott Duncanson, and Natalia Goncharova. Children study a single master artist for several weeks with one new work introduced weekly. This course provides lesson guides with descriptions, vocabulary, concepts, review questions, and enrichment activities for all 36 weeks. Primary Resources (online): ***Painters Born in the 1800s* by Under the Home (underthehome.org)**

**Course #2 Studio Art:** - This course focuses on intersections between art and math - drawing lines and shapes. To balance structure while still allowing creativity and imagination to flourish, each lesson enables children to first practice drawing lines and shapes before using their new skills to create novel artwork. Famous works of art that incorporate the studied shapes illustrate and inspire. Sculpting clay or Play-Doh, a ruler, drawing paper, and drawing implements such as pencils, pens, and markers are all children require to complete these lessons. **Primary Resources (online): *Drawing 2D and 3D Shapes* by Under the Home (underthehome.org).**

**Physical Education**: Physical education activities will include twice-weekly karate lessons, swimming lessons, hiking, and indoor and outdoor games and sports. **Primary Resources**: ***Karate* inCity, State and *YMCA* in City, State.**

**Patriotism and Citizenship**: Introducing patriotism, singing patriotic songs, building character, demonstrating compassion and respect, volunteering, learning values and ethics. **Primary Resources (online): US Department of Education – Helping Your Child Become a Responsible Citizen, NIH National Institute of Environmental Health Sciences – Patriotic Songs, ABC Teach – US Patriotism Theme Unit.**

**Health Education**: Building healthy habits, taking care of your body (effects of drug, alcohol and tobacco misuse), family dynamics, first aid, food and nutrition. **Primary Resources (both printed books and online): Joe Kaufman – How We Are Born, How We Grow, How Our Bodies Work, and How We Learn, Samantha Kurtzman-Counter and Abbie Schiller – Miles is the Boss of His Body, Nemours – Kid’s Health.**

**Highway Safety and Traffic Regulations**: Highway safety, traffic regulations, traffic signs, bicycle safety, seat belts, railroad crossings, safe walking, public transportation safety. **Primary Resources (online): NHTSA – Bicycle Safety Activity Kit, NY State Governor's Traffic Safety Committee – Traffic Safety Kids, ABC Teach – Safety Theme Unit.**

**Fire Safety and Arson Prevention:** Preventing fires, smoke alarms, exit drills, stoves and grills, electrical outlets, stop, drop, and roll, calling 911. **Primary Resources (online): NY State Homeland Security and Emergency Services Fire Prevention and Control – Hershey’s Fire Safety Activity Book, ABC Teach – Fire Safety Theme Unit, Play Safe and Be Safe – Fire Safety Education for Children.**

Q1 – 11/15/XX

Q2 – 01/15/XX

Q3 – 03/15/XX

Q4 – 06/15/XX

**INSTRUCTORS:** Primary instruction to Child will be provided in the home by Parent(s)/Guardian(s) names, his/her parent(s)/guardian(s). Supplemental instruction will be provided by others, as necessary.